



## 2023-2024 TASSP Region Principal of the Year Application

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The TASSP Principal of the Year program annually recognizes outstanding school leaders who have succeeded in providing high-quality learning opportunities for students. These principals are acknowledged by their peers for the exemplary contributions they have made to the profession.

The program honors school principals who have demonstrated excellence in the areas addressed by the listed selection criteria that follows.

### ELIGIBILITY

- This program is designed to recognize the outstanding leadership of active, front-line principals.
- TASSP must be notified immediately of any change in principalship status. Failure to notify TASSP could jeopardize a candidate's eligibility for the award.
- Any principal, headmaster, or leader of a virtual, public, or private middle level or high school in Texas is eligible to be a Texas principal of the year candidate. Middle level and high schools are defined as those containing some portion of grades 6 through 12.
- Applicants must have served as a principal at one or more middle level or high schools for three or more consecutive school years.
- Candidates must complete the 2023-2024 TASSP Region Principal of the Year application.
- Each candidate must be a member of TASSP.
- Previous Texas Principal of the Year winners are ineligible to reapply for the award.

**NOTE: Download this application to your computer, open that copy, complete and save it for your records.**

For region recognition, send the complete application to your TASSP Region Coordinator by the deadline date established in your Region. Find your Coordinator's contact information on your TASSP Region page on the TASSP website.

## 2023-2024 TASSP Region Principal of the Year Award Application

First Name			
Middle Name			
Last Name			
Total years as a principal at current school		Total years as a principal	
Total years as a school administrator (Including assistant/vice principal, central office, etc.)			
Total years as a TASSP member			
<b>YOUR CONTACT INFORMATION</b>			
Home Address			
City / State / Zip			
<b>Preferred Email address</b>			
Cell Phone			
<b>ABOUT YOUR SCHOOL</b>			
Select one:	Middle School	High School	
School Name			
Street Address			
City / State / Zip			
School Phone			
School Website			
Select and note the total number of years your current school has had a chapter/affiliation with each of the following:			
Texas Association of Student Councils	#	National Association of Student Councils	#
Texas Association of Future Educators	#	NHS or NJHS	#

SCHOOL SOCIAL MEDIA PRESENCE: (List address/links for any that apply.)			
Facebook:		Twitter @	
YouTube		SchoolTube Channel	
Other			
PROFESSIONAL SOCIAL MEDIA PRESENCE: (List address/links for any that apply.)			
Facebook		Twitter @	
LinkedIn		Blog	
Other			
ABOUT YOUR DISTRICT			
School District Name			
School District Address			
City / State / Zip			
School District Phone		School District Website	
Superintendent Name		Assistant to Superintendent Name	
Superintendent Email		Assistant to Superintendent Email	
SCHOOL PROFILE			
Grades		Total Student Enrollment	
Number of Assistant School Administrators		Number of Teachers	
My School is (check one)	Urban:      Suburban:      Rural:		
	% of students in school classified as special education students		% of students classified as ELL or limited-English proficiency
	% students on free/reduced price lunches		% school attendance
	% promotion rate (Middle School)		% graduation rate (High School)

Approximate racial composition of the students in your school			
	% American Indian or Alaska Native		% Asian
	% Black or African American		% Native Hawaiian or other Pacific Islander
	% White		% Other
Approximate ethnic composition of the students in your school			
	% Hispanic or Latino		% Not Hispanic or Latino

Complete the table utilizing state assessment data. Please report data by applicable school subgroups.

READING / ELA	% Proficient + Advanced	% Proficient + Advanced	% Proficient + Advanced
	SY 2019-20	SY 2020-21	SY 2021-22
List major ethnic or racial subgroups:			
Students with disabilities			
ELL/Limited English proficiency			
Economically disadvantaged			

Complete the table utilizing state assessment data. Please report data by applicable school subgroups.

