

# Using an Elementary Concept on a Secondary Campus

Self-Contained Classroom  
Building Relationships

# Structure for the Day

- 2 conference periods
- Students were with Mr. Rye 5 periods
- Teach – World History, English 2, Geometry, Biology, Odyssey/Algebra 1
- Keep the 22 to 1 ratio
- Classroom sets of books/materials
- Classroom set of calculators

# Advantages

- Flexibility of Schedule
- Become keenly aware of students and their parents
- Relationships are built
- Not having to accommodate seven teaching styles/rules/procedures
- Chance to move into the 11<sup>th</sup> grade during the school day
- Less movement throughout the day for the students
- Technology

# Disadvantages

- Working with four different departments
- Working without a break on certain days
- Must teach in depth subject matter in all four core areas
- Odyssey (at times)
- Getting familiar with an elementary concept having only taught one subject all day.

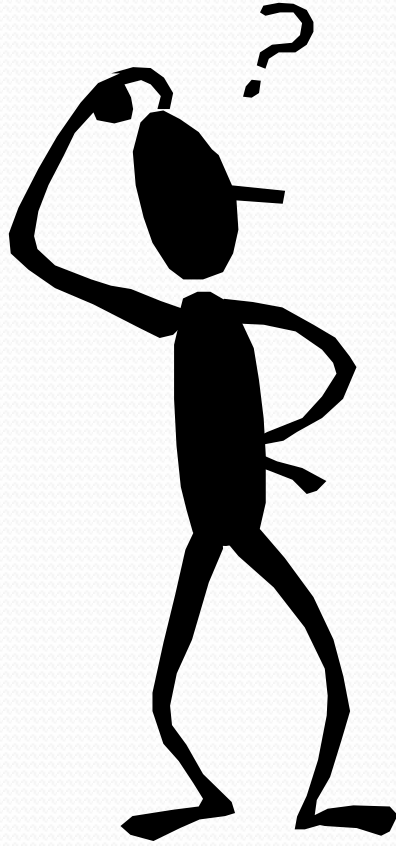
# Student Make-up

- 89% Economically Disadvantaged
- 33% white, 16.7% African American, 50% Hispanic
- 2 Special Ed, 3 LEP
- All were considered repeat freshmen

# Statistics

- Math scores on average increased 138.5 scale score points
- Eight of the students prior to the semester were moved into the tenth grade; all on target at the EOY.
- Attendance showed no significant gains
- Discipline placements either partial or full days decreased dramatically (One from 47 days to 16; another 26 to 0)
- ELA 47% to 59% passed; Math 6% to 23% passed

# Questions and Answers



# Contact Information

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