



# The Future is Now



2018 Texas Association of Secondary School Principals  
**SUMMER WORKSHOP**  
June 13 - 15, 2018 • Austin Convention Center

# Texas Association of Secondary School Principals

## Partners in Texas Education TASSP Corporate Partnership Program



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A big thanks to **Lifetouch** for serving as the Official Photographer at the Summer Workshop; and to **Corwin Publishing** for hosting the TASSP Summer Workshop Bookstore  
**Texas School Administrators Legal Digest**  
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# WELCOME TO THE TASSP SUMMER WORKSHOP



**Carrie Jackson**

TASSP President 2017-2018  
Timberview Middle School  
Keller I.S.D.

On behalf of the TASSP Board of Directors, it is my honor to welcome you to the 2018 TASSP Summer Workshop! There is no greater atmosphere for professional learning than the TASSP Summer Workshop. The energy as we all gather and greet one another just outside the general sessions is the greatest I have seen anywhere. Texas school leaders genuinely are a united community of learners.

Take advantage of every minute you get to learn, grow, and be inspired at this year's Summer Workshop. Our concurrent sessions are filled with school leaders from all backgrounds who have great stories and strategies. Highly reputable, knowledgeable, and entertaining speakers from all over our nation have traveled to Texas to share important messages and ideas with us. Be intentional about seeking and finding inspiration while you are here this week. I challenge you to attend every session you can, and stay with us all the way through the closing general session on Friday.

What a joy and inspiration it has been for me to travel the State this year and meet the outstanding people gathered here to learn together. We hail from every region in the second largest state in our union, yet we all share in similar challenges, victories, and a common purpose. Together we live out our TASSP motto, "Above All, Students First."

My presidential theme is "The Future Is Now." Each of us can do something now to make our schools places where students want to be. In the words of Ron Clark, we want our schools to be places so welcoming and engaging that students want to "fake well to come to school instead of fake sick to stay home." Our students are not just the leaders of the future; they are our leaders now. Thank you for creating conditions in your schools so that students can lead. Thank you for giving students a voice. The future is now.

I pray blessings on you and your loved ones as you continue to fulfill your purpose in leading our schools.



**Archie E. McAfee**

TASSP Executive Director

Welcome to the Capital of Texas and to the 95th Annual TASSP Summer Workshop. We are delighted that you have joined over 2,200 secondary school administrators, over 200 speakers and over 100 exhibitor cohorts for a time of renewal through high-quality professional development. This year's workshop has been designed to allow you the opportunity to gain continuing professional education credit hours in an array of educational areas. By your attendance at this conference, you are demonstrating to your students, staff and community your commitment to educational excellence. Only through professional growth and development can you continue to effectively lead your school. We wish you a very successful workshop experience and please complete a survey on the mobile app for each session you attend. Your feedback is important; your voice is valued.

## Meet the TASSP Officers



**Dr. Herb C. Cox**

Midway Middle School  
Midway I.S.D.  
President-Elect



**Nika Davis**

Boswell High School  
Eagle Mountain-Saginaw I.S.D.  
First Vice-President



**Demetric Wells**

Edna High School  
Edna I.S.D.  
Second Vice-President



**Andy Ball**

Clifton Middle School  
Clifton I.S.D.  
State Coordinator



**Wayne Morren**

Floydada High School  
Floydada I.S.D.  
Assistant State Coordinator



**Charlie Jehlen**

Central Middle School  
Nederland I.S.D.  
Immediate Past President



## 4 • GENERAL INFORMATION

### Registration:

Registration (pre and on-site) is located on the 4th Floor Pre-Function area outside of Ballroom D.

### Name Badge Required

A TASSP Summer Workshop name badge must be worn at all times for the security and convenience of all attendees. Name badges are required to gain admission to the Exhibit Showcase, meeting rooms, and other guest services.

### Recording CPE Hours

Educators are required to keep a record of their professional development hours to meet the number of required hours for certification. TEA suggests that educators keep a copy of attendance in a personal file in the event of an audit regarding certification. The Texas Association of Secondary School Principals approved provider number is 500-111. TASSP does not keep a copy of attendance by session at TASSP-sponsored workshops and conferences. In this workshop program, there is a form that attendees can use to record attendance by session.

### Presenters/Facilitators Check-In

All workshop presenters must check-in on the day of the presentation at the TASSP Registration Booth located outside Ballroom D on the 4th Floor of the Austin Convention Center.

### Download the TASSP Mobile App

Download the TASSP Summer Workshop mobile app using either iTunes, Windows App Store and/or Google Play. Once downloaded, click on the Summer Workshop icon. Allow push notifications to receive updates from the TASSP staff during the workshop. Presenters and exhibitors may request push notifications be sent by TASSP staff at the Information Booth in Exhibit Hall 4.

### Complete the Surveys

At the completion of each session, please complete the survey on the mobile app. Go to the session and click on the survey link. At the completion of the Summer Workshop, attendees will receive a link via email for providing feedback on general comments about the workshop. Your responses are read; your feedback is a significant influencer in planning TASSP-sponsored professional development. We appreciate your time and responses.

### TASSP Region Meetings • Thu 1:30p - 2:10p

Attend your region meeting to connect with colleagues from your area of the state. The region board members will provide updates from the TASSP Board of Directors meeting and will announce the 2018-2019 meeting schedule. Business items related to your region will be discussed. Your attendance and input are critical to the leadership of your region. Room listings are on page 8.

### Exhibit Showcase: Hours of Operation

Wed 9:00a - 2:00p • Thu 9:00a - 2:30p • Exhibit Hall 4

If you are looking for solutions to specific challenges that you face at your school, chances are you'll find them in the Exhibit Showcase (Exhibit Hall 4). Use the dedicated times each day to visit the exhibits, to participate in interactive Flash Learning presentations, and more. Watch a "mad scientist" at work in Exhibit Hall 4 on Wednesday, June 13, from 10-11 a.m. Listen to a student performance ensemble at the

same time. There will be many interactive learning activities and door prize drawings presented during exhibit hours. Express your gratitude to the exhibitors for their participation in our workshop.

### TASSP Bookstore

Wed 9:00a - 2:00p • Thu 9:00a - 2:30p • Exhibit Hall 4

Looking for a book for a campus-wide study? Need resources to use in coaching for excellence? Take time to visit the TASSP Bookstore located in Exhibit Hall 4. You may find some of our speakers hanging out at the store. It's a good place to meet a colleague.

### Passport Booths/Drawings

Exhibitor Passport cards must be validated to be eligible for one of the six \$500 cash prizes. Two Exhibitor Passport cards are found in the program centerfold. The YELLOW card is designated for Wednesday's door prize drawing, and the BLUE card is designated for Thursday's drawing. Both will be used for Friday's drawing. Drop off the validated card each day at the TASSP Information Booth in Exhibit Hall 4. Two \$500 door prizes will be awarded at the end of three general sessions: 1st GS, 3rd GS & Closing GS. Participants must be in attendance at the general session to claim the prize.

### Power-up Your Tech Device!

Wed 9:00a - 2:00p • Thu 9:00a - 2:30p • Exhibit Hall 4

Bring your electronic devices for a FREE quick charge provided by Mentoring Minds, TASSP Gold-Level Corporate Partner.

### Food Court in the Atrium on the Street Level

Open Wed 7:30a - 2:00p • Thu 7:30a - 2:30p • Atrium

Refreshments and lunch are for sale in the Food Court in the Atrium on Wednesday and Thursday. Grab a coffee, a quick lunch, meet with your colleagues, and spend time in the Exhibit Showcase.

### Workshop Etiquette

TASSP recognizes that school administrators need to remain in contact with their school and home while attending the Summer Workshop, but we are trying to preserve the integrity of the learning environment. Use your technology devices to promote connected learning and communication. However, out of courtesy to our speakers, attendees and guests, set cell phones to vibrate or silent during the presentations, and, if possible, wait until the session has ended to return the call. This is your time to learn!

### Networking

Networking with principals is a powerful way to learn by sharing great ideas and talking through site-based challenges. Enjoy this time with friends during lunch and during designated *Visit the Exhibit* hours on Wednesday and Thursday. Exhibit Showcase will not be open after 2:30p on Thursday, June 14.

### Convention Center Parking

There are two Convention Center Parking garages available to workshop attendees. The fee at both locations is based on a variable rate and per entry. The Convention Center Parking garages accept cash and most major credit cards.

Sun - Thu 6:30a - 9:30p | Fri and Sat 6:30a - 2:00a

**5th Street Garage** – Located at the northeast corner of the Austin Convention Center at 601 East 5th Street. The entrance is on 5th Street between Red River and Sabine Streets.

**2nd Street Garage** – Located two blocks west of the Austin Convention Center at 201 East 2nd Street between Cesar Chavez and 2nd Streets. Entrances are on Brazos Street and San Jacinto Blvd.

**NO Texting While Driving: It's the right thing to do.**

For your information and safety, Austin City Council adopted an ordinance that prohibits the use of all electronic hand-held devices while operating a vehicle. That means no texting, no scrolling, no surfing, and no navigating while driving on a public roadway unless you need to report an emergency. Violations are Class C misdemeanors that could result in a \$500 fine.

**Smoking**

There is a no-smoking policy in all meeting areas and the exhibit hall at the Austin Convention Center.

**Security**

If you need assistance as you depart the Austin Convention Center, please notify the TASSP staff. Your security is very important to TASSP and to the City of Austin.

**First Aid+**

The First Aid Stations are located on the Trinity Foyer side of Exhibit Hall 4. Check the convention center floor plan for exact location.

**Disclaimer**

The Texas Association of Secondary School Principals endorses no individual, group of individuals, program or related meeting, or any sentiment expressed by any speaker or other participants in the program, except by official action.

**Join the Fun!**

Exhibit Hall 4 | 10:00a • Wed, June 13 | Morning Break

Exhibit Hall 4 | 10:00a • Thu, June 14 | Morning Break

4th Fl. Pre-Function | 7:30a • Thu, June 14 | Continental Breakfast  
Sponsored by Lead Your School: TASSP Silver Corporate Partner

4th Fl. Pre-Function | 7:30a • Fri, June 15 | Continental Breakfast  
Sponsored by Herff-Jones TASSP Silver Corporate Partner

**TASSP Wishes to Thank These Very Special Sponsors who Support Professional Development, Recognition Programs and Workshop Services for Summer Workshop attendees.**

Jostens Night of the Stars  
Texas Heroes Awards Dinner  
**Jostens, TASSP Executive Corporate Partner**

Texas Principal of the Year;  
TASSP Principals of the Year;  
High School and Middle School;  
and TASSP Assistant Principal of the Year Recognition  
**Herff Jones, TASSP Silver Corporate Partner**

Texas Principal of the Year  
**Mentoring Minds, TASSP Gold Corporate Partner**  
Official Photographer at TASSP Summer Workshop  
**Lifetouch**

Grand Opening General Session  
**Sponsored by Horace Mann, TASSP Diamond Corporate Partner**

TASSP Board of Directors Breakfast  
**Google for Education**

Thursday Continental Breakfast on 4th Floor  
**Lead Your School, TASSP Silver Corporate Partner**

Friday Continental Breakfast on the 4th Floor  
**Herff Jones, TASSP Silver Corporate Partner**

Plug-In: Charging Station  
**Mentoring Minds, TASSP Gold Corporate Partner**



All-State Academic Excellence  
& Teens Serving Texas Plaques  
**Jostens, TASSP Executive Corporate Partner**

One Free ACTIVE Member Registration  
for 2018 Summer Workshop  
**Horace Mann, TASSP Diamond Corporate Partner**  
TASSP Bookstore  
**Corwin Publishing**

**Special Thanks to our TASSP Business Partners**

Texas School Administrators Legal Digest  
TASSP/Legal Digest Law Conference  
Huge applause to Abilene ISD for providing two musical ensembles to perform at the TASSP 2018 Summer Workshop!

Thank you to Gail Gregg, Deputy Superintendent, Abilene ISD

Jay Lester, Executive Director of Fine Arts, Abilene ISD  
Connie Mangin, Executive Director of Special Education, Abilene ISD

Darcy Radcliffe, Orchestra Head Director, Revolution  
Fred Grigg, Assistant Orchestra Director, Revolution  
Eric Logan, Handbell Choir Director, Soundwave

TASSP also wants to thank the volunteers who serve on committees and as ambassadors in the presentation areas. Your help makes this workshop a success. We are grateful to you for your time and support.

# 6 • WEDNESDAY, JUNE 13: SCHEDULE

7:00a - 4:30p	On-Site Registration and Pre-Registration Pickup • 4th Floor Pre-Function
7:00a - 7:50a	New Member/1st Time Attendee Session • Room 13AB, 4th Floor
7:15a - 8:15a	Coffee Service
8:00a - 8:50a	Grand Opening General Session • Kevin Snyder, Keynote • Ballroom D, 4th Fl
9:00a - 2:00p	Exhibit Showcase • TASSP Bookstore • Exhibit Hall 4
9:00a - 12:00n	TASSP Nominating Committee Meeting • Hilton Hotel, Board Room 401
9:00a - 9:50a	Set 1 • Concurrent Sessions (See p13)
9:15a - 9:45a	Flash Learning: Set 1 • Exhibit Hall 4 (See p29)
10:00a - 10:50a	Exhibit Showcase Grand Opening • Special Events & Morning Snack
10:15a - 10:45a	Flash Learning: Set 2 • Exhibit Hall 4 (See p29)
11:00a - 11:50a	Set 2 • Concurrent Sessions (See p15)
11:15a - 11:45a	Flash Learning: Set 3 • Exhibit Hall 4 (See p30)
11:50a - 1:00p	Lunch/Visit the Exhibits – Food Court open in Atrium Street Level
12:00n - 1:00p	Assistant Region Coordinator Luncheon & Planning Session • Room 13AB, 4th Fl
12:00n - 1:30p	Women in Leadership Seminar/Luncheon: Dr. Robin Battershell, Speaker Hilton Hotel, Salon JK (Purchase ticket at the TASSP Registration Booth See p17)
1:00p - 1:50p	Set 3 • Concurrent Sessions (See p17)
1:15p - 1:45p	Flash Learning: Set 4 • Exhibit Hall 4 (See p31)
2:00p - 4:00p	First General Session • State of Texas Commissioner of Education, Mike Morath Elizabeth Smart, Keynote • Ballroom D, 4th Floor
4:10p - 5:00p	Set 4 • Concurrent Sessions (See p19)
4:10p - 5:45p	Focus Group with Dr. Tam Jones: New Principal Certification (by invitation only) Hilton Hotel, Boardroom 401

## Grand Opening Session: 8:00a - 8:50a • Ballroom D



### Kevin Snyder

Ever wonder how some organizations and its leaders achieve remarkable success? What do they do differently to keep their employees and teams positive despite the adversity being faced? How do they still inspire in times of uncertainty and frustration? In this special customized presentation, you will learn the fascinating stories, leadership secrets and strategies of breakthrough performance that will transform your thinking about personal motivation, building dynamic teams, and achieving peak performance. Based on Kevin's best-selling book, *Think Differently to Achieve Success*, he will share "simple truth" best practices from his experience working with over 1,150 organizations around the globe. You'll be inspired to "think differently" and leave this presentation equipped and empowered with affirming and actionable concepts that can immediately make a difference.

## Grand Opening General Session

**8:00a - 8:50a • Ballroom D | Presiding: Charlie Jehlen, TASSP Immediate Past President**

Welcome & Introductions.....	Charlie Jehlen
Keynote Address: <i>Think Differently to Achieve Success</i> .....	Kevin Snyder
Sponsored by Horace Mann, TASSP Diamond Corporate Partner	

## First General Session

**2:00p - 4:00p • Ballroom D | Presiding: Carrie Jackson, TASSP President**

Musical Performance.....	Revolution, Abilene ISD
Greetings from the State of Texas Commissioner of Education .....	Mike Morath
Welcome and Introduction of Executive Officers .....	Archie E. McAfee
Greetings .....	Carrie Jackson
Invocation.....	Andy Ball
Pledges to the American and Texas Flags.....	Wayne Morren
National Anthem.....	Revolution, Abilene ISD
Musical Selection .....	Revolution, Abilene ISD
Greetings from the Texas Association of Student Councils Student President.....	Ema Waring, Azle High School, Azle ISD
Introduction of Invited Guests & TASSP Board of Directors.....	Carrie Jackson
Recognition of Texas Principals of the Year .....	Carrie Jackson & Archie E. McAfee
Special Presentations .....	Mentoring Minds, TASSP Gold Level Corporate Partner Herff-Jones, TASSP Silver Level Corporate Partner
Recognition of Corporate Partners (Video presentation).....	Carrie Jackson
Introduction of Speaker .....	Demetric Wells
Keynote Address: <i>I am Elizabeth Smart</i> .....	Elizabeth Smart
Drawing for two \$500 Exhibitor Passport Door Prizes	



**Mike Morath**  
Texas Commissioner  
of Education



## 1st General Session Keynote: ELIZABETH SMART

### I am Elizabeth Smart

The abduction of Elizabeth Smart was one of the most followed child abduction cases of our time. After being held prisoner for nine months, she was returned to her family by police. Through this traumatic experience, Smart has become an advocate for change related to child abduction, recovery programs, and National legislation. Elizabeth triumphantly testified before her captor and the world about the very private nightmare she suffered during her abduction, which led to a conviction. Smart's example is a daily demonstration that there really is life after a tragic event. 2017 marks the 15-year anniversary of Smart's abduction. Part of a cross-network event with A&E, Lifetime's *I Am Elizabeth Smart* is the definitive, authorized movie about the harrowing kidnapping, told from her perspective and with her full participation.

7:00a - 10:30a	TASSP Board of Directors Meeting and Breakfast • Hilton Hotel, Salon CD, 4th Floor
7:30a - 5:00p	Registration • 4th Floor Pre-Function Ballroom D
7:30a - 8:00a	Continental Breakfast Sponsored by Lead Your School, Silver Corporate Partner • 4th Fl Pre-Function
8:00a - 8:50a	Second General Session • Dr. Peter Dewitt, Keynote • Ballroom D, 4th Floor
9:00a - 2:30p	Exhibit Showcase • TASSP Bookstore • Exhibit Hall 4
9:00a - 9:50a	Set 5 • Concurrent Sessions (See p21)
9:15a - 9:45a	Flash Learning: Set 5 • Exhibit Hall 4 (See p31)
10:00a - 10:50a	Exhibit Showcase & Morning Snack • Exhibit Hall 4
10:15a - 10:45a	Flash Learning: Set 6 • Exhibit Hall 4 (See p32)
11:00a - 11:50a	Set 6 • Concurrent Sessions (See p24)
11:15a - 11:45a	Flash Learning: Set 7 • Exhibit Hall 4 (See p33)
12:00n - 1:20p	Lunch/Visit the Exhibits • Food Court open in Atrium - Street Level
12:00n - 2:00p	Teens Serving Texas/Academic Excellence Luncheon (by invitation only) • Hilton Hotel 4th Fl., Salon DE
<i>Last Chance to Visit the Exhibit Showcase • Exhibit Hall 4 • EXHIBITS CLOSE AT 2:30p TODAY!</i>	
1:30p - 2:10p	TASSP Region Meetings • 4th Floor Meeting Rooms (See p8)
2:10p - 2:30p	Musical Performance by Soundwave, Abilene ISD • Ballroom D
2:30p - 4:00p	Third General Session • Kevin Carroll, Keynote • Ballroom D, 4th Floor
4:10p - 5:00p	Set 7 • Concurrent Sessions (See p26)

## Second General Session

**8:00a - 8:50a • Ballroom D**

Welcome & Introductions..... John Martinez, Jr., TASSP Texas Principal of the Year  
 Keynote Address: *Collaborative Leadership: 6 Influences that Matter Most* ..... Peter M. DeWitt



### 2nd General Session Keynote: PETER M. DEWITT

#### **Collaborative Leadership: 6 Influences that Matter Most**

Peter DeWitt unpacks six leadership factors in Collaborative Leadership, all framed through the lens of John Hattie's research. Adding insight, practical experiences, and vignettes, DeWitt paints a powerful scheme that empowers collaboration. His work has been adopted at the state level, university level, and he works with numerous school districts and school boards on collaborative leadership. Additionally, DeWitt is a Visible Learning Trainer working with John Hattie, and he worked with Jim Knight as an Instructional Coach prior to his deeper focus on Collaborative Leadership.

## Third General Session

**2:10p - 2:30p • Ballroom D | Musical Performance by Soundwave, Abilene ISD**

**2:30p - 4:00p • Ballroom D | Presiding: Carrie Jackson, TASSP President**

Welcome ..... Carrie Jackson  
 Greetings from the Texas Association of Future Educators Student President ..... Kaitlyn Davis, Brownwood HS, Brownwood ISD  
 Recognition of the TASSP All-State Academic Team/Teens Serving Texas ..... Cindy Kirby  
 Introduction of Speaker..... Nika Davis  
 Keynote Address: *Play@Work: Unleashing Growth through Creativity and Innovation* ..... Kevin Carroll

### **TASSP Member Business Meeting**

Call to Order..... Carrie Jackson  
 Presentation by Nominating Committee Chair ..... Dr. David Ellis  
 Drawing for two \$500 Exhibitor Passport Door Prizes



### 3rd General Session Keynote: KEVIN CARROLL

#### **Play@Work: Unleashing Growth through Creativity and Innovation**

Kevin Carroll is the founder of Kevin Carroll Catalyst/LLC. He sees his "job" as an encourager to others to embrace their spirit of play and creativity to maximize their human potential and sustain more meaningful business and personal growth. Raised by his grandparents in Philadelphia, Kevin spent endless hours at the neighborhood playground where he found his calling: a red rubber ball. His subsequent pursuit of play and his 'red rubber ball' took him overseas with the Air Force, where he served as a language interpreter and translator, gaining fluency in Croatian, Czech, Serbian, and German. After serving for ten years and earning his college degree, Kevin became an athletic trainer at the high school and collegiate levels in Philadelphia which led to his job as the Head Athletic Trainer for the Philadelphia 76ers in 1995. While at the 76ers, Nike nabbed Kevin to add value to the overall mission of the brand. Kevin accepted the challenge and stayed for seven years before creating his own company. In May of 2005, a notable moment occurred when Kevin addressed dignitaries from 31 nations at the United Nations about the importance of play in their developing countries.