MATHEMATICS	% Proficient + Advanced	% Proficient + Advanced	% Proficient + Advanced
	SY 2019-20	SY 2020-21	SY 2021-22
List major ethnic or racial subgroups:			
Students with disabilities			
ELL/Limited English proficiency			
Economically disadvantaged			

**PROFESSIONAL GROWTH**

Which of the following TASSP offerings have you participated in the last three years? Please indicate the years below:

Summer Workshop	
Fall Summit or Fundamental Five	
Making Middle School Matter	
Service on TASSP Committee(s)	
Other TASSP event/offering	
NASSP Conference	
Other NASSP event/offering	

For each of the following, please list a maximum of five examples most pertinent and relevant to your professional growth.

INSTITUTION	DEGREE	DATE EARNED
MEMBERSHIPS AND OFFICES HELD IN PROFESSIONAL ORGANIZATIONS (Specify)	START DATE	END DATE
MEMBERSHIPS OFFICES, AND ACTIVITIES IN YOUR COMMUNITY	START DATE	END DATE
AWARDS AND HONORS	DATE EARNED	
PUBLICATIONS AND PRESENTATIONS	DATE OCCURRED	
OTHER SERVICES TO THE PROFESSION	START DATE	END DATE

**PROFESSIONAL PRACTICE** – Question 1.

As a principal, your school's success begins and ends with you. No matter what kind of school you lead, as a school leader, we all start with a common purpose – preparing each child for success in a global community.

For each response, you are limited to 400 words. Please include specific strategies, data, and examples as appropriate.

Every school has a distinctive climate and culture. Tell us about your school's story. What do reviewers need to know to understand the context in which you lead?

**PROFESSIONAL PRACTICE** – Question 2.

Reflect on your leadership practices at school. Use multiple categories from the Selection Criteria and share examples of how you have used your skills to accomplish each of the following (maximum length 400 words for each response).

How has your leadership style influenced student achievement over time? How have you involved staff, students, and the community in developing programs that give equal access, close the achievement gap among student subgroups, and ensure that each student is college and career ready? Identify statistical evidence to support your statements from the local school data you have provided in this application.



**PROFESSIONAL PRACTICE** – Question 3.

Reflect on your leadership practices at school. Use multiple categories from the Selection Criteria and share examples of how you have used your skills to accomplish each of the following (maximum length 400 words for each response).

Studies have shown that principal leadership is second only to strong instruction in assuring positive student performance. What behaviors have you engaged in that increase your capacity as an instructional leader and how have you influenced the behaviors of others who are aspiring to lead in your school? Please include references to outcomes for students that you attribute to these behaviors.

**LETTERS OF RECOMMENDATION**

All applicants are required to submit three letters of recommendation and you may choose from three of the following:

Student	Name:
Parent / Community Member / Business Leader	Name:
Teacher	Name:
Administrator / Superintendent	Name:

Each letter must be limited to one 8 ½” x 11” sheet of paper (printed on one side only), with at least 1” margins and a font size no smaller than 11 points. Letters that exceed one page will not be considered. TASSP will not release letters of recommendation without express authorization from authors of letters.

**CANDIDATES ACKNOWLEDGEMENT OF TERMS**

I have read and understand the rules outlined in this application and certify that the essay responses submitted are true, factual and my own work. I agree to abide by these rules and I grant TASSP the authority, after adequate notification, to publish in part or whole any information contained in this application and to use my name and likeness for publicity and other promotional purposes related to the program.

Principal’s Signature (please type):	Date:
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**CERTIFICATION FORM**

The purpose of this form is to advise the principal’s superintendent that \_\_\_\_\_ (candidate’s name) has been nominated and is applying for the TASSP Principal of the Year award. It also indicates that the superintendent understands the following obligations, opportunities, and responsibilities inherent in acceptance of the award.

- Finalists for the Texas Principal of the Year will travel to Austin, TX, for interviews in December. Expenses to attend the interview are the responsibility of the principal.
- The principals of the year will attend and participate in the TASSP Summer Workshop and Award’s Dinner in June 2024.
- Texas principals of the year may receive limited requests to represent TASSP at events and/or serve on committees.
- Continued memberships in TASSP is required, at least through June 2024.

My signature certifies that I endorse \_\_\_\_\_ (candidate’s name) and acknowledge the nomination of competing for the region principal of the year award.

Superintendent’s Signature (please type):	Date:
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