

# Fundamental 5 National Summit

Dec. 5-6, 2021 | Hilton Palacio del Rio, San Antonio



# WELCOME!



## Sunday, December 5th

|                      |  |
|----------------------|--|
| 12:00 Noon – 5:00 PM | <b>REGISTRATION</b> - Salon Del Rey, Prefunction, Mezzanine  |
| 1:30 PM – 2:30 PM    | <b>WELCOME AND OPENING SESSION</b> - Salon Del Rey, Mezzanine<br><i>Ruben Perez - Post Pandemic Emotional Recovery</i> |
| 2:45 PM – 3:45 PM    | <b>SET 1 - BREAKOUT SESSIONS</b> See page 2 for descriptions   |
| 4:00 PM – 5:00 PM    | <b>SET 2 - BREAKOUT SESSIONS</b> Repeat of Set 1   |

## Monday, December 6th

|                     |   |
|---------------------|---|
| 8:00 AM – 8:30 AM   | <b>COFFEE SERVICE</b> - Salon Del Rey, Prefunction, Mezzanine   |
| 8:30 AM – 9:30 AM   | <b>GENERAL SESSION / KEYNOTE</b> - Salon Del Rey, Mezzanine<br><i>Sean Cain - Draining the Swamp While Dodging Alligators</i> |
| 9:45 AM – 10:45 AM  | <b>SET 3 - BREAKOUT SESSIONS</b> See page 3 for descriptions  |
| 11:00 AM – 12:00 PM | <b>SET 4 - BREAKOUT SESSIONS</b> Repeat of Set 3  |
| 12:00 PM – 12:45 PM | <b>LUNCH PROVIDED</b> - El Mirador Foyer, 22nd floor  |
| 1:00 PM – 2:00 PM   | <b>SET 5 - BREAKOUT SESSIONS</b> See page 4 for descriptions  |
| 2:15 PM – 3:15 PM   | <b>SET 6 - BREAKOUT SESSIONS</b> Repeat of Set 5  |
| 3:30 PM – 4:30 PM   | <b>PLANNING SESSION</b> – Work with the LYS Coaches   |

## Sunday, December 5th

|                      |   |
|----------------------|---|
| 12:00 NOON – 5:00 PM | <b>REGISTRATION</b> ..... <b>SALON DEL REY, MEZZANINE</b>             |
| 1:30 PM – 2:30 PM    | <b>WELCOME AND OPENING SESSION KEYNOTE</b> ..... <b>SALON DEL REY</b> |



• **Ruben Perez - Post Pandemic Emotional Recovery.** The world went crazy and now we MUST pick up the pieces. Where is the instruction book? How do we establish trust in this environment? Do we even know what people need? There is no “one size fits all” solution. We will explore what is available to us in our pathway to healing after a global pandemic.

*Ruben Perez has served in education from teaching, to administrator, to behavioral specialist and director, and now a consultant with Aha! Process since 2003. He understands the issues and can offer solutions!*

## Sunday, December 5th (Continued)

### 2:45 PM – 3:45 PM SET 1 - BREAKOUT SESSIONS ..... ROOMS

#### • Caught Being Good: How Recognize and Reinforce Can Help Create

##### a Positive Learning Environment for ALL Students ..... El Mirador - West B, 22 fl.

*James Cline, Director for Teacher Development and Mentoring, Galena Park ISD.* Creating and maintaining a positive classroom environment can be challenging to all new teachers, especially those who have started during the era of COVID. This session will examine why recognize and reinforce should be at the forefront for any new teacher training and how it can be used as a powerful tool to help both teachers and students get back to a sense of normalcy in the classroom.

#### • Mindfulness Training for Teachers..... El Mirador - West A, 22 fl.

*Ernesto Sandoval, Principal & Cassandra Rios-Bailey, Teacher, Alexander HS, United ISD.* After the experience we have all just endured, it is necessary to look closely at the mental health aspect of classroom instruction. Social-Emotional Learning (SEL) is playing an ever more profound role in the day-to-day routines in the classroom. However, we must first model it on the teachers, thus teaching the teachers the techniques before transferring the knowledge to the students. In other words, let's teach the teachers the strategies they will need to help them cope with the stress of returning to face-to-face instruction, remediation, and socialization issues. We need to teach teachers how to emotionally deal with the COVID Learning Gaps. Through this process, teachers can then transfer social-emotional learning techniques to the students.