# 8 • FRIDAY, JUNE 15: SCHEDULE

7:30a - 11:00a	Registration • 4th Floor • Pre-Function Ballroom D
7:30a - 8:00a	Continental Breakfast • Provided by Herff Jones, Silver Corporate Partner • 4th Floor Pre-Function Ballroom D
8:00a - 8:50a	Concurrent Session Set 8 (See p28)
9:00a - 11:00a	Closing General Session: Jimmy Casas, Keynote • Ballroom D
11:30a - 2:00p	Free Post-Conference Training • Ballroom G (See below) Powerwalks: The Ultimate Formative Observation Tool with Sean Cain and Dr. Mike Laird, presenters Lead Your School, Silver Corporate Partner

## Closing General Session

**9:00a - 11:00a • Ballroom D | Presiding: Carrie Jackson, TASSP President**

Welcome & Presidential Address.....	Carrie Jackson
Induction of 2018-19 TASSP President .....	Carrie Jackson
Recognition of 2017-18 TASSP President.....	Dr. Herb Cox
Special Presentation .....	Herff Jones, TASSP Silver Level Corporate Partner
Acceptance of Presidency & Remarks.....	Dr. Herb Cox
Introduction of Speaker .....	Dr. Herb Cox
Keynote Address: <i>Culturize</i> .....	Jimmy Casas
Drawing for two \$500 Exhibitor Passport Door Prizes	



### Closing General Session Keynote: JIMMY CASAS

#### Culturize

Jimmy Casas' core purpose is in serving others. As a speaker in his local community, as well as around the country, Jimmy was invited to the White House to speak on the Future Ready Schools pledge. Jimmy is the co-founder of EdCampIowa and of #IAedchat, a popular on-line chat. Jimmy is the author and co-author of several books, including *What Connected Educators Do Differently* and *Start. Right Now. Teach and Lead for Excellence*. Jimmy also serves on the NASSP Professional Development Faculty. He has 22 years of school leadership experience at the secondary level, is an adjunct professor at Drake University, the 2012 Iowa Secondary Principal of the Year, a finalist for the 2013 NASSP National Principal of the Year, and the 2015 Bammy National Principal of the Year.

In his book, *Culturize*, Jimmy shares insights into what it takes to cultivate a community of learners who embody the innately human traits our world desperately needs, such as kindness, honesty, and compassion. His stories reveal how these “soft skills” can be honed while meeting and exceeding academic standards for twenty-first-century learning.



### FREE! Post-Conference Training

#### Powerwalks: The Ultimate Formative Observation Tool

**11:30a - 2:00p • Ballroom G**

*Sean Cain and Dr. Mike Laird, presenters with Lead Your School, Silver Corporate Partner*



### TASSP THURSDAY Region Meetings

**Thu 1:30p - 2:10p**

TASSP would like all members to connect with their neighbors by attending their Region Meeting.

Region 1	Room: 11AB	Region 6	Room: 15	Region 11	Room: 18A	Region 16	Room: 18B
Region 2	Room: 12B	Region 7	Room: 16A	Region 12	Room: 12A	Region 17	Room: 18C
Region 3	Room: 13AB	Region 8	Room: 16B	Region 13	Room: 19A	Region 18	Room: 18D
Region 4	Room: BR F	Region 9	Room: BR E	Region 14	Room: 17B	Region 19	Room: 19B
Region 5	Room: 14	Region 10	Room: BR G	Region 15	Room: BR E	Region 20	Room: 17A



# CONFERENCE AT-A-GLANCE • 9

Stay current! Download the TASSP App and allow push notifications to receive Summer Workshop updates and the most recent schedule changes.

## TUESDAY, JUNE 12

7:00a - 2:45p	ON-SITE AND PRE-REGISTRATION PACKET PICKUP AT LEGAL DIGEST LAW CONFERENCE	4th Floor, Pre-Function Ballroom D
6:00p - 8:00p	JOSTENS NIGHT OF THE STARS: TEXAS HEROES AWARDS DINNER (Ticket Req'd.)	Hilton Hotel, Ballroom FGH, 6th Floor

## WEDNESDAY, JUNE 13

7:00a - 4:30p	ON-SITE AND PRE-REGISTRATION PACKET PICKUP	4th Floor, Pre-Function Ballroom D	
7:00a - 7:50a	NEW MEMBER/1ST TIME ATTENDEE MEETING	13AB, 4th Floor	
8:00a - 8:50a	GRAND OPENING GENERAL SESSION: Kevin Snyder	4th Floor, Ballroom D	
9:00a - 2:00p	EXHIBIT SHOWCASE AND TASSP BOOKSTORE OPEN	Exhibit Hall 4	
9:00a - 12:00n	TASSP NOMINATING COMMITTEE MEETING	Hilton Hotel, Board Room 401	
9:00a - 9:50a	SET 1 • CONCURRENT SESSIONS (See p13) • (DL) denotes Distinguished Lecture	Room	Lead Presenter
Set 1	SUCCESS LEAVES CLUES: Best Practices Activities Empowering Teams	Ballroom D	Kevin Snyder (DL)
Set 1	Administrative Strategies to Help Struggling Students on National Assessments (Repeat: Set 2)	Ballroom E	Larry Bell (DL)
Set 1	Breaking the Social Structure of Bullying in Schools	Ballroom F	Dr. Eric Landers (DL)
Set 1	Transforming Your Library: From Dusty Dewey Decimals to a Space STEAMing with Activity	Ballroom G	Karla Rainey
Set 1	Restorative Discipline Practices and Social Emotional Learning: Shifting Culture through Daily Integration	Room: 11AB	Daniel Knowles
Set 1	How Every School Can Get an 'A' (Repeat: The Hub • Thu. 11:15a-11:45a)	Room: 12A	CJ Lowery
Set 1	The Students Won't Stop Talking - And That's A Good Thing!	Room: 13AB	Aaron Daffern
Set 1	Weathering the Storm	Room: 14	Michael Hannum
Set 1	Hiring Hungry, Humble, and Smart Candidates with a Student Interview Committee	Room: 15	Clayton Scarborough
Set 1	How School Leaders Can Move Campuses Toward Cultural Proficiency	Room: 16A	Dr. Christina Puente
Set 1	Test Results Should Never Be a Surprise (Repeat: Bright Ideas • Wed. 1:15p-1:45p)	Room: 16B	Daniel Goodner
Set 1	If You Build It, They Will Come: Utilizing Social Media to Tell Your Story	Room: 17A	Nika Davis
Set 1	Are Your Students Future Ready? A College & Career Readiness Framework	Room: 17B	Becky Odajima
Set 1	Keys to Student Success - A School Wide College Readiness Culture	Room: 18A	Lisa Castillo
Set 1	"ELL-Yes"	Room: 18B	Jeremy LeJeune
Set 1	Know Thy Students: Differentiation Made Simple	Room: 18C	Brendon Lowe
Set 1	Identifying and Developing Leaders: An Essential Part of the Principalship	Room: 18D	Jennifer Chidsey
Set 1	Excellence Through Equity: Reframing Schools to Close the Achievement Gaps (Repeat: P. Playground • Wed. 1:15p-1:45p)	Room: 19A	Dr. Nathan R. Templeton
Set 1	Girls Taking Charge: The Empowerment of GEMS!	Room: 19B	Monica Benavides
9:15a-9:45a	FLASH LEARNING • SET 1 (See p29)	Exhibit Hall 4	Lead Presenter
Bright Ideas	From Frustration to Freedom: Remedial Reading Re-Imagined (Repeat: Set 2 (11a-11:50a) • Room: 18B)		Dr. Jen McCarty Plucker
Innovative Exchange	Effective Implementation of Technology		Pareesa Shirazi
Learning Lab	Leveling the Playing Field: Utilizing Research and Data to Build Effective ACT/SAT Programs		John Oh
Principals' Playground	Retain Your Gains! A Math Practice Software Program		Shelly Pelton
The Hub	Relationships That Work: The Four Must-Have Relational Skills for Every Educator (Repeat: Set 4 (4:10p-5p) • Ballroom G)		Adam L. Saenz (DL)
10:00a - 10:50a	GRAND OPENING EXHIBIT SHOWCASE	Exhibit Hall 4	
10:00a - 11:00a	FLASH LEARNING • SPECIAL PRESENTATION	Exhibit Hall 4	
Chemistry Fun Area	Fun with Chemistry		Dr. Kate Biberdorf (DL)
10:15a-10:45a	FLASH LEARNING • SET 2 (See p29)	Exhibit Hall 4	Lead Presenter
Bright Ideas	Building UIL Academics Champions		Randall Harris
Innovative Exchange	Building Leadership Capacity Through Sustainable Systems (Repeat: Set 3 (1p-1:50p) • Room: 14)		Casey Burkhart
Learning Lab	Boost Student Engagement by Making Career Connections (Repeat: Set 3 (1p-1:50p) • Room: 17B)		Ellen Egley
Principals' Playground	Collaborative Cloud-Based Planning: Maximizing the Impact of Texas Lesson Study		Carrie Nance
The Hub	Girls Who Code		Nina Shalev
11:00a - 11:50a	SET 2 • CONCURRENT SESSIONS (See p15)	Room	Lead Presenter
Set 2	Administrative Strategies to Help Struggling Students on National Assessments (Repeat: Set 1)	Ballroom E	Larry Bell (DL)
Set 2	Harnessing the Power of Conflict in Schools: A Practical Approach to Responding to Bullying	Ballroom F	Dr. Eric Landers (DL)
Set 2	Mental Health First Aid: What Every Leader Needs To Know	Ballroom G	Dr. Adam L. Saenz (DL)
Set 2	Restorative Practices Implemented with Fidelity and Intentionality	Room: 11AB	Christopher Riddick
Set 2	Relationship Building at the Secondary Level Using Restorative Practices	Room: 12A	Scott Saettel
Set 2	Discovering the Secret of Student Engagement	Room: 13AB	Aaron Daffern
Set 2	Building Blocks for Supporting Campus Culture	Room: 14	Dr. Jerry Adams

Set 2 Continues...

# 10 • CONFERENCE AT-A-GLANCE

Set 2	The Growth Mindset for Educators	Room: 15	Erik Galindo
Set 2	CharacterStrong: Infusing Character and Social Emotional Learning into the Daily Fabric of your School	Room: 16A	John Norlin
Set 2	Restorative Discipline: A Brain-Based Approach to Improving School Climate and Culture	Room: 16B	Philip Carney
Set 2	I Can Be Everywhere at Once!	Room: 17A	Dr. Julia McMains
Set 2	Learning from Student Voice: What are Students' Experiences of School Safety and Bullying	Room: 17B	Sachi Takahashi-Rial
Set 2	College, Career, and Military Resources for Students K-12	Room: 18A	Martin Brumit
Set 2	From Frustration to Freedom: Remedial Reading Re-Imagined (Repeat: Bright Ideas • Wed. 9:15a-9:45a)	Room: 18B	Dr. Jen McCarty Plucker
Set 2	Data Room Debrief	Room: 18C	Jae Gaskill
Set 2	Starting the Conversation: A Program to Reduce Relationship Violence and Sexual Assault (Repeat: The Hub • Wed. 1:15p-1:45p)	Room: 18D	Nate Gandomi
Set 2	Partner's PE: A Truly Inclusional Physical Education Program for Special Needs and Gen Ed Students	Room: 19A	Dr. Herb Cox
Set 2	Mustang Hour - How We Implemented Block Lunch at the Middle School Level and How it Transformed Our Campus	Room: 19B	Matt Russell
<b>11:15a-11:45a</b>	<b>FLASH LEARNING • SET 3 (See p30)</b>	<b>Exhibit Hall 4</b>	<b>Lead Presenter</b>
Bright Ideas	Mission: HPV Cancer Free		Brad Wisdom
Innovative Exchange	Success, Nothing Less: A Middle School Model for Effective Behavior Supports (Repeat: Thu. Set 5 (9a-9:50a) • Room: 18A)		Dr. Angela Reyna
Learning Lab	Communication Tools to Transform Your Campus		Elisha Reese
Principals' Playground	Embracing the Path to Empathic and Independent Learning: JoyBots (Repeat: Set 3 (1p-1:50p) • Room: 19B)		Molly Adams
The Hub	Driving in Flash Flood Alley (Repeat: Set 4 (4:10p-5p) • Room: 18D)		Dr. Anita Greenberg
<b>11:50a - 1:00p</b>	<b>LUNCH / VISIT THE EXHIBITS</b>	<b>Atrium Food Court, Street Level</b>	
<b>12:00n - 1:00p</b>	<b>TASSP ASSISTANT REGION COORDINATORS LUNCHEON AND PLANNING SESSION</b>	<b>Room: 13AB, 4th Floor</b>	
<b>12:00n - 1:30p</b>	<b>WOMEN IN LEADERSHIP SEMINAR/LUNCHEON: Dr. Robin Battershell - Ticket Req'd (See p17)</b>	<b>Hilton Hotel, Salon JK</b>	
<b>1:00p - 1:50p</b>	<b>SET 3 • CONCURRENT SESSIONS (See p17)</b>	<b>Room</b>	<b>Lead Presenter</b>
Set 3	The Fundamental 5: Delivering Quality Instruction to All Students	Ballroom E	Sean Cain (DL)
Set 3	Positive Behavior Supports Has Nothing to Do with Being Positive	Ballroom F	Dr. Eric Landers (DL)
Set 3	Harnessing the Power of Stress	Ballroom G	Dr. Adam L. Saenz (DL)
Set 3	Suspend or Mend	Room: 11AB	Daniel Stuard
Set 3	The Big Event - The Ultimate Community Service Project	Room: 12A	Zack Kleypas
Set 3	The NEW Texas Principal Certification Process - WHAT IS UP???	Room: 13AB	Dr. Tam Jones
Set 3	Building Leadership Capacity Through Sustainable Systems (Repeat: Innovative Exchange • Wed. 10:15a-10:45a)	Room: 14	Casey Burkhart
Set 3	Trauma-Informed Care: Brain-Based Strategies for Challenging Behaviors	Room: 15	Dr. Patricia Cryer
Set 3	Cultivating A Culture Of Compassion	Room: 16A	Houston Kraft
Set 3	Lessons Learned: A Deeper Look at Implementing Restorative Discipline	Room: 16B	Philip Carney
Set 3	Transformative Passion Projects	Room: 17A	Tanner Moore
Set 3	Boost Student Engagement by Making Career Connections (Repeat: Learning Lab • Wed. 10:15a-10:45a)	Room: 17B	Ellen Egley
Set 3	Post-Secondary Readiness for ALL	Room: 18A	Robin Wilson
Set 3	Engaging Reluctant Readers	Room: 18B	Todd Nesloney
Set 3	Teacher-led or Student-owned: It's Been a Flipping Journey	Room: 18C	Brooks Straub
Set 3	Leadership Coaching for School Improvement Efforts	Room: 18D	Dawn Dolby
Set 3	The 6 Keys to Leading with Intention	Room: 19A	Ethan Miller
Set 3	Embracing the Path to Empathic and Independent Learning: JoyBots (Repeat: Principals' Playground • Wed. 11:15a-11:45a)	Room: 19B	Molly Adams
<b>1:15p-1:45p</b>	<b>FLASH LEARNING • SET 4 (See p31)</b>	<b>Exhibit Hall 5</b>	<b>Lead Presenter</b>
Bright Ideas	Test Results Should Never Be a Surprise (Repeat: Wed. Set 1 (9a-9:50a) • Room: 16B)		Daniel Goodner
Innovative Exchange	We Forget Facts But Remember Stories		Aaron Daffern
Learning Lab	Successful Schools Are Like an Iceberg! (Repeat: Wed. Set 4 (4:10p-5p) • Room: 12A)		Shona Moore
Principals' Playground	Excellence Through Equity: Reframing Schools to Close the Achievement Gaps (Repeat: Wed. Set 1 (9a-9:50a) • Room: 19A)		Dr. Nathan R. Templeton
The Hub	Starting the Conversation: A Program to Reduce Relationship Violence and Sexual Assault (Repeat: Wed. Set 2 (11a-11:50a) • Room: 18D)		Nate Gandomi
<b>2:00p - 4:00p</b>	<b>FIRST GENERAL SESSION: Elizabeth Smart</b>	<b>Ballroom D, 4th Floor</b>	
<b>4:10p - 5:00p</b>	<b>SET 4 • CONCURRENT SESSIONS (See p19)</b>	<b>Room</b>	<b>Lead Presenter</b>
Set 4	Checkpoints 101: The Hardest Easy Thing in Education	Ballroom E	Sean Cain (DL)
Set 4	Raising the Bar in Career and Technical Education (CTE) - 21st Century Programs	Ballroom F	Debbie Wieland
Set 4	Relationships That Work: The Four Must-Have Relational Skills for Every Educator (Repeat: The Hub • Wed. 9:15a-9:45a)	Ballroom G	Dr. Adam L. Saenz (DL)
Set 4	Charged Up Leadership	Room: 11AB	Michael Semmler
Set 4	Successful Schools Are Like an Iceberg! (Repeat: Learning Lab • Wed. 1:15p-1:45p)	Room: 12A	Shona Moore
Set 4	Sparks in the Dark	Room: 13AB	Todd Nesloney
Set 4	Differentiation & Relationship Building Through Multiple Intelligences Theory	Room: 14	Michael Hannum
Set 4	Effective TTESS Goal Setting and PD Using the Hierarchy of Instructional Excellence	Room: 15	Mark McMahon
Set 4	OK - Now Go Be a Transformer!	Room: 16A	Barbara Qualls

# CONFERENCE AT-A-GLANCE • 11

Set 4	Life is Complicated; Planning for Retirement is More Complicated. Are you Ready?	Room: 16B	Chris Wilbratte
Set 4	4 Years In. The Celebrations and Challenges of an Early College High School	Room: 17A	Jeff Krieger
Set 4	Stop It! Just Stop It! Boring Staff Meetings Beware! We Are Coming For You!	Room: 17B	Dr. Chris Julian
Set 4	Hands-On, Minds-On STEM: Better Learning through Engineering Design	Room: 18A	Cheryl Farmer
Set 4	Learning from Student Voice: What are Students' Experiences of School Safety and Bullying?	Room: 18B	Sachi Takahashi-Rial
Set 4	To Blend or Not to Blend?	Room: 18C	Beth Cooper
Set 4	Driving in Flash Flood Alley (Repeat: The Hub • Wed. 11:15a-11:45a)	Room: 18D	Dr. Anita Greenberg
Set 4	Caught in the Shift: Learning to Lead Instruction	Room: 19A	Wayne Morren
Set 4	Hiring Well: The 2, 10, 30 & 45-Minute Check	Room: 19B	Robin Battershell
<b>4:10p - 5:45p</b>	<b>FOCUS GROUP:</b> Dr. Tam Jones: New Principal Certification (by invitation only)	<b>Hilton Hotel, Room 401</b>	

