

TASSP Diversity Leadership Award

The TASSP Diversity Leadership Award Committee is proud to announce the Annual Diversity Leadership Award. The individual winners will be announced and awarded at the TASSP Summer Workshop in Dallas, June 9-11, 2026.

Nominations will be accepted from current members of TASSP whose program or initiative has proven to promote diversity through stronger relationships, improved communications, and enhanced understanding within their respective campus or district, or the broader community within the current or past year. Nominees must be either a Principal or Assistant Principal from a High School or Middle-level campus.

Key Components of the Diversity Leadership Award Include

- Promoting diversity at the campus and/or district and/or community
- Embracing diversity at the campus and/or district and/or community
- Educating the campus and/or district and/or community about diversity

Examples of Programs and or Initiatives Promoting Diversity

- 1) Student Groups or Programs
- 2) Campus/District Employee Groups or Programs
- 3) Community Groups or Programs

Award Winners

- 1) TASSP Diversity Leadership Committee will review all applications submitted and will select a minimum of three finalists in each of the two categories: High School and Middle Level.
- 2) Finalists will be notified and asked to submit a narrative and/or a 3–5-minute video describing the diversity program nominated.
- 3) One award winner will be announced at the TASSP Summer Workshop for each category High School and Middle Level.
- 4) Each winner will receive a monetary award to be used to promote their respective diversity program or initiative.

Deadline for entry: February 1, 2026

Please complete the Diversity Leadership Application, scan all pages together as one document, and upload through the link on the TASSP Diversity Leadership web page.

Questions? Contact Leti Menchaca at 512-443-2100.



A nominee must be a Principal or Assistant Principal from a High School or Middle Level Campus.

The nominee must be a current member of TASSP.

NOMINEE INFORMATION		
NAME:	Click or tap here to enter text.	
POSITION:	Click or tap here to enter text.	
CAMPUS NAME & ISD:	Click or tap here to enter text.	
CAMPUS ADDRESS:	Click or tap here to enter text.	
PHONE:	Click or tap here to enter text.	
EMAIL ADDRESS:	Click or tap here to enter text.	
Number of years nominee has been at Campus:		Click or tap here to enter text.
Number of years nominee has been in District:		Click or tap here to enter text.
Nominee – Please check the box of the most appropriate example of a diversity program/initiative, etc. that you have implemented, overseen, or supported, etc.		
Diversity Program:	☐ Student Group/Program/Initiative	
	☐ Teacher/Administrator/School-Based Employee	
	☐ Community Member/Group	

1. Provide an overview statement of how this program or group initiative has demonstrated a consistent and enduring commitment to fostering and promoting harmony, respect, tolerance, acceptance, and understanding among our diverse cultures within the district and/or community. Include how many people were involved, or if there were sponsors of the program, what was the target audience, how was the audience selected, what measure(s) were used to measure effectiveness, how much it cost, and how the cost was covered. Additionally, please describe how you have supported/nurtured/provided oversight for this initiative, as well as how the program has been sustained.

Click or tap here to enter text.

2. Indicate three qualities or attributes and describe each in detail that you, as the support person/sponsor/driving force for this group/initiative, have added to the richness and understanding of different groups within the campus, district, and/or community.

Click or tap here to enter text.

- 3. Using the key components of the Diversity Leadership Award, provide examples of specific activities or programs in which the individual or group has demonstrated leadership by initiating, implementing, participating in, or sponsoring programs that improved relations among various cultures within the district and/or community. Click or tap here to enter text.
- 4. Please attach a total of three letters of recommendation, with two being from individuals who have knowledge of the nominee's contribution to the district and/or community. A third letter needs to be from a person who has been a recipient of the program's chosen audience and purpose. Also, you may include documentation/pictures/artifacts supporting this initiative.