#### • Applying Fundamental 5 Strategies to Minimize Racial Discomfort

##### and Increase Critical Exchange During Difficult Classroom Lessons ..... El Mirador - West C, 22 fl.

*Dr. Tamika Mayes, Assistant Principal, Katy ISD & Kydra Hubbard, Instructional Coach, Alief ISD.* As racial tension and immigration reach a critical level of debate, discomfort can arise in the classroom without careful preparation, monitoring and guidance of student discourse. In this session, learn how to apply Fundamental 5 to plan for student uneasiness while remaining an integral, embedded part of the learning process as you steer the discussion towards the desired outcome. This session will take the guesswork out of planning for uncomfortable conversations while utilizing research-based strategies to increase vulnerability and dialogue.

#### • Simplifying Instruction: Focusing on the Main Things.....El Mirador - East A, 22 fl.

*Cara Malone, Assistant Superintendent, Alamogordo Public Schools.* Districts have too many initiatives and teachers are overloaded. APS threw out all of the extra research-based programs and focused on scope and sequences, check points, pacing, PLCs--data driven instruction at its best in addition to using lesson frames, the power zone and small group talk to increase student learning.

#### • Gateway to Great: The Power of Lesson Closure ..... Salon Del Rey, Mezzanine fl.

*Sean Cain, Co-Author: The Fundamental 5 Revisited.* Appropriate and consistent Lesson Closure is the answer. What is the question? How do you improve classroom instruction and student performance with one practice? Lesson Closure is the practice 95% teacher do wrong. Sean Cain is going to teach you how to do it right. If you want to be great, don't be late.

#### • Aligning The Fundamental 5 with Sheltered Instruction for English Learners.....El Mirador - East B, 22 fl.

*Tracy Dennis, Flour Bluff ISD.* The Fundamental 5 aligns perfectly with sheltered instruction. Discover how to seamlessly incorporate sheltered instruction in all content areas for EL's using the Fundamental 5. This interactive session will provide all attendees with tools, free online resources, and a checklist that will increase learning time with full engagement by making content comprehensible for English language learners.

#### • Critical Writing IS Critical ..... El Mirador - East C, 22 fl.

*Traci Tousant, Cy-Fair ISD.* With the changes to upcoming STAAR tests, most importantly the removal of isolated 4th and 7th grade Writing STAAR, it is imperative that writing be embedded in all core contents. During this session, participants will learn about Critical Literacy, it's connection to Critical Writing, and how this will impact future classroom instruction.

### 4:00 PM – 5:00 PM

### SET 2 - BREAKOUT SESSIONS - REPEAT OF SET 1 ABOVE.

## Monday, December 6th

8:00 AM – 8:30 AM

COFFEE SERVICE ..... SALON DEL REY, PREFUNCTION, MEZZANINE

8:30 AM – 9:30 AM

GENERAL SESSION / KEYNOTE..... SALON DEL REY, MEZZANINE



• **Sean Cain - Draining the Swamp While Dodging Alligators.** Our current campus reality is that the weird thing that happens today is just a warmup for the even weirder thing that will happen tomorrow. This is not a “my campus” issue, it is an “every campus” issue. This Fall, Sean Cain and the LYS team visited over 1,000 classrooms across the state of Texas. Cain will share what they found, what it means, and what to do to ensure that your campus and students quickly recover in these still abnormal times.

*Sean Cain serves as the Chief Idea Officer for Lead Your School (LYS), a confederation of successful school leaders dedicated to improving student, campus, and district performance.*

9:45 AM – 10:45 AM

SET 3 - BREAKOUT SESSIONS ..... ROOM

• **Writing Matters** ..... El Mirador - East C

*Ranesia Davenport Edwards, Curriculum & Instruction Associate Principal, Aldine ISD & Tara Hall, Teacher, Garland McMeans JH, Katy ISD.* Students making their own notes, which encourages ownership for their learning. We have been intentional to organize structures to support writing across contents, as a formative assessment, and to guide instruction to the next lesson. During this session, you will leave with hands-on *Exit Ticket* and *Formative Assessment* ideas to take back to your school community and implement immediately with staff and students.

• **Taking the Steps Up to Quality Instruction with the Fundamental Five** ..... El Mirador - East B

*Dr. Andy Smith, Principal, Granbury MS; Dr. Doug Funk, Principal, Mineral Wells HS & Jennifer Shifflett, Principal, Poolville High School.* This program showcases how the steps within the Fundamental Five are critical practices that are at the core of highly effective instruction. Through designed implementation, student learning is positively supported by the F5.

• **Making Gains Using the Fundamental 5** ..... El Mirador - East A

*Javier Perez & Melissa Rabano, Principal, Corrigan-Camden HS, Corrigan-Camden ISD.* How implementing the Fundamental 5 helped bring our campus from improvement required to a school report card of a B.