## THURSDAY, JUNE 14

<b>7:00a - 10:30a</b>	<b>TASSP BOARD OF DIRECTORS MEETING AND BREAKFAST</b>	<b>Hilton Hotel, Salon CD, 4th Floor</b>	
<b>7:30a - 5:00p</b>	<b>REGISTRATION AND INFORMATION</b>	<b>4th Floor Pre-Function Ballroom D</b>	
<b>7:30a - 8:00a</b>	<b>CONTINENTAL BREAKFAST</b> - Compliments of Lead Your School, Silver Corporate Partner	<b>4th Floor Pre-Function</b>	
<b>8:00a - 8:50a</b>	<b>SECOND GENERAL SESSION:</b> Dr. Peter DeWitt	<b>4th Floor, Ballroom D</b>	
<b>9:00a - 2:30p</b>	<b>EXHIBIT SHOWCASE AND TASSP BOOKSTORE OPEN</b>	<b>Exhibit Hall 4</b>	
<b>9:00a - 9:50a</b>	<b>SET 5 • CONCURRENT SESSIONS</b> (See p21)	<b>Room</b>	<b>Lead Presenter</b>
Set 5	Collaborative Leadership: A Q&A About the Six Influences	Ballroom D	Dr. Peter DeWitt (DL)
Set 5	Culturize - Every Student. Every Day. Whatever it Takes.	Ballroom E	Jimmy Casas (DL)
Set 5	Qualities of Effective Teachers: Improving Schools One Classroom at a Time	Ballroom F	James Stronge (DL)
Set 5	The Restorative Toolbox - Relational Practices in the Classroom	Ballroom G	Kevin W. Curtis
Set 5	Eating in the Library? Fifty-minute Lunch Periods? Yes! Plus Learning, Researching, Exploring, Presenting... and More!	Room: 11AB	David Yaffie
Set 5	Know Your Retirement 2018	Room: 12A	Leslie Lee
Set 5	Creating "School Within School" Programs of Choice	Room: 13AB	Dr. Pamela Berry
Set 5	Threats, Student Safety, Prevention, and You	Room: 14	Ted Smith
Set 5	CTE Confidence: Building a Comprehensive Support System for CTE Teachers	Room: 15	Caryn Cavanagh
Set 5	Win the Interview: Tips to Being Prepared to Earn the Principalship	Room: 16A	Dr. Devin Padavil
Set 5	Dealing With Difficult Teachers	Room: 16B	Vicki Sanderson
Set 5	Developing a Social Tribe for Your School	Room: 17A	Dr. Heather Vaughn
Set 5	It's Worth The Investment: Making Time For Relationships And Culture	Room: 17B	Brian Meyer
Set 5	Success, Nothing Less: A Middle School Model for Effective Behavior Supports (Repeat: Innovative Exch. • Wed. 11:15a-11:45a)	Room: 18A	Dr. Angela Reyna
Set 5	A PLC's Journey From Stressful to Successful: The Key PLC Components for Student Success	Room: 18B	April Harris
Set 5	A School Turnaround Story: Implementing Marzano's High Reliability School Model to Affect Real Change in Your School	Room: 18C	Dr. Cody Blair
Set 5	Education of Homeless Children and Youth (EHCY)	Room: 18D	Jennifer Jones
Set 5	I Can See Clearly Now: Illuminating the Special Education Process	Room: 19A	Lee Lentz-Edwards
Set 5	Integrating Circuits into the Classroom (Repeat: Principals' Playground • Thu. 10:15a-10:45a)	Room: 19B	Tim Ziegler
<b>9:15a-9:45a</b>	<b>FLASH LEARNING • SET 5</b> (See p31)	<b>Exhibit Hall 4</b>	<b>Lead Presenter</b>
Bright Ideas	Student Council Helping to Raise the School Climate, Culture, Care, and Inclusion (Repeat: Thu. Set 6 (11a-11:50a) • Room: 14)		Stephanie Harris
Innovative Exchange	How to Develop, Plan and Execute the Opening of a Large Public Comprehensive High School (Repeat: Set 6 (11a-11:50a) • Room: 19A)		Danny Gex
Learning Lab	Transformation Through Collaboration: Developing a Shared Leadership Design Structure at a Title I MS		Melissa Blank
The Hub	Effective Coaching in a Digital World (Repeat: Set 6 (11a-11:50a) • Room: 15)		Kristin Hebert
<b>10:00a - 10:50a</b>	<b>EXHIBIT SHOWCASE AND MORNING SNACK</b>	<b>Exhibit Hall 4</b>	
<b>10:15a - 10:45a</b>	<b>FLASH LEARNING • SET 6</b> (See p32)	<b>Exhibit Hall 4</b>	<b>Lead Presenter</b>
Bright Ideas	The Way to a Students Heart Is Through Their Stomach: Implementing Second Order Change for Your Campus During Lunch		Dr. Karen Engle
Innovative Exchange	Hack the 8th Grade Social Studies STAAR		Alan Lowman
Principals' Playground	Integrating Circuits into the Classroom (Repeat: Thu. Set 5 (9a-9:50a) • Room: 19B)		Tim Ziegler
The Hub	Adventures of a New School: How Online Learning Increased Students' Opportunity		Susan Nozick
<b>11:00a - 11:50a</b>	<b>SET 6 • CONCURRENT SESSIONS</b> (See p 24)	<b>Room</b>	<b>Lead Presenter</b>
Set 6	Preparing the Class of 2030 (Repeat: Set 7)	Ballroom E	Melissa Wrenchey
Set 6	Hiring the Best: What Works and What Doesn't?	Ballroom F	James Stronge (DL)
Set 6	Cultivate to Great: Leveraging the Formative to Summative Process	Ballroom G	Sean Cain (DL)
Set 6	Leading with a Restorative Mindset: Develop a Differentiated Discipline Approach to Campus Discipline with Restorative Practices	Room: 11AB	Kevin W. Curtis
Set 6	Get Published!	Room: 12A	Texas Study Committee
Set 6	How NOT to End Up on the Nightly News	Room: 13AB	Tiger Hanner
Set 6	Student Council Helping to Raise the School Climate, Culture, Care, and Inclusion (Repeat: Bright Ideas • Thu. 9:15a-9:45a)	Room: 14	Stephanie Harris

Thursday Schedule Continues...

# 12 • CONFERENCE AT-A-GLANCE

Set 6	Effective Coaching in a Digital World (Repeat: The Hub • Thu. 9:15a-9:45a)	Room: 15	Kristin Hebert
Set 6	MAPping the Road to Success	Room: 16A	Amy McAfee
Set 6	Sparkling Student Questions: Engaging ALL Students in Critical Thinking	Room: 16B	Rebecca Stobaugh
Set 6	Transforming Learning Experiences through Technology with 21st Century Skills and Content	Room: 17A	Austen Marek
Set 6	Do it for the Culture	Room: 17B	Dr. Cecilia Crear
Set 6	Blast off into the Galaxy of RtI-B	Room: 18A	Jennifer Gonzalez
Set 6	Central Washington University and Read Right Systems	Room: 18B	Dr. Dee Tadlock
Set 6	Vision Frame 2018	Room: 18C	Matthew Neighbors
Set 6	Sexting and Cyber-Bullying: Redefining Dating Violence in the Social Media Age and the Legal Remedies for Teen Survivors	Room: 18D	Amanda Elkanick Oder
Set 6	How to Develop, Plan and Execute the Opening of a Large Public Comprehensive HS (Repeat: Innov. Exch. • Thu. 9:15a-9:45a)	Room: 19A	Danny Gex
Set 6	Exceeding Starr, HB-22 and College and Career Readiness Requirements	Room: 19B	David Waldherr
<b>11:15a - 11:45a</b>	<b>FLASH LEARNING • SET 7 (See p33)</b>	<b>Exhibit Hall 4</b>	<b>Lead Presenter</b>
Bright Ideas	Cancer Campus Action Day		Brad Wisdom
Principals' Playground	Supporting the Whole MS Student with Advisory (Repeat: Set 7 (4:10p-5p) • Room: 18A)		Tracy Vineyard
Innovative Exchange	Together We Swarm!		Kim Eixman
Learning Lab	Understanding Digital Curriculum: from Algorithms to Zombies (with Terms handout)		Leilani Cauthan
The Hub	How Every School Can Get an 'A' (Repeat: Wed. Set 1 (9a-9:50a) • Room: 12A)		CJ Lowery
<b>12:00n - 1:20p</b>	<b>LUNCH / VISIT THE EXHIBITS</b>	<b>Atrium Food Court, Street Level</b>	
<b>12:00n - 2:00p</b>	<b>Teens Serving Texas/Academic Excellence Luncheon (by invitation only)</b>	<b>Hilton Hotel 4th Fl., Salon DE</b>	
<b>1:30p - 2:10p</b>	<b>TASSP Region Meetings (See p8)</b>	<b>4th Floor Meeting Rooms</b>	
<b>2:10p - 2:30p</b>	<b>Musical Performance by Soundwave, Abilene ISD</b>	<b>Ballroom D</b>	
<b>2:30p - 4:00p</b>	<b>THIRD GENERAL SESSION: Kevin Carroll (Followed by the TASSP Business Meeting)</b>	<b>Ballroom D</b>	
<b>4:10p - 5:00p</b>	<b>SET 7 • CONCURRENT SESSIONS (See p26)</b>	<b>Room</b>	<b>Lead Presenter</b>
Set 7	School Climate: Leading with Collective Efficacy	Ballroom D	Dr. Peter DeWitt (DL)
Set 7	Preparing the Class of 2030 (Repeat: Set 6)	Ballroom E	Melissa Wrenchey
Set 7	World Class Schools	Ballroom F	James Stronge (DL)
Set 7	"Take Texas Outside of the Box" Implementing Restorative Practices with National Educators for Restorative Practices	Ballroom G	Kevin W. Curtis
Set 7	Every Day Counts at Wimberley HS! Holistic Approach to Improving Attendance	Room: 11AB	Jason Valentine
Set 7	Student Loan Solutions Work for Administrators Too!	Room: 12A	Lori Gray
Set 7	YouthLead: Community Partnerships, Leadership Training, Recruitment	Room: 13AB	Joe Gordy
Set 7	The Way to a Students Heart Is Through Their Stomach: Implementing Lunch Change (Repeat: Bright Ideas • Thu. 10:15a-10:45a)	Room: 14	Dr. Karen Engle
Set 7	Let's Talk Learning	Room: 15	Brian Cole
Set 7	Bridging the Gap to Create a Successful Transition	Room: 16A	Clint Shuman
Set 7	Adventures of a New School: How Online Learning Increased Students' Opportunity	Room: 16B	Susan Nozick
Set 7	Beyond High School: How Project-Based Learning Provides Students with Skills they Can Apply to Whatever Comes Next	Room: 17A	Ben Smith
Set 7	Ready, Set, Goal!	Room: 17B	Dr. Melinda Stone
Set 7	Supporting the Whole MS Student with Advisory (Repeat: Principals' Playground • Thu. 11:15a-11:45a)	Room: 18A	Tracy Vineyard
Set 7	Using Feedback to Foster a Collaborative Campus Culture	Room: 18B	Melissa King-Knowles
Set 7	Release the Beast - Tapping into Shared Leadership	Room: 18C	Miyoshi Arvie
Set 7	Healthy Relationships, Teen Dating Violence, and Digital Abuse	Room: 18D	Amanda Elkanick Oder
Set 7	Plan! Collaborate! Engage! - Changing a Campus from the Inside Out	Room: 19A	Kristy Castilleja
Set 7	Equipping Our Teachers with Useful Data and Techniques to Drive Interventions	Room: 19B	Aaron McCloud

## FRIDAY, JUNE 15

<b>7:30a - 11:00a</b>	<b>REGISTRATION AND INFORMATION</b>	<b>4th Floor Pre-Function Ballroom D</b>	
<b>7:30a - 8:00a</b>	<b>CONTINENTAL BREAKFAST</b> provided by Herff Jones, Silver Corporate Partner	<b>4th Floor Pre-Function Ballroom D</b>	
<b>8:00a - 8:50a</b>	<b>SET 8 • CONCURRENT SESSIONS (See p28)</b>	<b>Room</b>	<b>Lead Presenter</b>
Set 8	Timberview Middle School: This Is Us	Ballroom E	Carrie Jackson
Set 8	All Aboard: Coordinating Restorative Practices on Your Campus/District, How Do I Get Everyone on Board?	Ballroom F	Dr. Brenda Brewster
Set 8	Coaching 1 on 1: How to Coach Your Staff Better, Today	Ballroom G	Sean Cain (DL)
Set 8	P-TECH and Public-Private Partnerships	Room: 12A	John Bolton
Set 8	Consumerization of Learning: Event Horizon	Room: 12B	Leilani Cauthan
Set 8	The Power of Conversation: A Campus-Wide Therapeutic Approach to Behavior Management	Room: 18A	Trevor Lemon
Set 8	You Can't Teach Who You Don't Reach: Cultivating Empowering Relationships	Room: 18B	A.C. Cristales
Set 8	Effective Instructional Leadership Teams	Room: 18D	Jessica Ramos
<b>9:00a - 11:00a</b>	<b>FINAL GENERAL SESSION: Jimmy Casas</b>	<b>Ballroom D</b>	
11:30a - 2:00p	Free Post-Conference Training: Coaching 1 on 1: How to Coach Better, Today! presented by Sean Cain and Dr. Mike Laird, Lead Your School, Silver Corporate Partner	Ballroom G	



# SESSION DESCRIPTIONS: WEDNESDAY • 13

Eight sets of Concurrent Sessions are open to all registrants. The Women in Leadership Luncheon on Wednesday requires an additional fee. Tickets are available for purchase at the TASSP Registration Booth - 4th Floor.

**Note: HS has a High School focus | MS has a Middle School focus | SS has a Small School focus**

## Set 1 • Wed. 9:00a-9:50a

Wed. Set 1 (9a-9:50a) • Ballroom D • Distinguished Lecture



*Kevin Snyder, Author and Speaker*

### **SUCCESS LEAVES CLUES: Best Practices Activities Empowering Teams**

Based off Dr. Snyder's popular book, *Empower Your Employees: Successful Engagement Leaves Clues*, this workshop is customized for TASSP and will train the trainer! Kevin will facilitate several of his most popular nationwide exercises ideal for educator meetings and events where team empowerment is needed. You'll be able to immediately apply these activities and strategies with any type of team and classroom to increase morale culture, heighten motivation, improve engagement, build more effective teamwork and raise the bar for higher performance. You'll leave with a renewed sense of excitement and possibility to apply the skills learned in this workshop to empower your teams and help them maximize engagement and motivation. Successful organizations leave clues and we'll find and follow them!

Wed. Set 1 (9a-9:50a) • Ballroom E • Distinguished Lecture

(Repeat: Set 2)



*Larry Bell, Owner/President Multicultural America Inc.*

### **Administrative Strategies to Help Struggling Students on National Assessments**

Empowering, interactive and engaging this workshop gives administrators tools teachers can use immediately to prepare struggling learners to excel on end of year assessments. Strategies include ways to build academic endurance, how to analyze unfamiliar words, and building fundamental skills for computerized tests. Helping students to master these skills will allow them to explore frontiers of opportunity that would normally be closed to them. For over 20 years this nationally known educational consultant has assisted schools across the nation to help struggling learners increase their achievement and effectively demonstrate their knowledge on end of year tests.

Wed. Set 1 (9a-9:50a) • Ballroom F • Distinguished Lecture



*Dr. Eric Landers, Associate Professor, Special Education, Georgia Southern University*

### **Breaking the Social Structure of Bullying in Schools**

Bullying prevention is much more complex than simply hanging "no bullying zone" posters in our hallways. As a school administrator, it is important to (1) understand that the majority of bullying in schools is supported and sustained by a social structure, and (2) identify how many of these incidents constitute actually bullying vs. simply conflict or poor social skills. At the end of this session, participants will understand the importance of developing a school-wide plan to identify conflict, identify instances of bullying, and identify higher order social emotional skills to prevent "conflict" from becoming bullying. Emphasis is placed on the prediction and prevention of conflict rather than the traditional reaction approach to bullying.

Wed. Set 1 (9a-9:50a) • Ballroom: G • HS,MS,SS

*Karla Rainey, Assistant Principal; Jeff Hutchins, Principal, Van HS, Van ISD*

### **Transforming Your Library: From Dusty Dewey Decimals to a Space STEAMing with Activity**

Learn how Van High School transformed their outdated library into a space that has positively impacted student culture and learning. The former library, now coined, "The STEAM Room" (Science, Technology, Engineering, Art, and Math) has a bookstore feel complete with a gentrification of popular teen reading materials, student operated coffee bar, and a Makerspace.

Wed. Set 1 (9a-9:50a) • Room: 11AB • HS,MS,SS

*Daniel Knowles, Principal, Ed Willkie MS; Jason Sneed, Principal, Wayside MS; Christie Warden, Assistant Principal, Ed Willkie MS, Eagle Mountain Saginaw ISD*

### **Restorative Discipline Practices and Social Emotional Learning: Shifting Culture through Daily Integration**

Ed Willkie and Wayside Middle Schools embarked on a journey to create a positive shift in campus culture through the daily integration of social emotional learning (SEL) and Restorative Discipline Practices (RDP). Learn how these two campuses created intentional partnerships and targeted training to weave these powerful processes into the fabric of every child's education. Participants will experience empirical and anecdotal evidence supporting the positive impact on campus culture and learn how restorative practices have been used to create a sense of community and change the approach to absenteeism and discipline.

Wed. Set 1 (9a-9:50a) • Room: 12A • HS,MS

(Repeat: The Hub • Thu. 11:15a-11:45a)

*CJ Lowery, Associate Principal, Richardson ISD; Alan Lowman, Eukolos; Camile Parker, Professional Development, Eukolos*

### **How Every School Can Get an 'A'**

We're bringing "Moneyball" to education. Learn how to systematically prioritize the correct TEKS and students for RTI 1 and RTI 2.

Wed. Set 1 (9a-9:50a) • Room: 13AB • HS,MS,SS

*Aaron Daffern, Director/Coord. Secondary Level, Arlington Classics Academy*

### **The Students Won't Stop Talking - And That's A Good Thing!**

As social creatures, students make sense of their world through communication and interaction. Why is it, then, that so many teachers want to keep their students quiet? Learn the importance of student talk and how it can be used easily and effectively to build relationships. Walk away with three strategies you can use to build a positive classroom environment that won't drive you nuts!

Wed. Set 1 (9a-9:50a) • Room: 14 • HS,MS,SS

*Michael Hannum, Principal, Rockport-Fulton MS; Scott Rogers, Principal, Rockport-Fulton High School; James Pieper, Trustee, Aransas County ISD Board of Trustees, Aransas County ISD*

### **Weathering the Storm**

Michael Hannum has been tasked with bringing his students and staff through the recovery process after his hometown and school district were decimated by hurricane Harvey. As the nation watched the eye of Harvey cross over the coastal peninsula known as Rockport, TX, with maximum sustained winds of 150 mph, Michael prepared to return to his Alma Mater only to see damage for which no one was prepared. Teamed with Scott Rogers, the high school principal, and James Pieper, retired principal and current trustee for the same district, Michael walks administrators through the issues that will occur when devastation comes to a district. They discuss the lessons learned and the resources used to facilitate mass homelessness, overwhelming community depression, and adapting to reconstruction while attempting to maintain a viable level of instruction with what remained of their school year. Specific issues will range from how to assist staff members who maintain positive support for students in sad situations before going to their personal areas of destruction each evening to utilizing campus space to foster hope in a broken community.

**See pages 29-33 for Flash Learning Sessions: Power-Packed Conversations with Enlightened Leaders**  
**30-Minute Sessions Located in Exhibit Hall 4 on Wednesday and Thursday (Map on p34)**



# 14 • SESSION DESCRIPTIONS: WEDNESDAY

**Wed. Set 1 (9a-9:50a) • Room: 15 • HS,MS**

*Clayton Scarborough, Principal; Patrick Fuller, Assistant Principal; Missy Starnes, Associate Principal, North Lamar HS, North Lamar ISD*

## **Hiring Hungry, Humble, and Smart Candidates with a Student Interview Committee**

With input from the book, “The Ideal Team Player” and the development of a student interview committee, North Lamar High School will present their interview process that includes a traditional interview setting with behavior based questions and a student led interview with the candidate. Attendees will hear from North Lamar administrators and North Lamar students on how important it is to hire candidates who fit your culture, can do their job, and can connect with students. Attendees will be able take with them some ideas for their own questions to ask in interviews, some hiring tips from “The Ideal Team Player,” and sample questions from students to ask candidates.

**Wed. Set 1 (9a-9:50a) • Room: 16A • HS,MS**

*Dr. Christina Puente, Clinical Instructor; Dr. Donna Fong, Clinical Instructor, Lamar University, Beaumont*

## **How School Leaders Can Move Campuses Toward Cultural Proficiency**

This presentation will focus on developing cultural proficiency on a campus. The intended audience includes educational administrators and other school leaders such as assistant principals, principals, curriculum coordinators, academic deans, and central office administrators. The session will provide interactive activities as well as tools, techniques, and how-tos that will assist school leaders to develop their faculty and staff toward cultural proficiency as they return to their campuses. Please download the Kahoot Mobile app prior to attending this presentation.

**Wed. Set 1 (9a-9:50a) • Room: 16B • MS**

**(Repeat: Bright Ideas • Wed. 1:15p-1:45p)**

*Daniel Goodner, Assistant Principal, Prairie Vista MS, Eagle Mountain-Saginaw ISD*

## **Test Results Should Never Be a Surprise**

Are our assessments truly formative? Only if we understand how we think about the data. At Prairie Vista Middle School, we found ourselves frustrated: we were delving into formative data but knew there had to be more. Working with a small cadre of teachers, I facilitated a grand experiment into teacher meta-cognition. In this session, I will share the steps we took, the coaching conversations I facilitated, the impact we saw in the classroom, and how we built teacher capacity to multiply the effectiveness of the process.

**Wed. Set 1 (9a-9:50a) • Room: 17A • HS,MS**

*Nika Davis, Principal; Michael Blue, Assistant Principal, Boswell HS, Eagle Mountain-Saginaw ISD*

## **If You Build It, They Will Come: Utilizing Social Media to Tell Your Story**

A short three years ago we were striking out with the utilization of our social media outlets. Come see how we hit a home run with each of our teams of students, teachers, parents and community. Our presentation will include tips to reach each of these teams. Whether you are new or experienced with social media, our presentation will allow you to hit it out of the park and tell your story like a pro.

**Wed. Set 1 (9a-9:50a) • Room: 17B • HS,MS**

*Becky Odajima, Associate Principal; Ebony Stewart, Counselor for College Readiness, Midway HS, Midway ISD; Robin Wilson, Coordinator for College and Career Readiness, Waco ISD; Donna Shillinglaw, Instructional Technologist, Tyler ISD*

## **Are Your Students Future Ready? A College & Career Readiness Framework**

The 21st Century Learner’s needs go beyond the core subjects of high school. Their learning environment should be rich with collaboration, communica-

tion, critical thinking, and creativity. This session shares a framework for student skills needed to be College and Career Ready as well as a model for teacher Professional Development that will assist teachers in embedding these skills in daily instruction.

**Wed. Set 1 (9a-9:50a) • Room: 18A • HS**

*Lisa Castillo, Principal; Ron Rhone, Assistant Principal; Amy Penrose-Draper, Program of Choice Coordinator, TCC South / FWISD Collegiate HS, Fort Worth ISD*

## **Keys to Student Success - A School Wide College Readiness Culture**

In an Early College High School, we work daily to build collegiate skills that will prepare our students to be autonomous and self-motivated. Through trial and error, we have built a program to empower our students to track their academic progress, articulate strengths and weaknesses, as well as, find resources to assist them during their journey to college and career readiness. In this session, you will hear about our innovative school culture, gain knowledge on what is leading to our students’ early success in college, and gain ideas on how to implement a student self-tracker system to meet student needs in any school setting.

**Wed. Set 1 (9a-9:50a) • Room: 18B • HS,MS**

*Jeremy LeJeune, Principal; Kristina Carsow, Assistant Principal; Ryan Morris, Aspiring Administrator, Dessau MS, Pflugerville ISD*

## **“ELL-Yes”**

Proven sheltered instruction strategies for ELL students to get your campus to the next level.

**Wed. Set 1 (9a-9:50a) • Room: 18C • HS,MS,SS**

*Brendon Lowe, Assistant Principal, Cross Timbers MS, Grapevine-Colleyville ISD*

## **Know Thy Students: Differentiation Made Simple**

Differentiation has perplexed and eluded educators throughout the years. The Know Thy Students system presents a simple method for organizing instruction in a way that differentiation is obvious and easy. There’s no change to instructional activities needed if your teachers are already using best practices. Find out how to become a leader in education, optimize learning, and meet the academic needs of all students.

**Wed. Set 1 (9a-9:50a) • Room: 18D • HS**

*Jennifer Chidsey, Managing Director of Research and Evaluation, The Holdsworth Center*

## **Identifying and Developing Leaders: An Essential Part of the Principalship**

School leaders account for 25% of school-based factors that support positive student outcomes. We also know that principals cannot do it alone. An important part of the principalship is identifying and developing leaders. Learn from current Holdsworth Center participants about ways to grow leaders on your campus, make the assistant principal role more meaningful, and rethink talent management.

**Wed. Set 1 (9a-9:50a) • Room: 19A • HS,MS,SS**

**(Repeat: Principals’ Playground • Wed. 1:15p-1:45p)**

*Dr. Nathan R. Templeton, Professor, Texas A&M University Commerce; Dr. Mitchell Curry, Principal, Scott Johnson MS, McKinney ISD*

## **Excellence Through Equity: Reframing Schools to Close the Achievement Gaps**

This session will examine from a policy analysis perspective how inequality continues to perpetuate increased racial gaps in student achievement. The rapid growth in the rich-poor educational gap provides a ray of hope: if the relationship between family income and educational success can change this rapidly, then it is not an immutable, inevitable pattern. What changed once can change again. Policy choices matter more than we have recently been taught to think.

# SESSION DESCRIPTIONS: WEDNESDAY • 15

Wed. Set 1 (9a-9:50a) • Room: 19B • HS,MS

Monica Benavides, Assistant Principal; Dr. Sandra Clement, Principal, Moody HS, Corpus Christi ISD

## Girls Taking Charge: The Empowerment of GEMS!

Moody High School CITGO Innovation Academy female STEM students started the Girls in Engineering Math and Science (GEMS) Conference 4 years ago to empower 8th grade girls in our region to pursue pathways in STEM. Over 500 8th grade girls have attended the full day all girls conference every year. The student-led conference encompasses speakers from a variety of STEM fields, University professors, and local businesswomen who have pursued STEM careers. This presentation will detail how to get girls involved in leading a conference and empowering other girls to pursue a love for STEM.

## Set 2 • Wed. 11:00a-11:50a

Wed. Set 2 (11a-11:50a) • Ballroom E • Distinguished Lecture

(Repeat: Set 1)

Larry Bell, Owner/President Multicultural America Inc.

## Administrative Strategies to Help Struggling Students on National Assessments

Empowering, interactive and engaging this workshop gives administrators tools teachers can use immediately to prepare struggling learners to excel on end of year assessments. Strategies include ways to build academic endurance, how to analyze unfamiliar words, and building fundamental skills for computerized tests. Helping students to master these skills will allow them to explore frontiers of opportunity that would normally be closed to them. For over 20 years this nationally known educational consultant has assisted schools across the nation to help struggling learners increase their achievement and effectively demonstrate their knowledge on end of year tests.



Wed. Set 2 (11a-11:50a) • Ballroom F • Distinguished Lecture

Dr. Eric Landers, Associate Professor, Special Education, Georgia Southern University

## Harnessing the Power of Conflict in Schools: A Practical Approach to Responding to Bullying

Conflict is almost certain whenever people from different backgrounds are placed in the same setting. This is particularly true for public programs that serve a diverse group of youth. However, when confronted with repetitive behaviors intended to harm, many adolescents do not have the skill set to combat bullying behaviors. In order to lessen the impact of bullying behaviors in public programs, interventions must target both the victims and the bullies. Youth who are targets of bullying should be taught the appropriate responses to bullying behavior. Youth who are labeled as bullies should be taught to use his/her natural leadership ability for pro-social change in schools and the elevation of peers. This session will address the social structure of bullying and action steps for professionals to follow when bullies and victims are identified.



Wed. Set 2 (11a-11:50a) • Ballroom G • Distinguished Lecture

Adam L. Saenz, Ph.D., L.S.S.P., School Psychologist, Saenz Culture Architects

## Mental Health First Aid: What Every Leader Needs To Know

Most campuses have school nurses, who are appropriately qualified medical staff that are equipped to treat small-scale physical illness until appropriate intervention can be secured. But what about mental illness? What are we to do when a student begins to demonstrate symptoms of mental illness? Learn the initial warning signs or symptoms of mental illness and how to intervene with any student at the secondary level. Special attention will be applied to appropriate intervention for self-harming behavior (e.g., cutting and suicidal ideation). We don't need to be licensed medical doctors to administer basic first aid, and we don't need to be licensed mental health providers to administer mental health first aid; the great news is that sometimes immediate first aid is all that is necessary to save a life.



Wed. Set 2 (11a-11:50a) • Room: 11AB • HS,MS,SS

Christopher Riddick, Director; Trina Harris, Coordinator, Restorative Practices, Fort Worth ISD

## Restorative Practices Implemented with Fidelity and Intentionality

The Restorative Practices implementation process can be overwhelming. This presentation will introduce, unveil, examine, and explore the challenges and successes of implementing Restorative Practices. Our objective is to break down the barriers, empower participants, and encourage individuals, by embracing the “Why” and “What” associated with Restorative Practices. The audience will gain a familiarity with a holistic/philosophical approach to building relationships through trust, supporting inclusion, and promoting the effective resolution of conflict. We will begin by addressing the planning and preparation, expectations and resistance, implementation and training needs, and evaluation of the Restorative Practices culture.

Wed. Set 2 (11a-11:50a) • Room: 12A • MS

Scott Saettel, Principal; Sarah Burey, Student Advocate; Tanya Clayton, School Counselor, Heritage MS, Grapevine-Colleyville ISD

## Relationship Building at the Secondary Level Using Restorative Practices

This presentation includes the steps we took to ensure a smooth implementation of restorative practices on a middle school campus. These steps range from getting administration and teacher “buy in” to an easy step-by-step process we created. The session will cover creating relationship agreements with staff and students, using restorative chats to reduce peer-to-peer conflicts and office referrals, and starting circles in classrooms to build relational capacity and a sense of belonging and community.

Wed. Set 2 (11a-11:50a) • Room: 13AB • HS,MS,SS

Aaron Daffern, Director/Coordinator Secondary Level, Arlington Classics Academy

## Discovering the Secret of Student Engagement

Why do some lessons captivate students' attention and others put them to sleep? What can teachers do to design quality instruction that engages all learners? The secret lies in student motivation! By understanding the five internal learning drives, teachers can leverage student motivation to increase attention and success.

Wed. Set 2 (11a-11:50a) • Room: 14 • HS,MS,SS

Dr. Jerry Adams, Principal, Coronado HS, Lubbock ISD

## Building Blocks for Supporting Campus Culture

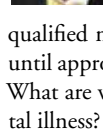
How do you describe your campus culture? As a new campus leader how do you build culture? As a veteran campus leader how do you adapt culture? Culture permeates campus interactions among students, teachers, and community that impact student achievement. Whether you are building a culture as a new leader or adapting an existing culture as a veteran leader, there are specific building blocks that campus leaders can use to influence and celebrate the interactions among campus stakeholders that ultimately tell your story - and ultimately define your culture. In this session, some of the building blocks used at Coronado High School to impact school culture will be shared that can be replicated on your campus. Also, participants will be asked to share some of the building blocks they use on their campuses to impact culture.

Wed and Thu • Sets: All Sets on both days!

Cassi Caputo, Education Program Manager, Google for Education

## Google for Education

Are you an expert in Google Apps for Educators? Are you a novice? Or perhaps, you have had no experience in using Google Apps for educators. Cassie Caputo will be in Room 12B on Wednesday and Thursday to offer hands-on training using various apps for educators. To prepare for these sessions, set up a Google account and bring a tablet or laptop with you. You may find a better way to manage the details of your day, to communicate more effectively with your team, to share documents for greater input on projects, and more. Take advantage of this free training. *Please note: Each session is limited to seating for 50 participants.*





# 16 • SESSION DESCRIPTIONS: WEDNESDAY

**Wed. Set 2 (11 a-11:50a) • Room: 15 • HS,MS,SS**

*Erik Galindo, Assistant Principal; Enrique Vela, Assistant Principal, Foy H. Moody HS, Corpus Christi ISD*

## **The Growth Mindset for Educators**

A fun and exciting, yet stimulating and scientific approach to The Growth Mindset! Hands-on, comedic videos, cartoon animations and more! The Growth Mindset is a psychological concept developed by Dr. Carol S. Dweck out of Stanford University. After decades of research on intrinsic motivation and the academic patterns of students, Dr. Dweck has produced strong results showing how the Growth Mindset has helped influence top performers in all fields. For our purposes, this presentation strictly focuses on the Growth Mindset in the classroom and throughout our schools. What is the actual science behind the Growth Mindset? How do teachers apply it in a classroom? How do administrators apply it in the hallways? How do we as educators, make the Growth Mindset a staple of our profession? Above all, how do we have fun with the Growth Mindset?

**Wed. Set 2 (11 a-11:50a) • Room: 16A • HS,MS**

*John Norlin, Co-Founder of CharacterStrong*

## **CharacterStrong: Infusing Character and Social Emotional Learning into the Daily Fabric of your School**

If all we do is focus on end of the year test scores, we are only giving kids half of what they need to be successful. Research shows that you don't have to provide sixty minutes per day of social emotional learning and character development to positively impact students. This workshop will show you a system for infusing strong character and social emotional skills into the day to day fabric of your school. This resource packed workshop will show you an intentional way to take your school to the next level when it comes to climate and culture, while also connecting the dots on how to strengthen your multi tiered system of support for behavior in your school(s).

**Wed. Set 2 (11 a-11:50a) • Room: 16B • HS,MS,SS**

*Philip Carney, Director/Coordinator Secondary Level, NEISD*

## **Restorative Discipline: A Brain-Based Approach to Improving School Climate and Culture**

New understandings about the brain have caused many educational leaders to re-think the traditional approaches used in schools to address student cognition, discipline management, and classroom structure. This session explores the connection between brain research and Restorative Discipline as campus and district leaders look for practical solutions to increase student achievement, improve school climate, and decrease behavioral problems.

**Wed. Set 2 (11 a-11:50a) • Room: 17A • HS,MS,SS**

*Dr. Julia McMains, Principal; Kendall Hasse, Assistant Principal, Rogene Worley MS, Mansfield ISD*

## **I Can Be Everywhere at Once!**

Principals often feel like they can't be everywhere at once and the focus is taken away from instruction. How do you keep your eye on the prize of achievement when the daily whirlwind of the job tries to sweep you away? Learn how to implement a Cadence of Accountability using technology, continuous improvement models and root cause analysis tools. Hear how one middle school implemented the Cadence of Accountability to improve achievement, efficiency and empower teachers to be the masters of their own students' learning. You can be everywhere at once!

**Wed. Set 2 (11 a-11:50a) • Room: 17B • HS,MS**

*Sachi Takahashi-Rial, YouthTruth*

## **Learning from Student Voice: What are Students' Experiences of School Safety and Bullying?**

We know that safe school environment is a prerequisite for student learning. Studies show that when students feel unsafe at school, they are more likely to engage in risky behaviors and there is a negative effect on their test scores. But what we may not know, is exactly how safe – or unsafe – students feel in our schools and classrooms. To shine a light on students' perceptions

of school safety and bullying, this session will highlight insights gathered through anonymous surveys from over 180,000 secondary students across the country. Through interactive protocols and small-group discussion, you'll learn from the on-the-ground insights of those who know our schools the best – the students themselves. You'll leave with new insights, new friends, and various strategies for harnessing student voice for school improvement.

**Wed. Set 2 (11 a-11:50a) • Room: 18A • HS,MS,SS**

*Martin Brumit, Principal; Chad Bentley, Assistant Principal; Chris Robinson, Assistant Principal, Malakoff MS, Malakoff ISD*

## **College, Career, and Military Resources for Students K-12**

This session will demonstrate a variety of websites to assist you, your staff, and your students in researching careers, colleges, and military opportunities for all students. There are lesson plans and activities for students in K-12.

**Wed. Set 2 (11 a-11:50a) • Room: 18B • HS,MS,SS**

**(Repeat: Bright Ideas • Wed. 9:15a-9:45a)**

*Dr. Jen McCarty Plucker, Literacy and Leadership Consultant*

## **From Frustration to Freedom: Remedial Reading Re-Imagined**

This presentation aims to bring educators into the shoes of an adolescent striving reader. Participants will explore the challenges students face when struggling to comprehend and consider how students can use their strengths to grow areas of need. Through the stories of multiple districts' implementation of a literacy intervention program, participants can see how they might (re) design their approach to engage learners, accelerate growth, and foster identity change for so many struggling learners. As an added bonus, the "hot-test reads" for adolescent readers will be highlighted.

**Wed. Set 2 (11 a-11:50a) • Room: 18C • HS,MS**

*Jae Gaskill, Principal; Paula Kent, Associate Principal, McKinney North HS, McKinney ISD*

## **Data Room Debrief**

Learn how to turn endless spreadsheets of data into visibly usable information so that ALL teachers can support the success of ALL students across the campus. McKinney North High School will share with you their journey from spreadsheet data disaggregation into data room debrief by shifting the focus from names and numbers on a page to student information templates with teacher input. This shift in data review will not only build a better understanding of the students that need support but also help to develop a working knowledge of how Tier 2 strategies can be successfully implemented into all classrooms. This model supports student success by creating a culture of support in all classrooms across the campus.

**Wed. Set 2 (11 a-11:50a) • Room: 18D • HS**

**(Repeat: The Hub • Wed. 1:15p-1:45p)**

*Nate Gandomi, Senior Project Director; Caryn Cavanagh, Director of Curriculum and Professional Learning, Resources for Learning*

## **Starting the Conversation: A Program to Reduce Relationship Violence and Sexual Assault**

Starting the Conversation is an initiative of the Texas High School Coaches Association (THSCA) to provide instructional materials for Texas high school athletics programs to address the growing problem of relationship violence among Texas high school students. The lessons and materials increase awareness of the knowledge and skills students need to create a positive culture where aggressive and abusive behaviors and attitudes are not tolerated. Students who participate in the program have opportunities to enhance empathy and perspective-taking, relationship skills, and responsible decision making. Join THSCA representatives and members to learn how these lessons and videos can help schools reduce relationship violence, sexual harassment, and online abuse by empowering students to create a culture of respect and to hold themselves and their peers accountable.



# SESSION DESCRIPTIONS: WEDNESDAY • 17

Wed. Set 2 (11a-11:50a) • Room: 19A • HS,MS,SS

*Dr. Herb Cox, Principal; Kurt Salisbury, Assistant Principal; Mandi Bronstad, Assistant Principal, Midway MS, Midway ISD*

## Partner's PE: A Truly Inclusional Physical Education Program for Special Needs and Gen Ed Students

We have created a physical education program at a middle school with 7th & 8th grade students where about half the class is gen-ed and the other half is special needs students. The gen-ed kids are our "Partners" and the special needs kids are our "Friends." We Partners are responsible, under the guidance of the teacher of record, for creating and teaching the activities to their Friends each day during PE class. We have seen an incredible difference in both of our groups of kids involved in this program. And the results spill over into the hallways and the lunchroom every day. This is one of the best programs we have ever seen for this demographic of students, and it has worked at the high school level and the middle school level in our personal experience.

Wed. Set 2 (11a-11:50a) • Room: 19B • MS

*Matt Russell, Principal; Chris Koder, Assistant Principal; Theresa Taylor, Assistant Principal, WE "Pete" Ford MS, Allen ISD*

## Mustang Hour - Yes, We Are Crazy! How We Implemented Block Lunch at the Middle School Level, and How it Transformed Our Campus

The most valuable resource for our teachers and our students is time. We have been locked in a box for years trying to determine how to afford more time to both of these groups. Come learn how we implemented Mustang Hour (Block Lunch) as a way to positively reward students for doing well in their classes and for maintaining appropriate behavior without taking any time away from instruction. Mustang Hour gives students voice and choice for an hour in the middle of their day to eat lunch, go to clubs, outside, open gym, tutoring, and much more as long as they have earned that privilege. If students have not earned that privilege, they are treated to multiple tutoring and targeted intervention opportunities, right in the middle of the day! The response from parents, students, and staff has been overwhelmingly positive!

## OPTIONAL EVENT

### Women In Leadership Luncheon/Seminar



Wed. 12:00p-1:30p • Hilton Hotel, Salon JK  
Purchase tickets at TASSP Registration booth  
**Lessons from a Superintendent**

*Dr. Robin Battershell, Temple ISD Superintendent*

Dr. Battershell was born and raised in Robinson, Texas and attended Texas Tech University, the University of Houston, the University of Texas, and

Baylor University. She began her educational career as a third-grade teacher in Houston and Pasadena ISDs prior to becoming a special education counselor with the Bell County Cooperative. She continued her special education and counseling career in Killeen ISD, first as a Special Education Coordinator and then as the Coordinator of Guidance for KISD. This role evolved into the Coordinator of Special Programs eventually leading Dr. Battershell into the role as the Interim Director of Curriculum and Instruction for Killeen ISD. She then left public education for 5 years and became the Executive Director for the Greater Ft. Hood Communities in Schools. While in this position, Dr. Battershell completed her Doctorate Degree at Baylor University and also honed her skills on grant writing and school finance.

In 1990, Dr. Battershell began teaching as an adjunct professor at the University of Mary Hardin Baylor and later as an adjunct professor at Texas A&M University in School Finance. She was selected as the Salado ISD Superintendent in 1998 and served in that capacity for 10 years. Dr. Battershell began as Superintendent of Temple ISD in 2008 and enjoys the camaraderie and diversity of Temple and Temple ISD!

## Set 3 • Wed. 1:00p-1:50p

Wed. Set 3 (1p-1:50p) • Ballroom E • Distinguished Lecture



*Sean Cain, Chief Idea Officer, Lead Your School; Michael W. Laird, Instructional Leadership that Works, LLC*

## The Fundamental 5: Delivering Quality Instruction to All Students

Great teachers don't teach dramatically different from their peers. They teach slightly different. It's those slight changes in delivery that dramatically improve student performance. Join best-selling education authors, Sean Cain and Mike Laird, as they share the secrets of our great teachers and how to follow their example in any instructional setting. Participants will gain the confidence to help their staff better implement the five instructional practices that make the biggest impact on student performance. This will be accomplished through audience-to-presenter conversations, audience member-to-audience member conversations, and collaboratively building campus action plans. If you want your campus to perform at the highest levels, don't miss this session!

Wed. Set 3 (1p-1:50p) • Ballroom F • Distinguished Lecture



*Dr. Eric Landers, Associate Professor, Special Education, Georgia Southern University*

## Positive Behavior Supports Has Nothing to Do with Being Positive

Challenging behaviors prove to be an obstacle for all youth services providers regardless of setting. Disruptive behaviors can interrupt the educational, therapeutic, or activity settings. However, many mainstream "interventions" are based on being "positive" with the hope that positivity will solve the issue. This approach leaves service providers frustrated and with few practical solutions. This session will refocus Positive Behavior Support on prediction and prevention. The premise of this session is that if you can predict and prevent THEN you can be positive. Participants will learn how to assess behaviors, understand their origin, and implement practical interventions to predict and prevent challenging behaviors in all settings serving youth.

Wed. Set 3 (1p-1:50p) • Ballroom G • Distinguished Lecture



*Adam L. Saenz, Ph.D., L.S.S.P., School Psychologist, Saenz Culture Architects*

## Harnessing the Power of Stress

When we are courageous enough to really look at the stress in our lives and the toll it takes, our thoughts and feelings can drift to dark places very quickly. Believe it or not, though, stress does not have to be the enemy. In fact, stress can be a powerful fuel source to increase personal wellbeing and productivity. It can also be used as a catalyst to build a campus culture that is characterized by high performance and solid relational community. We'll explore the source of stress in the life of a secondary administrator and examine what fight/flight/freeze look like in leadership. You will leave with practical strategies--a menu of behavioral options--to increase not only adaptive coping for you and your faculty, but also authentic relational community.