• **Virtual Fundamental 5** ..... El Mirador - West C

*Kydra Hubbard, Instructional Coach, Alief Taylor HS, Alief ISD & Dr. Tamika Mayes, Assistant Principal, Katy ISD.* The shift to remote learning has intensified the challenges of student engagement. Digital platforms can create added communication and relationship barriers making it hard to facilitate the Fundamental 5. During this session, participants will learn strategies to incorporate FSGPT and Critical Writing when teaching virtually allowing them to walk away with a toolbox of effortless approaches to teaching and learning in the 21st Century.

• **Cultivate to Great** ..... El Mirador - West A

*Dr. Jim Davis, Lead Your School.* The challenge for instructional leaders is not to get teachers to teach as they once taught. The challenge is to get teachers to teach better than leaders ever thought about teaching. Join LYS Coach, Dr. Jim Davis, as he shares the process and understanding required to create an environment that encourages teacher growth and accelerates their skill acquisition.

• **The Fundamental 5 in Primary Classrooms**..... El Mirador - West B

*Barbara Fine, Lead Your School.* What do purposeful talk and critical writing look like, and sound like in classrooms for 4, 5, and 6 year olds? How are Lesson Framing and the Power Zone different or the same in these classrooms? Join LYS early primary grade expert, Barbara Fine to think about and discuss how the Fundamental 5 meets the needs of early learners.

• **Making the Impossible Possible – Writing Critically Every Day in Every Classroom**.....Salon Del Rey

*Sherilynn Cotton, Co-Author: The Fundamental 5 Revisited, Lead Your School.* Learn how to use critical quick writes to boost student retention, improve student thinking, and position students to build a deeper understanding of content. This is not about teaching writing (boring), this is about using writing to better teach your content (awesome). Come ready to learn, leave a better teacher.

11:00 AM – 12:00 PM

SET 4 - BREAKOUT SESSIONS - REPEAT OF SET 3 ABOVE.

## Monday, December 6th (Continued)

**12:00 PM – 12:45 PM LUNCH PROVIDED ..... EL MIRADOR FOYER**

**1:00 PM – 2:00 PM SET 5 - BREAKOUT SESSIONS ..... ROOM**

**• How to Build Rapport, Support SEL and Improve Classroom Management**

**While Implementing the Fundamental 5..... El Mirador - East A**

*Robert Webb, Principal, Itasca HS, Itasca ISD & Dennis Mitchell, Retired Administrator, Author of: The Do's and Don'ts of Discipline.* Classroom management and Social-Emotional Learning are tied tightly together. This presentation will demonstrate how to use the Power-zone with Frequent Small Group Purposeful Talk to engage students in learning and allowing the teacher to gain perspective on students' understanding/interests. This training will also teach teachers how to keep students engaged in education and stay emotionally centered while engaging reluctant learners. This training will incorporate Recognition and Reinforcement strategies and methods to address students' social-emotional state to understand the students' needs during any given class period using the Yale Center for Emotional Intelligence RULER.

**• Creating a Positive Campus Culture... The Jaguar Village ..... El Mirador - East C**

*Dr. Felecia Joiner, Assistant Principal & Kristina Miranda, Assistant Principal – Johnson HS, Northeast ISD.* Supporting a unified purpose and shared vision for the school by helping to build a stronger sense of community among the faculty and staff modeling Fundamental Five strategies during faculty meetings and professional development.

**• Grace and High Standards; We Can Do Both..... El Mirador - East B**

*Eric Holt, Principal, Lago Vista MS & Kerri Walker, Principal, Lago Vista Elementary School, Lago Vista ISD.* This program will help educators walk the very difficult line of providing grace to students who have been through a very difficult year, and also holding students to high standards of excellence. Utilizing the Fundamental Five technique of Recognizing and Reinforcing, educators will focus on building relationships with students, recognizing where they are, and reinforcing their positive habits. Educators will also discuss scenarios of when grace becomes a slippery slope and when holding students accountable to high standards is more beneficial for the well-being of our kids.

**• FUNDamental R&R for Your Staff: Building a Positive 'Fun 5' Campus .....El Mirador - West A**

*Monica Miller, Principal, Liberty Hill MS & Jonathan Bever, Principal, Liberty Hill HS, Liberty Hill ISD.* This session will discuss initiatives we have found successful at Liberty Hill HS to build teacher buy-in for The Fundamental 5 Teaching Strategies and how they support solid Tier I instruction. These initiatives to support the F5 Formula helped fix our campus culture which was broken and bred negativity. STAAR scores have been maintained and most increased in the 2 years since we have implemented The F5 on our campus. LHHS' 2021 preliminary STAAR EOC results were consistent with our campuses results in 2019. Only minimal differences in the approaches thru masters categories with most categories increasing in percentages of students gaining that recognition. Our campus culture improved and our staff believes in the F5. We cannot wait to roll out our incentives/fun culture building programs this year to continue to support the F5!