Wed. Set 3 (1p-1:50p) • Room: 11AB • HS,MS,SS

*Daniel Stuard, Behavior Specialist/ RP Coordinator, Pine Tree ISD*

## Suspend or Mend

Public schools often feel helpless when dealing with behavior issues and assigning appropriate consequences. We will take an look at alternatives compared to traditional measures schools have become accustomed to using. Often we dish out the same consequence over and over to the same student expecting a different result. We will look at how Restorative Practices can be used in a variety of settings throughout the school district. "If you want something you've never had, you must be willing to do something you've never done." - Thomas Jefferson

# 18 • SESSION DESCRIPTIONS: WEDNESDAY

**Wed. Set 3 (1p-1:50p) • Room: 12A • HS,MS,SS**

*Zack Kleypas, Principal, Park Crest MS; Philip Clayton, Assistant Principal, Pflugerville HS; Melissa Thrash, Assistant Principal, Westview MS, Pflugerville ISD*

## **The Big Event - The Ultimate Community Service Project**

Do you have students at your school who perform community service? Most other schools do too. Many community service projects that are completed by students are done in small groups such as an honor society, student council, scouts, church group, etc. What if all of your students were to partake in community service together on the same day? What could that do for your campus climate? What could that do for your community? What could that do for your student and campus image? Check out our session to hear how we got over 3,500 students completing community service at over 70 job sites around the community, on a single day through The Big Event.

**Wed. Set 3 (1p-1:50p) • Room: 13AB • HS,MS,SS**

*Dr. Tam Jones, Director, Texas Education Agency*

## **The NEW Texas Principal Certification Process - WHAT IS UP???**

The current 068 Texas principal certification process has been around since 2002 and a great deal has changed in the role of the principalship during those 16 years. A new certification exam and process is coming - and with it, a new title will go on your certificate called "Principal as Instructional Leader". What will the new process look like and how will it work? Is it true that someone who is mid-management certified OR who is 068 certified can get the NEW principal certificate when they renew (if on the 5-year renewable)? Come and find out, plus many of your questions answered.

**Set 3 (1p-1:50p) • Room: 14 • HS**

**(Repeat: Innovative Exchange • Wed. 10:15a-10:45a)**

*Casey Burkhart, Principal; Kristi Carruthers, Assistant Principal Curriculum and Instruction, Burnet HS, Burnet CISD*

## **Building Leadership Capacity Through Sustainable Systems**

We believe that there are three most important factors to successful leadership: communication, change management, and relationships. We also believe that every leader has a vision for their students, staff, and school. Whether or not that leader will see the vision to fruition will depend on how successful they are at these three factors and if their school has the appropriate systems in place to reach the capacity of the vision. When we think of creating capacity, we often think of building capacity in people. Whether that is due to succession planning, by improvement of teachers to build instructional capacity in departments, or the many other ways capacity is important in the human resources of a school, we often forget about capacity in systems. Through this workshop, you will learn the cornerstones of a successful school and how to design successful systems that will support and maintain progress over time. You will see and hear examples and stories of real world success and failures. Attendees will learn how to successfully implement each system keeping communication, change management, and relationships in mind. We will look at the school as a whole school made up of a web of systems (list here) that work together to impact student achievement. The story of Burnet High School moving from Academically Unacceptable to positive student achievement growth. By building capacity in people and systems, Burnet High School is now authentically and systematically working towards a goal of 100% success for students and 100% of students graduating college and career ready.

**Wed. Set 3 (1p-1:50p) • Room: 15 • HS,MS,SS**

*Dr. Patricia Cryer, Educational Consultant; Sarah Garrett, Founder/Executive Director; Presley Pacholick, Secondary School Based Therapist, Phoenix Center, Marble Falls ISD*

## **Trauma-Informed Care: Brain-Based Strategies for Challenging Behaviors**

More than two thirds of children in the United States experience a traumatic event such as abuse or neglect, family violence, community violence, death

of a loved one, or a natural disaster. Because trauma impacts the body as well as the mind, cognitive interventions alone are inadequate to address the complex neurobiological needs of children who have experienced trauma. How can schools help? With focus on secondary campuses, this session will review the major tenets of trauma-informed care, the neurobiology of trauma, and offer practical, ready-to-use solutions to increase regulation and decrease challenging and explosive behaviors in the classroom. Participants will leave empowered with a trauma-informed toolkit to build a safe place for students and staff. This session will also offer the key to success in school for a student who has experienced trauma.

**Wed. Set 3 (1p-1:50p) • Room: 16A • HS,MS,SS**

*Houston Kraft, Speaker, Compassionate Consulting Group*

## **Cultivating A Culture Of Compassion**

Houston Kraft has worked with 600 schools globally to help create a culture of connection and kindness. In his fast-paced and interactive session, he will walk you through the research and the resources necessary to intentionally build meaningful relationships staff-to-student, student-to-student, and school-to-community. You will walk away with a clear and non-overwhelming roadmap that is built and backed by implementation science as well as a handful of tools that will make you a hero to the teachers and counselors that you serve alongside.

**Wed. Set 3 (1p-1:50p) • Room: 16B • HS,MS,SS**

*Philip Carney, Director/Coordinator Secondary Level, NEISD*

## **Lessons Learned: A Deeper Look at Implementing Restorative Discipline**

Restorative Discipline (RD) is an innovative approach that is gaining traction across the nation. Leaders are recognizing it as an effective way to improve school climate and student behavior. Based on my experiences as the principal of the first traditional Texas public school to implement RD and as a district level administrator implementing RD at multiple campuses, we will take an in-depth look at the practical realities, lessons learned, best practices, and researched based recommendations for anyone that is considering the use of RD in their school or district.

**Wed. Set 3 (1p-1:50p) • Room: 17A • HS,MS,SS**

*Tanner Moore, Social Studies Teacher, Seminole HS; Corny Friesen, Technical Support; Stacie Atkins, Campus Testing Coordinator, Seminole ISD*

## **Transformative Passion Projects**

Ignite a love of learning on your campus with a project of your own. Everyone wins when teachers choose a topic they are passionate about and students get to build their own schedule. We conduct our Passion Project days campus-wide once per semester, involving every teacher and student. Using free Google Tools, we plan and schedule an entire day, complete with conference periods and roll cards! Staff and students love the Passion Project and can't wait for the next round.

**Set 3 (1p-1:50p) • Room: 17B • HS,MS,SS**

**(Repeat: Learning Lab • Wed. 10:15a-10:45a)**

*Ellen Egley, Director of Education, STEM Jobs*

## **Boost Student Engagement by Making Career Connections**

Career awareness and exploration cannot begin and end at the guidance counselor's door. In this presentation, Ellen Egley, Director of STEM Jobs, will demonstrate how connecting your middle and high school classrooms to careers can increase student engagement, create authentic learning experiences, and help students pursue the training that will let them do what they love after graduation. When implemented properly, this approach does not add something else teachers have to do within their limited instructional time, but gives them an opportunity to address both subject-specific TEKS and the TEKS for Career Development at the same time. Your students can't be what they can't see, so open their eyes to STEM opportunities that exist in the classroom and beyond.

# SESSION DESCRIPTIONS: WEDNESDAY • 19

**Wed. Set 3 (1p-1:50p) • Room: 18A • HS**

*Robin Wilson, Director/Coordinator Secondary Level; Becky Odajima, Associate Principal; Ebony Stewart, Counselor for College Readiness, Midway HS, Midway ISD*

## **Post-Secondary Readiness for ALL**

The session will provide educational leaders strategies to increase their high school graduation rates and ensure they have access to and full participation in postsecondary education. The strategies are formulated based on research-centered best practices. The practices include services in the form of mentoring, career counseling, college preparation services, and successful transition into higher education. The session will conclude with an open dialogue for participants to share ideas and strategies to address access and persistence in postsecondary education.

**Wed. Set 3 (1p-1:50p) • Room: 18B**

*Todd Nesloney, Principal, Navasota ISD; Travis Crowder, Secondary Educator, Alexander County Schools*

## **Engaging Reluctant Readers**

Educators have the power to engage students in books. More importantly, we have the power to change students' attitudes about the act of reading and show them how delightful stories are. Engaging reluctant readers begins with giving students chances to experience what reading is all about. During this session, attendees will learn about strategies and ideas that will engage students' minds and hearts. Additionally, attendees will hear intermittent books talks that have captivated students, pulling them into the world of reading. When students fall in love with reading, everything changes: classroom culture, attitudes, and scores. Be part of the reading revolution and witness the transformational power of engaging your most reluctant readers.

**Wed. Set 3 (1p-1:50p) • Room: 18C • HS,MS,SS**

*Brooks Straub, Assistant Principal; Keri-Ann King, Instructional Coordinator, Lamar HS, Houston ISD*

## **Teacher-led or Student-owned: It's Been a Flipping Journey**

Tired of the same old sit and get environment in your school's classrooms? Join us as we dive into the extraordinary journey of how one urban high school took traditional instruction and flipped the learning experience. In an adventurous undertaking, Lamar High School has transformed its culture of education by integrating technology in a digitally driven environment while encouraging cooperative learning and interdisciplinary units to shift the ownership to students.

**Wed. Set 3 (1p-1:50p) • Room: 18D • HS,MS**

*Dawn Dolby, Principal Consultant, AIR; Nancy Sticksel, Leadership Coach, AIR; Jose Gamboa, Principal, Cicero, J. Sterling Morton District*

## **Leadership Coaching for School Improvement Efforts**

Research tells us that school leadership is second only to effective teachers in terms of school-based factors that impact student outcomes. By increasing the capacity and stability of leaders and teachers, low-performing schools may improve student performance and increase graduation rates. Developing turnaround leadership competencies has helped produce considerable improvements at Morton East High School in Cicero, Illinois. This session will highlight the competencies needed by school leaders to increase student achievement and how leadership coaching can support school leaders to deepen instructional skills; leverage knowledge and experience; and become disciplined planners, communicators, implementers, and progress monitors.

**Wed. Set 3 (1p-1:50p) • Room: 19A • HS,MS,SS**

*Ethan Miller, HS Athletic Director, Central Springs CISD*

## **The 6 Keys to Leading with Intention**

Leadership, culture, growth mindset, and positive psychology are themes that are discussed today more than ever before. They are appearing in schools, athletic teams, and the business world due to the impact it can make upon those within the organization. Leaders are recognizing that a breakdown in

leadership or having the wrong mindset can doom a company, team, school, family or individual. The 6 Keys to Leading with Intention are strategies that anybody can implement to maximize the impact within your school, organization, and more importantly, your life.

**Set 3 (1p-1:50p) • Room: 19B • HS,MS,SS**

**(Repeat: Principals' Playground • Wed. 11:15a-11:45a)**

*Molly Adams, Instructional Coach/9-12; Kim Axtell, Instructional Coach/9-12; Cindy Honza, Instructional Coach, Ennis ISD*

## **Embracing the Path to Empathic and Independent Learning: JoyBots**

Recently, educators are increasingly more concerned about the emphasis on academic compliance v. independence in classrooms. Isn't it becoming more difficult to compete with gimmicks and technology to foster true agency/choice in reading, writing, collaborating, and learning, especially when students do not arrive to secondary school on grade level? Most believe that a gradual release of responsibility truly facilitates becoming engaged, attentive learners, but this process can be scary for both teachers and students due to gradual release of "control." Gary Hirsh in his TEDTalk suggests that embracing the fear of change and learning from peers is one way to change the future of learning - #botjoy. By making #joybots, creative robots on dominos activated by collaboration and shared learning, learners can develop the authentic empathy & pathways to literacy that promote self-efficacy and greater connection to relevant social issues and the community. This activity can promote STEM, project-based, and disciplinary literacy learning across the curriculum. Perhaps design thinking & thoughtful collaboration could be a new pathway to testing/academic success and student re-engagement in the classroom.

## **Set 4 • Wed. 4:10p-5:00p**

**Wed. Set 4 (4:10p-5p) • Ballroom E • Distinguished Lecture**

*Sean Cain, Chief Idea Officer, Lead Your School; Michael W. Laird, Instructional Leadership that Works, LLC*

## **Checkpoints 101: The Hardest Easy Thing in Education**

Everyone is familiar with the concept of short-cycle common assessments (checkpoints), but few implement them in a way that positively impacts instruction and campus climate. Join best-selling education authors, Sean Cain & Mike Laird, as they share the secrets on how to implement checkpoints for greater effect than just sorting students. This presentation will motivate and empower participants to lead meaningful change on their campus and provide them with actionable practices that will significantly increase the effectiveness of their instructional staff and performance of their students.

**Wed. Set 4 (4:10p-5p) • Ballroom F • HS**

*Debbie Wieland, Statewide Career and Technical Education Coordinator; CTE Members, Texas Education Agency*

## **Raising the Bar in Career and Technical Education (CTE)-21st Century Programs**

CTE is a proven strategy that expands options for learners, empowers them to choose a meaningful and sustainable career, and prepares them with real-world skills for success in college and careers. CTE delivers a REAL high school experience with value for Texas students. Learn about readily available resources that can strengthen your CTE programs. See example coherent sequences and post-secondary crosswalk opportunities. Learn about increased funding opportunities to build your CTE programs and discover the effects of hands-on learning and industry engagement on student success.





## 20 • SESSION DESCRIPTIONS: WEDNESDAY

Wed. Set 4 (4:10p-5p) • Ballroom G • Distinguished Lecture  
(Repeat: The Hub • Wed. 9:15a-9:45a)



*Adam L. Saenz, Ph.D., L.S.S.P., School Psychologist, Saenz Culture Architects*

### **Relationships That Work: The Four Must-Have Relational Skills for Every Educator**

Most of us already know that healthy relationships are essential for learning to thrive. The question is: how? How do I build life-impacting relationships with my faculty, my students and their parents? There is a framework - the practice of four essential skills that will posture and position any educational leader to a place of relational readiness: 1) Reflecting (on why I am here); 2) Directing (the fuel of my emotion); 3) Connecting (building relational bridges across differences) and 4) Protecting (my mind, my heart, and my body from toxic, hurtful people). Participants will leave with practical strategies to implement these four skills in a leadership dynamic.

Wed. Set 4 (4:10p-5p) • Room: 11AB • HS,MS,SS

*Michael Semmler, Principal; Amber Barbee, Counselor, Dean Leaman Jr. HS, Lamar Consolidated ISD*

### **Charged Up Leadership**

In this session, the leadership team of Dean Leaman Junior High is going to cover many of the campus initiatives they put in place during the first two years of the campus being open. One initiative is their YouTube online video series for restoration discipline that could work for any grade level. Many resources will be shared for free with the attendees. In addition, the campus initiative included the introduction of the PBIS behavior matrices and explanation of expected/unexpected behaviors. The behavior matrix and expected behavior posters for each domain will be shared with all attendees. A weekly restorative lesson is taught in each advisory class every Wednesday. These lesson plans will also be shared to help other campuses begin the PBIS implementation process and start Restorative Discipline on their campuses.

Wed. Set 4 (4:10p-5p) • Room: 12A • HS,MS

(Repeat: Learning Lab • Wed. 1:15p-1:45p)

*Shona Moore, Principal; Lori Holubec, Assistant Principal, Brady MS, Brady ISD*

### **Successful Schools Are Like an Iceberg!**

Success is like an iceberg: the unseen is much greater than what is seen. Brady Middle School is a Title I school with equal Hispanic/White demographic and a large economically disadvantaged population. BMS consistently receives awards for success from TEA and received seven out of seven TEA Distinction stars due to effectively implemented success strategies. Students and teachers both should be inspired and passionate about educational improvement! This session explores how a campus effectively uses data analysis, rewards, support systems, resources, and a positive climate to boost student achievement and instruction.

Wed. Set 4 (4:10p-5p) • Room: 13AB • HS,MS,SS

*Todd Nesloney, Principal, Navasota ISD; Travis Crowder, Secondary Educator, Alexander County Schools*

### **Sparks in the Dark**

Come learn alongside an Elementary Principal and a Secondary English Teacher as they share some great reading and writing resources and ideas for all. How can you build a love of reading and writing in your classroom (regardless of subject area) or on your campus? Todd and Travis will share many ideas that you can take back immediately. They'll also share over 30 titles of books (and give away some!) that you can use with students and staff that will hook them right away! Learn how you can be a spark in the dark!

Wed. Set 4 (4:10p-5p) • Room: 14 • HS,MS,SS

*Michael Hannum, Principal, Rockport-Fulton MS, Aransas County ISD*

### **Differentiation & Relationship Building Through Multiple Intelligences Theory**

Michael Hannum will use his 32 years of experience with children ages 0-18 to reveal how parents, teachers and administrators can easily recognize prevailing "Intelligences" in students and how it relates to differentiated learning from early childhood to graduation, and beyond. Michael started professionally utilizing Howard Gardner's MI Theory as an 8th grade ELA teacher, adapted it to his years as a high school teacher (grades 9-12), and is now using MI Theory holistically as a campus principal. His ability to observe child behavior in relation to MI Theory fosters a perspective that equips everyone to use it at home as well as the classroom. Most importantly, Michael shares the power MI Theory has in developing positive relationships with your students in the first week of school.

Wed. Set 4 (4:10p-5p) • Room: 15 • HS,MS

*Mark McMahon, Assistant Principal, Manvel JHS, Alvin ISD; Raymond Root, Principal, Stafford MSD*

### **Effective TTESS Goal Setting and PD Using the Hierarchy of Instructional Excellence**

The hierarchy of instructional excellence is a concept discussed in Dr. Wink's book "Excellence in Every Classroom." We will discuss how we used the hierarchy of instructional excellence to have our teachers develop TTESS goals and develop individualized professional development to improve instruction in each classroom.

Wed. Set 4 (4:10p-5p) • Room: 16A • HS,MS,SS

*Barbara Qualls, Professor, Stephen F. Austin State University; Chris Bayer, Principal, Hillcrest HS, Dallas ISD; Scott Bailey, Professor, Stephen F. Austin State University*

### **OK - Now Go Be a Transformer!**

Skill in rocking a whole hat rack full of different symbolic head gear is an accepted expectation for principals. Most principals have or develop a set of leadership and managerial skills that work reasonably well to keep their campus functioning or even succeeding. Dialing that skill set up to the level of true transformational leader, however, is a more slippery goal. Learn how to use the MLQ 5X to identify your own leadership style and then see if those you lead agree with your assessment!

Wed. Set 4 (4:10p-5p) • Room: 16B • HS,MS,SS

*Chris Wilbratte, Echelon Financial*

### **Life is Complicated; Planning for Retirement is More Complicated. Are you Ready?**

Just as the Education Profession has increased in complexity and documentation requirements, so has the retirement process. With so many irrevocable decisions to make, it is more important than ever to go into the retirement process with a clear understanding of your situation. In this presentation, we will discuss TRS, ERS, Social Security, 403(b) plans. In order to maximize your retirement dollars, understanding how to coordinate benefits is imperative.

Wed. Set 4 (4:10p-5p) • Room: 17A • HS

*Jeff Krieger, Assistant Principal; Dr. Ben Bholan, Principal, Arlington Collegiate HS*

### **4 Years In: The Celebrations and Challenges of an Early College High School**

Are you an administrator of an Early College High School (ECHS)? Does your district currently or want to offer an ECHS program? If yes, this learning session is for you. Join our administrative team and let's learn together from our work at Arlington Collegiate High School. Last month we had our first graduating class and along the way, we learned plenty about what to do and not to do.



# SESSION DESCRIPTIONS: THURSDAY • 21

Wed. Set 4 (4:10p-5p) • Room: 17B • HS,MS

*Dr. Chris Julian, Principal, Bastrop MS; Denise Miles, Instructional Coach, Bastrop MS, Bastrop ISD*

## Stop It! Just Stop It! Boring Staff Meetings Beware! We Are Coming For You!

Comedians make tons of money making fun of boring staff meetings. You know what we're talking about. Let's face it, we've all sat in those staff meetings and they are a disservice to our staff and ultimately our students. We believe the idea that the same approaches that work for our learners work for our staff. We believe that staff meetings are a key time to build culture as well as establish the instructional expectations for your campus. In this session we will share ideas for how to make staff meetings engaging, interactive, and relevant. We will share our learning around how to transform staff meetings around the following principles: Make staff meetings fun and engaging. Only meet if you need to meet. Let needs and data determine content and times of meetings. Model instructional strategies in each and every minute of staff meetings. Meet your staff's needs through planning and providing variety.

Wed. Set 4 (4:10p-5p) • Room: 18A • HS

*Cheryl Farmer, Director, The University of Texas at Austin; Rosemary Kelly, Principal, Legacy Early College HS, Taylor ISD*

## Hands-On, Minds-On STEM: Better Learning through Engineering Design

The Engineer Your World classroom is a place where students engage in authentic engineering and computing practices in a problem-solving, inquiry, project-based environment that supports social-emotional learning. Schools may offer one or two, year-long courses. Students may earn university credit from the UT School of Engineering. Participants in this session will learn about the curriculum and teacher support, engage in discussion with a principal of a current Engineer Your World campus, and explore possible funding opportunities.

Wed. Set 4 (4:10p-5p) • Room: 18B

*Sachi Takahashi-Rial, YouthTruth*

## Learning from Student Voice: What are Students' Experiences of School Safety and Bullying?

We know that safe school environment is a prerequisite for student learning. Studies show that when students feel unsafe at school, they are more likely to engage in risky behaviors and there is a negative effect on their test scores. But what we may not know, is exactly how safe – or unsafe – students feel in our schools and classrooms. To shine a light on students' perceptions of school safety and bullying, this session will highlight insights gathered through anonymous surveys from over 180,000 secondary students across the country. Through interactive protocols and small-group discussion, you'll learn from the on-the-ground insights of those who know our schools the best – the students themselves. You'll leave with new insights, new friends, and various strategies for harnessing student voice for school improvement.

Wed. Set 4 (4:10p-5p) • Room: 18C • HS,MS

*Beth Cooper, Superintendent, The University of Texas at Austin HS (District)*

## To Blend or Not to Blend?

Instructional leaders will consider their students' needs and determine whether or not blended learning is a viable strategy to accomplish their learning objectives - to blend or not to blend. Engage in a discussion of the critical action steps necessary for successful blended learning implementation, based on current research including a UT case study in a Texas public high school. Strategies and examples will focus on instructional models at the secondary level in classrooms or school-wide, applicable for any size student population.

Set 4 (4:10p-5p) • Room: 18D • HS

(Repeat: The Hub • Wed. 11:15a-11:45a)

*Dr. Anita Greenberg, Chief Academic Officer, Fathom Academy*

## Driving in Flash Flood Alley

Texas is flash flood alley. We have more swiftwater and flood rescues than anywhere else in North America. As high schoolers get their drivers license and gain more freedom, parents worry. Teachers and parents are always looking for ways to make sure their children are safe. Fathom Academy can help. Fathom Academy is a swiftwater training facility focused primarily on training first responders but are now offering training for high school students as they get their drivers permits and licenses. We are focused on self-rescue, low water crossings, and swiftwater and are looking for partners.

Wed. Set 4 (4:10p-5p) • Room: 19A • HS,MS,SS

*Wayne Morren, Principal, Floydada HS, Floydada ISD*

## Caught in the Shift: Learning to Lead Instruction

The role of the principal is shifting to accommodate changes in accountability and the appraisal process. Our struggle is centering instruction and learning as the focus of our work. This session provides examples of systems that have been utilized to support the changes current principals can make in becoming a Learning Leader.

Wed. Set 4 (4:10p-5p) • Room: 19B • Distinguished Lecture

*Robin Battershell, Superintendent, Temple ISD*

## Hiring Well: The 2, 10, 30 & 45-minute Check

Every employee you hire affects the culture as well as the production of your school. Using effective hiring practices can help you find employees who will thrive while working for your school. Come to this session to learn how to hire excellent staff using the 2, 10, 30, and 45-minute check. This method of interviewing has been successful for hiring well. I think it will be beneficial for you as well.



## Set 5 • Thu. 9:00a-9:50a

Thu. Set 5 (9a-9:50a) • Ballroom D • Distinguished Lecture

*Peter DeWitt, Speaker and Author, Corwin Press*

## Collaborative Leadership: A Q&A About the Six Influences

After his keynote session Collaborative Leadership: 6 Influences That Matter Most, Dr. Peter DeWitt will lead a Q&A session elaborating on the six influences. Dr. DeWitt will answer audience questions about how the influences can increase success as a collaborative leader and foster student growth.



Thu. Set 5 (9a-9:50a) • Ballroom E • Distinguished Lecture

*Jimmy Casas, Speaker and Author*

## Culturize - Every Student. Every Day. Whatever it Takes.

Eradicate Average! CULTURIZE Your School. Average schools don't inspire greatness--and greatness is what our world needs if we are going to produce world-changing learners. In this presentation author and education leader Jimmy Casas shares his 4 Core Principles and what it takes to cultivate a community of learners who embody the innately human traits our world desperately needs, such as kindness, honesty, fairness and compassion. His stories will reveal how you can re-define the purpose of the work you do so you will aspire for nothing short of excellence!



## 22 • SESSION DESCRIPTIONS: THURSDAY

### Thu. Set 5 (9a-9:50a) • Ballroom F • Distinguished Lecture



*James Stronge, Heritage Professor, Educational Policy, Planning, and Leadership, College of William and Mary, Williamsburg, VA*  
**Qualities of Effective Teachers: Improving Schools One Classroom at a Time**

Do teachers make a difference in how much and how well students learn? For anyone who has ever had an outstanding teacher, you know, emphatically, that the answer is yes. What we've known intuitively all along, we now know empirically: there is a direct, measurable link between teacher effectiveness and student success. In recent years, an empirical base has been developed which clearly indicates that the quality of teaching is a major determinant of gains in student learning. Teacher quality matters if we hope to improve our schools and increase student learning. The question we should ask is: What do effective teachers do and how do we identify those qualities most desired in the best teachers? This presentation will feature the latest research-to-practice findings detailed in the 2018 ASCD book, *Qualities of Effective Teachers, 3rd Ed.*

### Thu. Set 5 (9a-9:50a) • Ballroom G • HS,MS,SS

*Kevin W. Curtis, Educational Consultant; Rufus Lott, III, Educational Consultant, National Educators for Restorative Practices*

#### **The Restorative Toolbox - Relational Practices in the Classroom**

What is in the Restorative Toolbox for teachers? Come check out this session to identify the successful, powerful and proactive tools that educators are utilizing in the classroom in order to build better relationships and dramatically decrease classroom discipline.

### Thu. Set 5 (9a-9:50a) • Room: 11AB • HS,MS,SS

*David Yaffie, Principal; Lindsey Brewer-Munoz, Librarian, Clements HS, Fort Bend ISD*

#### **Eating in the Library? Fifty-minute Lunch Periods? Yes! Plus Learning, Researching, Exploring, Presenting... and More!**

Modern and relevant school libraries are dynamic learning centers. This session will present the philosophical and aesthetic evolution of Clements High School's library over the past two years. This process began with the implementation of a fifty-minute lunch period. The library's resources include a 3-D printer, HP Sprout computer with 3-D imaging, animation station, recording studio, video production space, 30 computer workstations, 14,000+ books, and 20+ online databases. The Clements library houses a student-run café and is a welcoming place for all students. The presentation will cover the following: our extended lunch structure, hiring a new librarian, creating a vision of a high school library, developing student leadership and ownership, and maintaining a balance between academic and extracurricular pursuits.

### Thu. Set 5 (9a-9:50a) • Room: 12A • HS,MS,SS

*Leslie Lee, Texas Retirement Council; Jim Hutson, Agency Manager; Marvin Elam, General Agent*

#### **Know Your Retirement 2018**

Attendees will learn how the retirement system works, how to pick options and how the system has changed due to recent legislative actions. Become the TRS expert on your campus. When your staff has questions, you'll have or know where to go to get the answers.

### Thu. Set 5 (9a-9:50a) • Room: 13AB • HS,MS

*Dr. Pamela Berry, Executive Director; Connie Isabell, Deputy Superintendent, Crowley ISD*

#### **Creating "School Within School" Programs of Choice**

Not all students learn the same way. Crowley ISD's innovative MyChoice Programs meet our mission of ensuring that ALL students achieve their full potential. MyChoice Programs allow students of all ages to take ownership in their education. Families are given the power to choose unique learning

opportunities based on personal interests, aspirations and preferred learning styles. Students can receive a full range of traditional learning experiences along with a more intensive, individualized curriculum in such fields as math, science, technology, arts and foreign language right in the comfort of their neighborhood schools.

### Thu. Set 5 (9a-9:50a) • Room: 14 • HS,MS

*Ted Smith, Principal, Salado Jr. HS, Salado ISD; Austin Crowley, Assistant Principal; Jill Ross, Principal, Belton HS, Belton ISD*

#### **Threats, Student Safety, Prevention, and You**

If your cell phone went off during this presentation, how prepared would your staff be to protect the students and themselves while you are here, or off campus anywhere for that matter. Threats against students and schools are a reality of our environment, what strategies do you have to separate the actual threats from the noise. In this interactive session, you will be exposed to specific scenarios that require quick and decisive responses from school administrators. Participants will learn practical responses, mitigating techniques, and appropriate responses from the presenters and each other.

### Thu. Set 5 (9a-9:50a) • Room: 15 • HS,MS,SS

*Caryn Cavanagh, Senior Project Manager, Resources for Learning, LLC*

#### **CTE Confidence: Building a Comprehensive Support System for CTE Teachers**

The Texas Education Agency (TEA) and Resources for Learning, LLC, (RFL) have partnered to create the Career and Technical Education (CTE) New Teacher Mentoring Program. The CTE New Teacher Mentoring Program offers ongoing mentoring and induction-type professional development, including help with lesson planning, assessments, curricular materials, and classroom management, through year-long mentoring activities and just-in-time assistance for new CTE teachers. This session will review the resources of the CTE New Teacher Mentoring Program, explain how the program has benefited thousands of CTE mentor teachers, beginning teachers, and CTE administrators across the state, and present on the oft-misunderstood stages of beginning teaching. Among the many services and benefits that the CTE New Teacher Mentoring Program offers are robust online communities designed to provide cluster-specific help to new teachers; training for CTE mentor teachers; online foundational learning videos for both teachers and administrators; a comprehensive support system for beginning teacher-mentor relationships; a new teacher blog; and CTE marketing materials to spread the word about the importance of CTE programs. The CTE New Teacher Mentoring Program has enjoyed great success thus far and is growing rapidly in its second year. This session will provide all the information needed to join the program and benefit from the wealth of resources it provides.

### Thu. Set 5 (9a-9:50a) • Room: 16A

*Dr. Devin Padavil, Assistant Superintendent, Fort Bend ISD*

#### **Win the Interview: Tips to Being Prepared to Earn the Principalship**

Do you get nervous before a big interview? Have you interviewed for a principal role and have trouble making sense of the feedback? Are you wondering if the principalship is the logical next step for you? Fort Bend Assistant Superintendent will lead you through a process to reflect and prepare for the most influential and demanding role in education.

### Thu. Set 5 (9a-9:50a) • Room: 16B • HS,MS

*Vicki Sanderson, Education Consultant/Author*

#### **Dealing With Difficult Teachers**

Back by popular demand! We all know there to be conflict with students, but as one administrator was overheard saying "I can handle the LITTLE people, its all the BIG people that are driving me crazy!" Join Vicki for this fast paced, humorous yet dynamic presentation as she empowers principals with proven tips to handle the whiner, tattler, gossiper, complainer and the employee who says, "That's not my job!"

Thu. Set 5 (9a-9:50a) • Room: 17A • HS,MS,SS

*Dr. Heather Vaughn, Director, The University of Texas at Austin HS*

## Developing a Social Tribe for Your School

With over 700 million active users, social media platforms are where our 21st century learners (and their families) are gathering information, communicating with others, participating in contests, and making decisions. How are we connecting with current and prospective students? This session will discuss the integral parts to developing a social tribe. Gain a logistical plan of implementation that can be customized for your school/district's goals. Bring your own tech with access to Instagram and Twitter (recommended).

Thu. Set 5 (9a-9:50a) • Room: 17B • HS,MS

*Brian Meyer, Student Council Advisor, Activities Coordinator; Bridgette Cornelius, Principal, Cedar Creek HS, Bastrop ISD*

## It's Worth The Investment: Making Time For Relationships And Culture

It's no secret that time in the school day or year is at a premium, but it's also true that time strategically spent on student and staff relationships can make a huge difference in the culture of your school. This session, led by the principal and student council advisor from Cedar Creek High School, will discuss how CCHS has set aside a few minutes each week to help build community and give space for students and staff to relate to each other about non-academic topics. The session will also feature some quick strategies for increasing interaction at faculty meetings and inservice trainings. Intentional time spent on culture pays for itself with a staff and student body willing to support each other.

Thu. Set 5 (9a-9:50a) • Room: 18A • MS

(Repeat: Innovative Exchange • Wed. 11:15a-11:45a)

*Dr. Angela Reyna, Assistant Principal, Parkland MS, Ysleta ISD*

## Success, Nothing Less: A Middle School Model for Effective Behavior Supports

The middle school setting presents an array of challenges for Texas administrators and can have a profound effect on shaping campus culture, which relies heavily on an environment of high expectations. 80% of our time as school leaders are spent with 20% of the school population - providing daily supports and addressing discipline concerns. A unique implementation of PBIS at Parkland Middle School resulted in dramatic results from our most at-risk students within our first year of implementation. The use of a tiered approach and consistent best practices to effectively monitor and support students was magnified by the creation of a smaller learning community of carefully identified students. Our data speaks for itself - let us show you how you can immediately utilize your leadership skills to support achievement of your vision for student learning. Participants will leave this session with a detailed plan of action for the upcoming school year, including a timeline of action items, innovative ideas, and strategies for supporting your Tier III students.

Thu. Set 5 (9a-9:50a) • Room: 18B • HS,MS

*April Harris, Assistant Principal; Rose Johnson, ELA Instructional Specialist, Aspiring Administrator; Liz Hagins, Teacher/Department Head, Midway MS, Midway ISD*

## A PLC's Journey From Stressful to Successful: The Key PLC Components for Student Success

Take a walk with a highly successful eighth-grade PLC team. These presenters will guide you through their journey and discovery of what essentially drives their student success. With interactive mini-sessions, these teachers and their instructional leaders will promote the key components of a successful PLC and the connection to student achievement. By the end of this session, you will have resources that are ready-to-use and implement in your school and PLCs. This session will be beneficial and empowering for all instructional leaders from the district level to the campus level.

Thu. Set 5 (9a-9:50a) • Room: 18C • HS,MS

*Dr. Cody Blair, Principal; Stephanie Zamora-Robles, Assistant Principal, Barwise MS, Wichita Falls ISD*

## A School Turnaround Story: Implementing Marzano's High Reliability School Model to Affect Real Change in Your School

What do you do when your newly-expanded, diverse, urban middle school is headed for school improvement? You simplify your process and lean on the high reliability school model to guide your plans! Marzano's High Reliability School Level 1 focuses on creating a safe and collaborative environment. If you're a principal or assistant principal at a large, diverse, high-needs campus, come learn how implementing orderly systems and campus-wide PLC's can improve instruction, alignment, and learning for your campus journey towards continuous improvement!

Thu. Set 5 (9a-9:50a) • Room: 18D • HS,MS,SS

*Jennifer Jones, Coordinator, Texas Homeless Education Office*

## Education of Homeless Children and Youth (EHCY)

Explore the ESSA amendments as they relate to children and youth in homeless situations. State report cards must include disaggregated information on the graduation rates and academic achievement of homeless children and youth. How can schools meet the requirements of better identification, enhance school stability, and provide special protections for preschool children and unaccompanied homeless youth? Explore best practices to support your EHCY program.

Thu. Set 5 (9a-9:50a) • Room: 19A • HS,MS,SS

*Lee Lentz-Edwards, Special Populations Coordinator/State Lead Legal Framework; Rebecca Bilyeu, Educational Consultant Special Populations, Region 18 ESC*

## I Can See Clearly Now: Illuminating the Special Education Process

Addressing the complexities of the special education process can be overwhelming. Most every day, you are hit with eligibility and compliance issues, timelines, funding questions, and of course, discipline procedures. The Legal Framework is here to be your personal assistant to help you with the state and federal legal requirements of the special education process. Join us as we explore the Legal Framework, pinpointing resources invaluable to you as an administrator.

Thu. Set 5 (9a-9:50a) • Room: 19B • HS,MS,SS

(Repeat: Principals' Playground • Thu. 10:15a-10:45a)

*Tim Ziegler, Director of Community Involvement, Circuit Scribe*

## Integrating Circuits into the Classroom

Circuits are everywhere, from the cars we drive (or soon won't drive!) to our phones and calculators; they are the building blocks for the connected world. Learning the basics of circuitry help students not only in the sciences, but also develop critical thinking skills that can be applied to all areas of life. Help your students by integrating circuits into your classroom! Whether it's creating a Morse code interpreter in history class, teaching color theory in an art class, coding or AP Physics; circuits are an engaging way to teach integrative lessons in the classroom.



# 24 • SESSION DESCRIPTIONS: THURSDAY

## Set 6 • Thu. 11:00a-11:50a

Thu. Set 6 (11a-11:50a) • Ballroom E

(Repeat: Set 7 • Thu. 4:10p-5p • Ballroom E)

*Melissa Wrenchey, Microsoft Innovative Educator*

### Preparing the Class of 2030

Consider the class graduating in 2030: What are their expectations, their experiences and aspirations? The presentation will examine the findings of the thought leadership research which draws on multiple sources including a research collaboration between Microsoft and McKinsey & Company's Education Practice. The Class of 2030 research explores the skills that today's kindergartners will need when they graduate, how they can be supported in their educational journey and the role that technology will play.

Thu. Set 6 (11a-11:50a) • Ballroom F • Distinguished Lecture



*James Stronge, Heritage Professor, Educational Policy, Planning, and Leadership, College of William and Mary, Williamsburg, VA*

### Hiring the Best: What Works and What Doesn't?

We know that teachers make a difference in how much and how well students learn. Yet, school leaders often struggle with the challenge of identifying highly effective teachers in the initial teacher selection process. How do we know, from an application, a resume, or an interview, that an applicant may be an effective educator? We know that interviews are the most commonly used tool in the majority of hiring decisions, yet how confident are we that the best hiring decisions are being made? Thus, what can school leaders do to identify and select highly effective teachers? This workshop will show how school leaders can use teacher effectiveness research to guide the hiring process and the practical tools that can be used to make research-informed hiring decisions.

Thu. Set 6 (11a-11:50a) • Ballroom G • Distinguished Lecture



*Sean Cain, Chief Idea Officer, Lead Your School; Michael W. Laird, Instructional Leadership that Works, LLC*

### Cultivate to Great: Leveraging the Formative to Summative Process

The most powerful school improvement tool is formative classroom observation for the purpose of coaching teachers. Best-selling education authors, Sean Cain and Mike Laird, guide the audience in the processes and practices necessary to properly coach instructional staff for the specific purpose of improving the quality of delivered instruction. This session will guide campus administrators to the understanding that improved and enhanced formative observation and coaching practices will significantly increase staff capacity and reduce the stress of summative evaluation. Recognizing that it is adult practice that drives student performance; it is the responsibility of leadership to create an environment where teachers are able to more rapidly improve the quality of their delivered instruction.

Thu. Set 6 (11a-11:50a) • Room: 11AB • HS,MS,SS

*Kevin W. Curtis, Educational Consultant; Rufus Lott, III, Educational Consultant, National Educators for Restorative Practices*

### Leading with a Restorative Mindset: Develop a Differentiated Discipline Approach to Campus Discipline with Restorative Practices

The use of Restorative Practices is a modern approach that is gaining traction across the state of Texas. Educators in the classroom are looking for effective ways to improve student behaviors and build relationships with millennial learners. Administrators are looking for alternative strategies to the ineffective archaic approaches of traditional discipline but are not willing to give up the concept that students must learn a lesson, be held accountable for their actions and receive some type of consequence in order for change to take place - from educator to educator. Join us for an in-depth look at the practical applications of restorative practices being utilized in a differentiated discipline approach that does not totally abandon our traditional mindset.

Thu. Set 6 (11a-11:50a) • Room: 12A • HS,MS,SS

*Members of the Texas Study Committee*

### Get Published!

Learn how easy it can be to submit a great article for TASSP's Texas Study journal. Committee members will share insight on tips for writing a great article and how articles are reviewed. Specific requirements for articles will also be shared. 2017-18 TASSP Texas Study Committee Members: Melissa King-Knowles (Chair); Brian Cole (Vice Chair); Seretha Augustine; Dr. Antonio Avalos; Lorene Bazan; Michael Blankenship; Bruce Cunningham; Oliver Hadnot; Zack Kleypas; Wayne Morren; Misty Ring.

Thu. Set 6 (11a-11:50a) • Room: 13AB • HS,MS,SS

*Tiger Hanner, Attorney*

### How NOT to End Up on the Nightly News

School law attorney Tiger Hanner helps you navigate the latest legal issues facing school administrators.

Thu. Set 6 (11a-11:50a) • Room: 14 • HS,MS,SS

(Repeat: Bright Ideas • Thu. 9:15a-9:45a)

*Stephanie Harris, Student Council Advisor; Bobby Atchley, Principal, Brock Jr. HS, Brock ISD*

### Student Council Helping to Raise the School Climate, Culture, Care, and Inclusion

The Brock Junior High Student Council would like to present to both middle and high school principals how an effective student council on campus can improve and have a positive impact on the school climate, culture, care and inclusion at our schools using house bill 5. We would like to provide specific examples of projects hosted by student council that set the stage. We would also like to include information about creating a leader council to connect student leaders with both campus principals and district superintendent.

Thu. Set 6 (11a-11:50a) • Room: 15 • HS,MS,SS

(Repeat: The Hub • Thu. 9:15a-9:45a)

*Kristin Hebert, Director, Region 10 ESC; Justin Vawter, Gifted & Talented Consultant, Region 10 ESC*

### Effective Coaching in a Digital World

Quality feedback is essential for cultivating incredible teachers, and we know that the most effective coaches provide the right type of feedback at the right time. Teachers need coaches, but it is difficult to navigate the financial obligations associated with full-time ICs. It's even more laborious to deliver timely feedback, resources, and follow through--leaving the coaching relationship stagnate, at best. Come see how we have harnessed the power of the digital medium to provide teachers with effective and timely coaching. You'll have the opportunity to participate in a live, hands-on demonstration. This session will change the way you look at coaching!

Thu. Set 6 (11a-11:50a) • Room: 16A • MS

*Amy McAfee, Principal, Crandall MS; Anjanette Murry, Assistant Superintendent, Crandall ISD*

### MAPping the Road to Success

Being able to consistently and effectively monitor student performance is the goal of every administrator. What if each student could set a goal for growth that was meaningful and measurable for themselves? Come hear how to use the data provided from MAP Growth in differentiating instruction and assisting students in setting learning goals for themselves. Examples/samples from our MS campus will be shared with participants.