**• Recognize and Reinforce the Lasso Way ..... Salon Del Rey, Mezzanine**

*Lesa Cain, Lead Your School.* "I think if you care about someone and you got a little love in your heart, there ain't nothin' you can't get through together." -Ted Lasso We can make a great impact. We can be role models. We can make things better for the people we work with and the students we serve. This session will focus on the power of common-sense goodness elevated to a practice that can create a safe, productive place for students and adults.

**• The Turbo Charged Classroom: Stealth SEL and The Fundamental 5 .....El Mirador - West B**

*Dr. Tricia Tsang, Lead Your School.* Teachers have too much to accomplish in the time allotted. Cover content, deliver high quality instruction, maintain hygiene protocols, and meet student EMOTIONAL HEALTH NEEDS... in 45 minutes. Impossible! Or is it? Join Dr. Tsang to learn how to manage a classroom and implement a body of practice that double and triple dips every action. How do you turbo charge the continuing pandemic classroom? Let go of the old and work different.

**• Unleash the Power ..... El Mirador - West C**

*Jayne Ellspermann, Co-Author: The Fundamental 5 Revisited.* Location, location, location...it matters in real estate and it matters in the classroom. Results are guaranteed when you are working the Power Zone. Walk away with strategies in how to increase effectiveness of every other Fundamental 5 practice and student success by leveraging proximity with purpose.

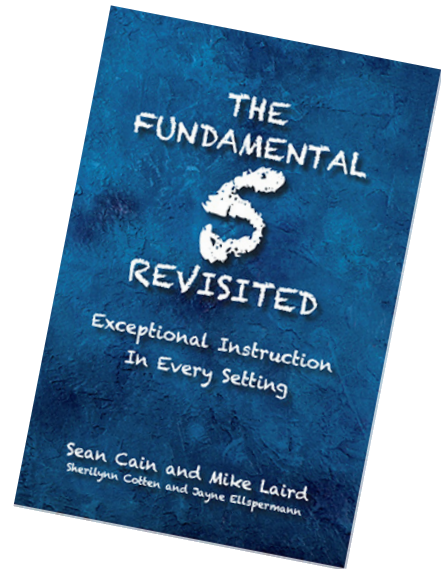
**2:15 PM – 3:15 PM SET 6 - BREAKOUT SESSIONS - REPEAT OF SET 5 ABOVE.**

**3:30 PM – 4:30 PM PLANNING SESSION – WORK WITH THE LYS COACHES .....EL MIRADOR**



**Thank you for attending!**

Texas Association of Secondary School Principals | Lead Your School



**EL MIRADOR - 22ND FLOOR**



**SALON DEL REY - MEZZANINE LEVEL**

# Assistant/Aspiring Principal Workshop



**Feb. 6-8, 2022 | Hilton Austin Airport**  
**REGISTRATION IS OPEN!**



**REGISTRATION IS OPEN! This program is for ALL GRADE-LEVEL assistant principals, elementary through secondary, and for teacher leaders looking to become campus administrators.**

*Participate in three days of dynamic and practical training as you learn from master practitioners and build professional learning relationships with TEXAS ASSISTANT PRINCIPALS; current and aspiring!*

- Legal Updates for the AP with Jim Walsh (The Law Dawg) on Tuesday morning to cover: student discipline (Chapter 37), SpEd/ARD compliance, 504, Gender Issues, liability, and other concerns that are practical and relevant to administrators.
- Optional Documentation Training with Zachary Hobb, Ed311
- Plus Keynotes, Lots of Breakout Sessions and Much More! Full details to come!

**REGISTER NOW! EARLY BIRD REGISTRATION FEE: \$261 through January 21, 2022**

*After January 21 registration is \$311. Additional cost for the Documentation Training \$189.*

*Hilton Austin Airport Hotel - TASSP Block Rate is \$163/night.*



**Feb. 27 - Mar. 1, 2022 | Hilton Austin Airport**

The 6th Annual Making Middle School Matter Symposium is open to all middle grades administrators and educators and will focus on research-proven practices that can be implemented school-wide. Unlike other professional development events or conferences, this program will draw content solely from high-quality research and translate that research into practical knowledge bites so that practices and strategies can be replicated in schools and classrooms. Register now for this great training!

**REGISTER NOW! EARLY BIRD REGISTRATION FEE: \$280 through February 11, 2022**

*After February 11 registration is \$330 | Hilton Austin Airport Hotel - TASSP Block Rate is \$163/night*

**VISIT [WWW.TASSP.ORG](http://WWW.TASSP.ORG) FOR REGISTRATION AND DETAILS.**