# SESSION DESCRIPTIONS: THURSDAY • 25

Thu. Set 6 (11a-11:50a) • Room: 16B • HS,MS,SS

*Rebecca Stobaugh, Associate Professor, Western Kentucky University, Mentoring Minds*

## Sparking Student Questions: Engaging ALL Students in Critical Thinking

“Does anyone have any questions?” Silence fills the room. Often in traditional classrooms, students pose few questions. How can we get students to ask questions? Come experience four questioning protocols that are guaranteed to boost student questioning. These protocols support students as they learn to develop high-quality questions that promote critical thinking and connect to students’ interests. They can be used at any grade level or in any content area. Participate, share, and leave with resources that you and your teachers will love!

Thu. Set 6 (11a-11:50a) • Room: 17A • HS,MS,SS

*Austen Marek, Regional Manager, Nearpod*

## Transforming Learning Experiences through Technology with 21st Century Skills and Content

Imagine a classroom with 100% participation, where the teacher receives instantaneous feedback and real-time reports. Imagine students excited about their learning and empowered to participate. In this workshop, join us to discover how you too can transform your student’s learning through the use of Nearpod’s interactive hands-on lesson content with features such as: VR, 3-D Objects, Sways, Polls, and much more! You will also find resources to inspire the next generation of students to develop a passion and explore careers in Science, Engineering, Technology, and Math (STEM) as well as get future-ready with topics such as Digital Citizenship and Career Exploration.

Thu. Set 6 (11a-11:50a) • Room: 17B • HS,MS

*Dr. Cecilia Crear, Principal; Mary Green-Lee, Dean of Instruction, George Bush HS, Fort Bend ISD*

## Do it for the Culture

Use culture building strategies to increase student achievement in majority minority secondary schools. Hear from George Bush HS, a title school that does not receive title funding, on how to increase academic achievement through building a culture of high expectations. George Bush HS received 5 Distinctions from TEA in Math, Science, Post-Secondary Readiness, Top 25% Closing Performance Gaps, and Top 25% Student Progress. George Bush HS has also been identified as a “Demonstration School” by TABSE. This session will equip you with replicable practices to use on your journey to building a strong campus culture.

Thu. Set 6 (11a-11:50a) • Room: 18A • MS

*Jennifer Gonzalez, Principal; Kimberly Ziehl, Assistant Principal, Rasco MS, Brazosport ISD*

## Blast off into the Galaxy of RtI-B

Explore strategies and pre-made tools to utilize when implementing RtI-B at the Middle School level. Built through the collaboration of Rasco Middle School staff and administrators, these tools and processes have helped decrease the number of referrals and increase student rapport with the ever changing student demographic. So, join us as we blast off into the Galaxy into the World of RtI-B. Tools will be shared with attendees.

Thu. Set 6 (11a-11:50a) • Room: 18B • HS,MS,SS

*Dr. Dee Tadlock, Adjunct Faculty, Central Washington University and Director of Research & Development, Read Right Systems*

## Central Washington University and Read Right Systems

Why Do So Many Students Struggle with Reading? Could It Be that Accepted Instructional Practices Aren’t Aligned with How the Brain Learns a Process? Reading problems block academic success, undermine self-confidence, lead to low esteem, and contribute heavily to a decision to drop out of school. Learn how a constructivist intervention model, reflecting a paradigm shift in the field of reading, can reverse these negative variables by relying on

the plasticity of the brain to quickly transform struggling readers- including ELL, dyslexic, learning disabled, and autistic students- to excellent readers. Research data will be presented.

Thu. Set 6 (11a-11:50a) • Room: 18C • HS,MS,SS

*Matthew Neighbors, Media and Innovation Director, Ball HS, Galveston ISD*

## Vision Frame 2018

School leaders must inspire stakeholders, including parents, teachers, and students to coalesce behind a common educational vision and mission. The “Vision Frame” facilitates that discussion and organizes your strategy and values into a one-page, marketable document. This session is a must for any school leader who plans to personally lead strategic planning sessions with their teams.

Thu. Set 6 (11a-11:50a) • Room: 18D • HS,MS,SS

*Amanda Elkanick Oder, Survivor Services and Training Director; Bronwyn Blake, Legal Director, Texas Advocacy Project*

## Sexting and Cyber-Bullying: Redefining Dating Violence in the Social Media Age and the Legal Remedies for Teen Survivors

Teen dating violence can take many forms, both verbal and physical, and has evolved to include social media. In the age of sexting and cyber-bullying it is all too easy for an abuser to demand sexually explicit materials, send unsolicited communication, or blackmail with sexual content. This presentation will explore the issue and discuss the laws that are currently in place to protect young people from teen dating violence and cyber-bullying.

Thu. Set 6 (11a-11:50a) • Room: 19A • HS,MS

(Repeat: Innovative Exchange • Thu. 9:15a-9:45a)

*Danny Gex, Principal; Ysmael Lujan, Associate Principal; Carole Bubr, Instructional Services Director, Permian HS, Ector County ISD*

## How to Develop, Plan and Execute the Opening of a Large Public Comprehensive High School

Pre-Game: The two weeks prior to the first day of instruction--is everyone on the same page? Game Day: The first day of school is here!?! Touchdown or fumble? Post Game: Celebration or back to the drawing board? (the first six weeks of school) My name is Danny Gex and I have been a school administrator for 23 years in Katy ISD, Spring Branch ISD and Ector County ISD. Having been the principal of a 5A and two 6A high schools, we all know there is no more important time than the few weeks leading up to the first day of school. From the teachers returning to the beginning of the first six weeks, you have one chance as a principal or assistant principals to get it right from motivating your teachers, increasing instructional time and handing out your first set of progress reports. Join us for the critical Do’s and Don’ts of the best practices for opening school so you can celebrate touchdowns all year mainly due to the great and successful start of a new year!

Thu. Set 6 (11a-11:50a) • Room: 19B • HS,MS,SS

*David Waldherr, President, Cambridge Grant Award Program; Mario Rosales, Director of Advanced Academics, United ISD*

## Exceeding Starr, HB-22 and College and Career Readiness Reports

Ask questions how United ISD has gradually implemented (2012-present) a program of preparation (grades 3 - 11) to increase college acceptance and scholarships. Break into groups and reflect on how your district might use nine different grade levels to execute a systemic program to increase student Achievement, School Progress, Close Gaps and dramatically increase English and math Proficiency while raising PSAT, SAT and ACT test scores several years of academic growth. Receive handouts and get data on how you might copy this model to make your schools system one of the best in the States.

## Set 7 • Thu. 4:10p-5:00p

Thu. Set 7 (4:10p-5p) • Ballroom D • Distinguished Lecture



*Peter DeWitt, Speaker and Author*

### School Climate: Leading with Collective Efficacy

School climate is a multi-layered topic. It involves all of the complexities of meeting the academic and social-emotional needs of students, as well as how to get the adults in the school to focus on both. In this presentation, Peter DeWitt, Ed.D. will cover topics such as self-efficacy, collective efficacy, surface to deep level learning, trauma, minoritized populations, and how leaders can create a space where all of those issues cannot just be solved, but how the potential of all students can be maximized.

Thu. Set 7 (4:10p-5p) • Ballroom E • HS,MS,SS  
(Repeat: Thu. Set 6 (11a-11:50a) • Ballroom E)

*Melissa Wrenchey, Microsoft Innovative Educator*

### Preparing the Class of 2030

Consider the class graduating in 2030: What are their expectations, their experiences and aspirations? The presentation will examine the findings of the thought leadership research which draws on multiple sources including a research collaboration between Microsoft and McKinsey & Company's Education Practice. The Class of 2030 research explores the skills that today's kindergartners will need when they graduate, how they can be supported in their educational journey and the role that technology will play.

Thu. Set 7 (4:10p-5p) • Ballroom F • Distinguished Lecture



*James Stronge, Heritage Professor, Educational Policy, Planning, and Leadership, College of William and Mary, Williamsburg, VA*

### World Class Schools

What are the defining qualities of world-class schools based on recent international studies? What are the implications for improving the schools in the United States? This interactive session will present how the U.S. is performing on an array of short-term and long-term indicators of educational outcomes, and the lessons learned from top-performing countries. The participants will explore the attributes that explain or support the positive educational outcomes of selected countries whose students consistently rank high on international assessments. While taking the limitations of international assessments and cultural and societal differences into consideration, the audience will gain insights about adopting and adapting effective practices in their schools. They will have a deeper understanding that globalization and technology are rapidly reshaping the world and transforming the demand for talent. They also will develop enhanced awareness about preparing students for the 21st century.

Thu. Set 7 (4:10p-5p) • Ballroom G • HS,MS,SS

*Kevin W. Curtis; Rufus Lott, III, Educational Consultant, National Educators for Restorative Practices*

### “Take Texas Outside of the Box” Implementing Restorative Practices with National Educators for Restorative Practices

Traditional school management practices are hierarchical and employ punitive sanctions for student misconduct. This approach is now widely recognized as ineffective. It fails to create a constructive learning environment in which students can flourish and it does not reduce student misconduct. There is mounting evidence that a shift away from traditional practice toward a restorative school climate can achieve these goals. Successes and challenges in creating this type of school climate begin with educators who understand and embrace the theory, values and principles of restorative practices and apply them with fidelity in their schools. Join us for key-points of implementing restorative practices across the state “Taking Texas - Outside the box!”

Thu. Set 7 (4:10p-5p) • Room: 11AB • HS,MS

*Jason Valentine, Principal; Roz Simmons; Ryan Wilkes, Aspiring Administrators, Wimberley High School, Wimberley ISD*

### Every Day Counts at Wimberley HS! Holistic approach to improving attendance.

An educator's best opportunity for teaching a student is when they are in class! Seems simple enough right? Attendance, truancy and health-related absences all play a major role in a student's attendance, credit opportunities and general well-being. Wimberley HS is trying a new approach to improve attendance, relieve attendance related anxiety and improve the overall experience for students.

Thu. Set 7 (4:10p-5p) • Room: 12A • HS,MS,SS

*Lori Gray, TX Territory Leader; Travis Ward, Central TX Territory Leader, Horace Mann*

### Student Loan Solutions Work for Administrators Too!

Educators face multiple challenges to their financial well-being and retirement readiness. One of these challenges is student loan debt. This workshop focuses on: How employees can remove debt through three federal loan forgiveness programs, How to make payments more manageable through available loan repayment options, How to redirect these savings to achieve their financial goals, relieve stress and have better focus at work. Student loan debt at the individual level manifests at the district level as well. In this workshop, we will discuss how delivery of a financial education program can help differentiate your district when recruiting, while also improving educator retention.

Thu. Set 7 (4:10p-5p) • Room: 13AB • HS

*Joe Gordy, Principal, Graham HS; Sonny Cruse, Superintendent of Schools, Graham ISD; Krisa De La Cruz, CEO Graham Chamber of Commerce & Convention and Visitors Bureau*

### YouthLead: Community Partnerships, Leadership Training, Recruitment

Learn how Graham High School has partnered with the Graham Chamber of Commerce to develop leadership training, community partnerships, and foster the development of local knowledge and pride in our students. Students are immersed in the history of the community, the nonprofit work in the community Industry in the county, and work to develop leadership skills through working with professionals in a myriad of settings.

Thu. Set 7 (4:10p-5p) • Room: 14 • HS,MS

(Repeat: Bright Ideas • Thu. 10:15a-10:45a)

*Dr. Karen Engle, Principal; Adrian Washburn, Assistant Principal; Veena Dass, Dean of Instruction, Clear Lake HS, Clear Creek ISD*

### The Way to a Students Heart Is Through Their Stomach: Implementing Second Order Change for Your Campus During Lunch

Clear Lake HS, faced with rapidly changing demographics and anticipating several years of reconstruction, confronted a unique lunchtime challenge: how can a campus feed 2500 students in half an hour with a single cafeteria located half a mile away from most of the student body. The solution revolutionized lunch service, turning this logistical impossibility into an innovative, paradigm-shifting program, one that not only ensures that all students are fed but also improves base-line campus culture and provides academic support for the students who most need it: those who work after school, ride the bus, take care of siblings, or are involved in after-school activities. By the end of the presentation, you will see how a deep-seated problem caused by construction challenges engendered a program that has quickly become an absolute game-changer for students, staff, and parents.

Thu. Set 7 (4:10p-5p) • Room: 15 • HS,MS,SS

*Brian Cole, Director, Brazosport ISD*

### Let's Talk Learning

What if your teachers could double the rate at which students learn? The research is clear on what can move the needle forward for student learning. This

# SESSION DESCRIPTIONS: THURSDAY • 27

session will focus on 5 Big Needle Movers: Formative Assessment, Teacher Clarity, Feedback, Professional Learning, and Relationship Building. Practical strategies for campus implementation will be shared.

**Thu. Set 7 (4:10p-5p) • Room: 16A • MS**

*Clint Shuman, Assistant Principal; Zach Kleypas, Principal, Park Crest MS, Pflugerville ISD*

## **Bridging the Gap to Create a Successful Transition**

The 5th to 6th grade transition can be difficult. We will look at what has been done at Park Crest Middle School to create discussions with feeder elementary schools about how to best help students with the transition. We will explore how we engaged in subject specific discussions and ways to create successful middle schoolers as a whole.

**Thu. Set 7 (4:10p-5p) • Room: 16B • HS**

*Susan Nozick, Campus Coordinator, City Lab High School, Dallas ISD*

## **Adventures of a New School: How Online Learning Increased Students' Opportunity**

Opening a new school, City Lab High School, in a large district comes with a unique set of challenges. City Lab is a school of choice with a focus on Project Based Learning and Architecture. In order to ensure our programming met all of our students' diverse needs in earning 8 credits during the academic year, we have used digital resources to personalize student learning based upon their individual needs. From blended learning to credit recovery, digital resources have freed up our teachers to focus on building relationships with our students while facilitating their learning. Come learn how our City Lab team supports "Learning Today. Leading Tomorrow."

**Thu. Set 7 (4:10p-5p) • Room: 17A • HS,MS,SS**

*Ben Smith, Principal; Jennisty Thomason, Assistant Principal; Shellie Dunn, Dean of Instruction, Belton New Tech HS @ Waskow, Belton ISD*

## **Beyond High School: How Project-Based Learning Provides Students with Skills they Can Apply to Whatever Comes Next in their Lives**

A universal goal of any campus administrator is to adequately prepare students for success after graduation. In this session, participants will learn how the project-based model provides students with an education that is focused on self-inquiry, mastery of communication skills, and an inclusive culture that is founded on trust, respect, and responsibility. During this session, participants will also hear Belton New Tech alumni share their experiences from high school and how these have impacted their lives today.

**Thu. Set 7 (4:10p-5p) • Room: 17B • HS,MS,SS**

*Dr. Melinda Stone, Principal; Amanda Sager, ELA Instructional Coach, Wood-Creek Junior High, Katy ISD*

## **Ready, Set, Goal!**

Setting goals is essential to continuous improvement and intended to improve student outcomes and teacher decision making. Sometimes, if teachers don't have a tool to reflect on their teaching practices they might lose sight of their goal. In this session, campus leaders will learn a hands-on strategy for setting research based, instructional goals with teachers, directly aligned to T-TESS dimension 4.2. This strategy goes beyond SMART goals and is so easy to implement that even students and administrators can use it to establish a roadmap to achieving their goals.

**Thu. Set 7 (4:10p-5p) • Room: 18A • MS**

**(Repeat: Principals' Playground • Thu. 11:15a-11:45a)**

*Tracy Vineyard, Assistant Principal; Ruben Dominguez, Assistant Principal, Timberview MS, Keller ISD*

## **Supporting the Whole MS Student with Advisory**

It is extremely important in schools to ensure we as educators give students opportunities to feel a sense of belonging while they are with us. At Timberview MS, over the past two years, we have developed an advisory program that allows students to have another place to belong. Teachers work closely with each of their advisory students and serve as the students' own individual case

manager, working to do whatever it takes to help them be successful. Students have a structured game plan during each of their advisory classes. The way the master schedule is built allows our students to receive Tier 2 interventions in necessary core contents, if needed. Students also receive important guidance while creating their four year plans, choose their endorsements and build their high school schedules. Advisory for our middle school students has become a place for students to get help, have quality time to read, be exposed to lessons that build their character and also engage in fun activities. Come learn how we have developed a time for each of our middle school students to feel like they have at least one person looking out for their success.

**Thu. Set 7 (4:10p-5p) • Room: 18B • HS,MS**

*Melissa King-Knowles, Principal, Sartartia MS, Fort Bend ISD*

## **Using Feedback to Foster a Collaborative Campus Culture**

This presentation explores in greater depth the NASSP blog post written by Melissa King-Knowles shared in January of this year. Fostering a collaborative campus culture can be challenging. Come and learn from the author herself about her feedback looping processes. Learn how these strategies have helped to increase collective ownership among staff, students, and yes, even parents! Walk away with ideas and tools that will help you transform (or improve) your school's culture as you move it towards a more collaborative setting.

**Thu. Set 7 (4:10p-5p) • Room: 18C • HS,MS,SS**

*Miyoshi Arvie, Assistant Principal; Adrea Alexander, Assistant Principal, West-bury HS, Houston ISD*

## **Release the Beast--Tapping into Shared Leadership**

With the continued demand for greater accountability, state and national expectations are requiring school leaders to focus on increased student performance. Therefore, the role of school leadership is continuously evolving to meet those challenges. Through shared leadership, principals are developing assistant principals and teacher leaders that have an increased focus on instructional growth for students as well as teachers. This presentation will discuss the impact of shared leadership as well provide interactive learning opportunities.

**Thu. Set 7 (4:10p-5p) • Room: 18D • HS,MS,SS**

*Amanda Elkanick Oder, Survivor Services and Training Director, Texas Advocacy Project*

## **Healthy Relationships, Teen Dating Violence, and Digital Abuse**

In this presentation, Texas Advocacy Project staff will introduce a presentation provided to middle and high school students. Topics covered will be how to identify healthy and unhealthy relationships, cyber-bullying, and sexting. We will also discuss options available to students affected and resources for schools to help keep students safe.

**Thu. Set 7 (4:10p-5p) • Room: 19A • HS,MS**

*Kristy Castilleja, Principal; Angela Looney, Assistant Principal, Mountain Valley MS, Comal ISD*

## **Plan! Collaborate! Engage! - Changing a Campus from the Inside Out**

How to build a successful campus through intentional data disaggregation, purposeful and collaborative team planning meetings, and proven campus-wide structures. As instructional leaders walking the halls each day, administrative teams are pulled in many different directions. Come learn one school's way of changing, "That's how we've always done it" to collaborative teamwork, intensive daily interventions, and a positive campus culture. How can administrators partner with their teachers to look at data, plan instruction, pull small groups, and be intentional in leading content teams on a weekly basis? This has resulted in a campus-wide shift where engaged student learning, teacher growth, and high performance has become the norm and fostered a growth mindset. Let us show you how we designed a data room, built-in an advisory time, created teacher/administrators weekly planning meetings (PLCs), and implemented a school-wide touchstone for students, teachers, and staff to live by everyday.



## 28 • SESSION DESCRIPTIONS: FRIDAY

Thu. Set 7 (4:10p-5p) • Room: 19B • HS,MS,SS

*Aaron McCloud, Director, Intervene; Mehul Shah, Director, Intervention Specialist, Intervene*

### Equipping Our Teachers with Useful Data and Techniques to Drive Interventions

Campus leaders and administrators will walk away with a framework to (1) evaluate 3rd party instructional solutions and (2) evaluate how student data is presented to teachers, such that its useful, understandable, and drives instruction. Let's take a step back and make sure we understand our students. Where are they struggling and what are those drivers? What tools are we using? Are we using them properly? Our teachers have data and results, do they understand what it all means? Once we explore these questions and answers lets walk down a path together to explore how to effectively intervene.

### Set 8 • Fri. 8:00a-8:50a

Fri. Set 8 (8a-8:50a) • Ballroom E • MS

*Carrie Jackson, Principal; Tracy Vineyard, Assistant Principal; Ruben Dominguez, Assistant Principal, Timberview MS, Keller ISD*

### Timberview Middle School: This Is Us

The best ideas are stolen, but we're giving ours away! Come learn how Timberview Middle School's focus on relationships and positive school climate have served our 1250 students in Grades 5 through 8. Timberview Middle School is a National Forum School To Watch and an NASSP Breaking Ranks Showcase School. You will learn about our story, our strategies, and our results, and you'll leave with ideas you can take back to make your school more awesome for kids!

Fri. Set 8 (8a-8:50a) • Ballroom F • MS

*Dr. Brenda Brewster, Assistant Principal; Diana Bell, Assistant Principal; Priscilla Smith, Academic Achievement Specialist, Hopper Middle School, Cypress Fairbanks ISD*

### All Aboard: Coordinating Restorative Practices on Your Campus/District, How do I get everyone on board?

Take a walk through the hallways and classrooms at Hopper Middle School, where faculty and staff use Restorative Practices to build relationships through a shared vision, "It's All about the TEAM." As we take you on a restorative journey, learn how restorative practices can make a difference on your campus and, better yet, your district. During this presentation, you will receive an example of a restorative practice implementation schedule for staff development in order to gain insight into the current Restorative Practices trend, learn how to use various strategies to start implementation in your school (e.g. readiness surveys, community circle request process, reflection templates), and connect with the facilitators regarding real-life experiences of using restorative practices (resulting in the decrease of discipline referrals).

Fri. Set 8 (8a-8:50a) • Ballroom G • Distinguished Lecture



*Sean Cain, Chief Idea Officer, Lead Your School; Michael W. Laird, Instructional Leadership that Works, LLC*

### Coaching 1 on 1: How to Coach Your Staff Better, Today

"Go coach your teachers" The definition of an effective campus leader has evolved rapidly in the past 30 years. From run a clean safe campus, to now, coach all your staff to be more effective. But the traditional career path in education has provided us little opportunity to hone the coaching skill set. Join nationally recognized school improvement experts, Sean Cain and Mike Laird, as they share the basic strategies, practices, and conversations that will make you a better coach. And in turn, will make your staff more effective teachers.

Fri. Set 8 (8a-8:50a) • Room: 12A • HS,SS

*John Bolton, Principal, Roscoe Collegiate HS; Jennifer Cunningham, Vice President of Operations, Surefoot Studios*

### P-TECH and Public-Private Partnerships

Field-based student internships can help increase student learning and engagement. At times finding industry partners to provide student internships can prove to be a challenge for small and rural schools. The solution that is being employed at Roscoe Collegiate ISD is the use of public-private partnerships to bridge the skills/interest gap that exists between school and the workplace. During the presentation, we will cover the year-to-date management of a public-private partnership from the perspective of the school instructional leader.

Fri. Set 8 (8a-8:50a) • Room: 12B • HS,MS

*Leilani Cauthan, CEO and Publisher, The Learning Counsel*

### Consumerization of Learning: Event Horizon

The Learning Counsel will brief all on national market research related to the new dynamic in Education, that of direct consumerization of learning via courseware and what is on the horizon for forthcoming software development. The natural evolution of the market, the timeline of change, and what constitutes a model architecture of curriculum are all part of a unique presentation providing future insights.

Fri. Set 8 (8a-8:50a) • Room: 18A • HS,MS,SS

*Trevor Lemon, Principal; Dr. Melissa Earls, Lead Counselor, Aspiring Administrator; Kacy Lewis, Campus Department Head, Ferndell Henry Center for Learning, Fort Bend ISD*

### The Power of Conversation: A Campus-Wide Therapeutic Approach to Behavior Management

Ferndell Henry Center for Learning is the District's Alternative Education Program (DAEP) that exists to provide high quality academic instruction, a safe and supportive environment, restorative disciplinary model to build relationships and evidence based therapeutic practices that promote positive behavioral change in order to strengthen social responsibility and academic success. Middle and High school administrators will experience and learn the essential tools to establish, build and sustain a campus-wide behavior management program that will focus on educating and promoting positive behavior change. Participants will leave equipped with knowledge on how to facilitate relationships with the use of restorative practices, character education, social skills training and therapeutic school counseling.

Fri Set 8 (8a-8:50a) • Room: 18B • HS,MS

*A.C. Cristales, Speaker and Author, Cristales Leadership Group*

### You Can't Teach Who You Don't Reach: Cultivating Empowering Relationships

As educators the power to influence the future, build strong foundations for students and lift your own life to extraordinary levels is within your grasp each and every day. How will you inspire young minds to lead great lives? To reach today's kids, you have to plant seeds, cultivate relationships, and be real about the world. In this session, you will learn tools needed to connect with your students so that they build the kind of trust that makes them ready, willing, and able to develop a love of learning, leadership and a passion for life. We can help our students turn their dreams into realities, and it all starts with what we provide to them.

Fri. Set 8 (8a-8:50a) • Room: 18D • HS

*Dr. Lance Groppe, Principal; Jessica Ramos, Associate Principal; Ashley White, Colleyville Heritage HS, Grapevine-Colleyville ISD*

### Effective Instructional Leadership Teams

Organizing, supporting, and sustaining effective teams is a necessity for any organization to make progress towards their goals. Leaders from GCISD's Colleyville Heritage High School will share their implementation of Instructional Leadership Teams. The roles of campus administrators, instructional coaches, and department leaders will be explained and how they approach their work, as a team, to share one vision and to achieve department, campus, and district goals.





### Bright Ideas Corner

**Bright Ideas Corner:** Power-packed presentations on locally-developed programs, member service topics and more presented by principals and campus-level teams who have a successful story to tell! These “elevator ride” presentations will be power-packed briefings describing effective programs. Spend a little time learning BRIGHT IDEAS about how to promote student success! This will be ENLIGHTening!

### Innovative Exchange

**Innovative Exchange:** Using creative minds to solve challenging problems resulting in positive outcomes! That’s what these schools are doing. Perhaps you are looking for that one idea that will unlock the doors to innovative solutions at your school! You may find it here at the Innovative Exchange.

### Principals' Playground

**Principals' Playground:** What is this? It’s just what the title implies...a place for you to participate in a maker-space activity. Check the schedule and take your seat. You can participate in opportunities that students at other schools do every day! You’re never too old to play!

### Learning Lab

**Learning Lab:** Webster defines the word ‘lab’ as a place of learning. That’s exactly what is available to you in the Learning Lab where campus and state-level programs will be featured! Don’t miss the opportunity to experience the best in the Learning Lab!

### The Hub

**The Hub:** Join us at The Hub, another Flash Learning site for a power-packed learning experience! See you at The Hub!

## FLASH LEARNING • SET 1

### Wed. 9:15a-9:45a • Exhibit Hall 4

Bright Ideas • Wed. 9:15a-9:45a • HS,MS,SS

(Repeat: Set 2 (11a-11:50a) • Room: 18B)

*Dr. Jen McCarty Plucker, Literacy and Leadership Consultant*

#### **From Frustration to Freedom: Remedial Reading Re-Imagined**

This presentation aims to bring educators into the shoes of an adolescent striving reader. Participants will explore the challenges students face when struggling to comprehend and consider how students can use their strengths to grow areas of need. Through the stories of multiple districts’ implementation of a literacy intervention program, participants can see how they might (re) design their approach to engage learners, accelerate growth, and foster identity change for so many struggling learners. As an added bonus, the “hot-test reads” for adolescent readers will be highlighted.

Innovative Exchange • 9:15a-9:45a • HS,MS

#### **Effective Implementation of Technology**

*Pareesa Shirazi, Education Technology Consultant, Texas Instruments*

Implementing technology successfully requires more than just putting technology in the hands of teachers and students. To make significant strides in teaching and learning, there is a need for a vision of ongoing support. Reflect on your current technology at this session.

Learning Lab • 9:15a-9:45a • HS, MS

#### **Leveling the Playing Field: Utilizing Research and Data to Build Effective ACT/SAT Programs**

*John Oh, Co-Founder, Director of Staff and Curriculum Development & Senior Tutor, A-List Education*

The presentation will examine case studies of high schools who have undergone significant transformations to overcome barriers to learning. The case studies highlight specifically how ACT and SAT curriculum integration enhances student opportunities for growth. Additionally, our presentation will cover vertically and horizontally integrating classrooms. This practice, referred to as “scaffolding,” has a special emphasis on teaching students how to utilize knowledge they have gained in one discipline and applying that knowledge across all disciplines (horizontal). The practice then focuses on building the horizontal learning skill through the entire student’s career, starting in middle school (vertical).

Principals' Playground • 9:15a-9:45a • HS,MS,SS

#### **Retain Your Gains! A Math Practice Software Program**

*Shelly Pelton, Texas Instructional Representative; Josh Britton, Founder, Get More Math!*

Each principal anxiously awaits the return of STAAR scores at the end of the year. Will our students pass? Will they show growth? Get More Math (GMM) was designed by a math teacher to ensure that the answer to both questions is a resounding yes! This math practice program services students in grades 4 through 11 and helps gain long-term retention of math concepts and skills through individualized cumulative review. GMM also helps improve mastery of each lesson and continues to verify that mastery throughout the year. Our automatically-generated cumulative tests target the weaknesses of the individual student or the entire class, and GMM’s real-time data will maximize every precious classroom minute. We offer a trial period for the ENTIRE 2018-2019 school year, including professional training at absolutely no cost to your district. We are convinced once you see the impact GMM has on your campus, it will be considered an invaluable tool!

The Hub • Wed. 9:15a-9:45a • Distinguished Lecture

(Repeat: Set 4 (4:10p-5p) • Ballroom G)



*Adam L. Saenz, Ph.D., L.S.S.P., School Psychologist, Saenz Culture Architects*

#### **Relationships That Work: The Four Must-Have Relational Skills for Every Educator**

Most of us already know that healthy relationships are essential for learning to thrive. The question is: how? How do I build life-impacting relationships with my faculty, my students and their parents? There is a framework - the practice of four essential skills that will posture and position any educational leader to a place of relational readiness: 1) Reflecting (on why I am here); 2) Directing (the fuel of my emotion); 3) Connecting (building relational bridges across differences) and 4) Protecting (my mind, my heart, and my body from toxic, hurtful people). Participants will leave with practical strategies to implement these four skills in a leadership dynamic.



### WED. 10:00a-11:00a • Exhibit Hall 4

Wed. 10a-11a (EH 4) • Chem Fun Area • Distinguished Lecture

*Dr. Kate Biberdorf, Professor - Fun with Chemistry, The University of Texas at Austin*



#### Fun with Chemistry

Kate "Dr. B" Biberdorf is a Ph.D chemist who loves to ignite things, including opportunities for young women. In her current role as a chemistry Lecturer and the Director of Demonstrations and Outreach for The University of Texas at Austin, Kate is known for developing explosive demonstrations that excite undergraduate chemistry students. Outside of the classroom, she is often found at local Austin schools, promoting science education with her outreach program 'Fun with Chemistry'. In this presentation, she will share her passion for inspiring students of all ages to pursue a degree in STEM - all while diminishing the stigma around women in science. Get a bang out of this fun, exciting, loud, and energetic demonstration of chemistry experiments. The mission of the Fun with Chemistry outreach program is to ignite, inspire, and motivate K-12 students to develop a love for learning and exploration in the sciences. They target students that are intimidated by science and utilize hands-on demonstrations to foster a determination to pursue a science-related degree at the collegiate level.

### FLASH LEARNING • SET 2

#### WED. 10:15a-10:45a • Exhibit Hall 4

Bright Ideas • 10:15a-10:45a • HS, MS, SS

#### Building UIL Academics Champions

*Randall Harris, Academic Coordinator, Conroe HS, Conroe ISD; Dr. David Stevens, Director, UIL, Austin*

Hear what it takes to build district UIL academic championship teams from the ground up. Learn all the tricks from a UIL academic coordinator who took teams that finished last in district to winning multiple district championships. Learn from the director of UIL academics as he gives his insight from running State UIL Academics.

Innovative Exchange • Wed. 10:15a-10:45a • HS

(Repeat: Set 3 (1p-1:50p) • Room: 14)

*Casey Burkhart, Principal; Kristi Carruthers, Assistant Principal Curriculum and Instruction, Burnet HS, Burnet CISD*

#### Building Leadership Capacity Through Sustainable Systems

Through this workshop, you will learn the cornerstones of a successful school and how to design successful systems that will support and maintain progress over time. You will see and hear examples and stories of real world success and failures. Attendees will learn how to successfully implement each system keeping communication, change management, and relationships in mind. We will look at the school as a whole school made up of a web of systems that work together to impact student achievement. The story of Burnet High School moving from Academically Unacceptable to positive student achievement growth. By building capacity in people and systems, BHS is now authentically and systematically working towards a goal of 100% success for students and 100% of students graduating college and career ready.

Learning Lab • Wed. 10:15a-10:45a • HS,MS,SS

(Repeat: Set 3 (1p-1:50p) • Room: 17B)

*Ellen Egley, Director of Education, STEM Jobs*

#### Boost Student Engagement by Making Career Connections

Career awareness and exploration cannot begin and end at the guidance counselor's door. In this presentation, Ellen Egley, Director of STEM Jobs, will demonstrate how connecting your middle and high school classrooms

to careers can increase student engagement, create authentic learning experiences, and help students pursue the training that will let them do what they love after graduation. When implemented properly, this approach does not add something else teachers have to do within their limited instructional time, but gives them an opportunity to address both subject-specific TEKS and the TEKS for Career Development at the same time. Your students can't be what they can't see, so open their eyes to STEM opportunities that exist in the classroom and beyond.

Principals' Playground • 10:15a-10:45a • HS, MS, SS

#### Collaborative Cloud-Based Planning: Maximizing the Impact of Texas Lesson Study

*Carrie Nance, English Teacher 1, Team Lead, Texas Lesson Study Participant, Texas Lesson Study, Leander ISD and Lauri Susi, Educational Consultant, Professional Learning, TeacherPlanBook, Shirley, NY*

The Texas Lesson Study Initiative is a framework for collaborative instructional research and lesson design that can be implemented by all campuses in the state. This job-embedded professional development enables teachers to use a systematic, collaborative inquiry approach to study and improve teacher instructional practices by gaining a deeper understanding of how students think and learn. Lesson Study's impact on instruction is significant because "teachers improve their effectiveness, share best practices with other teachers, improve student outcomes, and provide a platform to demonstrate mastery within the teaching profession." (TXLS). Teachers use student data to select particularly challenging skills to target, and collaborate to research instructional strategies and develop the lesson. As more teams implement lesson study on their campuses, the process results in detailed, high-quality unit and lesson plans that increase the success of students and teachers. Join us to learn how TeacherPlanBook can facilitate consistency, collaboration and accountability in your district or program. It also increases the payoff for the initial time investment during the lesson study planning process by saving time on future research and refinement of lessons.

The Hub • 10:15a-10:45a • HS, MS

#### Girls Who Code

*Nina Shalev, Girls Who Code*

Girls Who Code is a national non profit working to close the gender gap in technology. I'll be discussing one of the innovative ways in which we are addressing the issue, our Clubs programs. Clubs are free after-school programs for 6-12th grade girls to use computer science to impact their community and join our sisterhood of supportive peers and role models

### FLASH LEARNING • SET 3

#### WED. 11:15a-11:45a • Exhibit Hall 4

Bright Ideas • 11:15a-11:45a • HS, MS, SS

#### Mission: HPV Cancer Free

*Brad Wisdom, Senior Manager; Andrea Taurins, Executive Director, Community Development, American Cancer Society, Austin*

Take a shot at cancer! Help your campus prevent HPV cancers. HPV is a serious problem. The human papillomavirus, or HPV, can cause several cancers. HPV vaccination protects against it and the cancer it causes. Come join us as we take a deeper dive into Mission: HPV Cancer Free and learn how you can help eliminate 9 types of cancers in our lifetime.

Innovative Exchange • Wed. 11:15a-11:45a • MS

(Repeat: Thu. Set 5 (9a-9:50a) • Room: 18A)

*Dr. Angela Reyna, Assistant Principal, Parkland MS, Ysleta ISD*

#### Success, Nothing Less: A Middle School Model for Effective Behavior Supports

The middle school setting presents an array of challenges for Texas administrators and can have a profound effect on shaping campus culture, which



relies heavily on an environment of high expectations. 80% of our time as school leaders are spent with 20% of the school population - providing daily supports and addressing discipline concerns. A unique implementation of PBIS at Parkland Middle School resulted in dramatic results from our most at-risk students within our first year of implementation. The use of a tiered approach and consistent best practices to effectively monitor and support students was magnified by the creation of a smaller learning community of carefully identified students. Our data speaks for itself - let us show you how you can immediately utilize your leadership skills to support achievement of your vision for student learning. Participants will leave with a detailed plan of action for the upcoming school year, including a timeline of action items, innovative ideas, and strategies for supporting your Tier III students.

**Learning Lab • 11:15a-11:45a • HS, MS, SS**

### **Communication Tools to Transform Your Campus**

*Elisha Reese, Assistant Principal, Frenship HS, Frenship ISD*

Digital communication tools are fundamentally altering the way our society reads the news, expresses creativity, socializes and shops. These same communication tools can be used for enhancing communication with your faculty, students, parents and community members! Come and learn about some amazing and FREE tools that will help you save time and communicate more efficiently and effectively!

**Principals' Playground • Wed. 11:15a-11:45a**

**(Repeat: Set 3 (1p-1:50p) • Room: 19B)**

*Molly Adams, Instructional Coach/9-12; Kim Axtell, Instructional Coach/9-12; Cindy Honza, Instructional Coach, Ennis ISD*

### **Embracing the Path to Empathic and Independent Learning: JoyBots**

Recently, educators are increasingly more concerned about the emphasis on academic compliance v. independence in classrooms. It is becoming more difficult to compete with gimmicks and technology to foster true agency/choice in reading, writing, collaborating, and learning, especially when students do not arrive to secondary school on grade level? Gary Hirsh in his TEDTalk suggests that embracing the fear of change and learning from peers is one way to change the future of learning - #botjoy. By making #joybots, creative robots on dominos activated by collaboration and shared learning, learners can develop the authentic empathy & pathways to literacy that promote self-efficacy and greater connection to relevant social issues and the community. This activity can promote STEM, project-based, and disciplinary literacy learning across the curriculum. Perhaps design thinking & thoughtful collaboration could be a new pathway to testing/academic success and student re-engagement in the classroom.

**The Hub • Wed. 11:15a-11:45a • HS**

**(Repeat: Set 4 (4:10p-5p) • Room: 18D)**

*Dr. Anita Greenberg, Chief Academic Officer, Fathom Academy*

### **Driving in Flash Flood Alley**

Texas is flash flood alley. We have more swiftwater and flood rescues than anywhere else in North America. As high schoolers get their drivers license and gain more freedom, parents worry. Teachers and parents are always looking for ways to make sure their children are safe. Fathom Academy can help. Fathom Academy is a swiftwater training facility focused primarily on training first responders but are now offering training for high school students as they get their drivers permits and licenses. We are focused on self-rescue, low water crossings, and swiftwater and are looking for partners.

## **FLASH LEARNING • SET 4**

### **WED. 1:15p-1:45p • Exhibit Hall 4**

**Bright Ideas • Wed. 1:15p-1:45p • MS**

**(Repeat: Wed. Set 1 (9a-9:50a) • Room: 16B)**

*Daniel Goodner, Assistant Principal, Prairie Vista MS, Eagle Mountain-Saginaw ISD*

### **Test Results Should Never Be a Surprise**

Are our assessments truly formative? Only if we understand how we think about the data. At Prairie Vista MS, we found ourselves frustrated: we were delving into formative data but knew there had to be more. Working with a small cadre of teachers, I facilitated a grand experiment into teacher meta-cognition. In this session, I will share the steps we took, the coaching conversations I facilitated, the impact we saw in the classroom, and how we built teacher capacity to multiply the effectiveness of the process.

**Innovative Exchange • Wed. 1:15p-1:45p • HS,MS,SS**

### **We Forget Facts But Remember Stories**

*Aaron Daffern, Director/Coord. Secondary Level, Arlington Classics Academy*

Can you still remember the plot of the Three Little Pigs? When was the last time you read or heard the story? Our brains are wired to remember stories and that can be used for educational purposes. Learn how to take any sequential or linear thought process and weave it into a tale your students won't forget!

**Learning Lab • Wed. 1:15p-1:45p • HS,MS**

**(Repeat: Wed. Set 4 (4:10p-5p) • Room: 12A)**

*Shona Moore, Principal; Lori Holubec, Assistant Principal, Brady MS, Brady ISD*

### **Successful Schools Are Like an Iceberg!**

Success is like an iceberg: the unseen is much greater than what is seen. Brady MS is a Title I school with equal Hispanic/White demographic and a large economically disadvantaged population. BMS consistently receives awards for success from TEA and received seven out of seven TEA Distinction stars due to effectively implemented success strategies. Students and teachers both should be inspired and passionate about educational improvement! This session explores how a campus uses data analysis, rewards, support systems, resources, and a positive climate to boost student achievement and instruction.

**Principals' Playground • Wed. 1:15p-1:45p**

**(Repeat: Wed. Set 1 (9a-9:50a) • Room: 19A)**

*Dr. Nathan R. Templeton, Professor, Texas A&M University Commerce; Dr. Mitchell Curry, Principal, Scott Johnson MS, McKinney ISD*

### **Excellence Through Equity: Reframing Schools to Close the Achievement Gaps**

This session will examine from a policy analysis perspective how inequality continues to perpetuate increased racial gaps in student achievement. The rapid growth in the rich-poor educational gap provides a ray of hope: if the relationship between family income and educational success can change this rapidly, then it is not an immutable, inevitable pattern. What changed once can change again. Policy choices matter more than we have been told.

**The Hub • Wed. 1:15p-1:45p • HS**

**(Repeat: Wed. Set 2 (11a-11:50a) • Room: 18D)**

*Nate Gandomi, Senior Project Director; Caryn Cavanagh, Director of Curriculum and Professional Learning, Resources for Learning*

### **Starting the Conversation: A Program to Reduce Relationship Violence and Sexual Assault**

Starting the Conversation is an initiative of the Texas High School Coaches Association (THSCA) to provide instructional materials for Texas high school athletics programs to address the growing problem of relationship violence among Texas high school students. The lessons and materials in-





crease awareness of the knowledge and skills students need to create a positive culture where aggressive and abusive behaviors and attitudes are not tolerated. Students who participate in the program have opportunities to enhance empathy and perspective-taking, relationship skills, and responsible decision making. Join THSCA representatives and members to learn how these lessons and videos can help schools reduce relationship violence, sexual harassment, and online abuse by empowering students to create a culture of respect and to hold themselves and their peers accountable.

### FLASH LEARNING • SET 5

#### THU. 9:15a-9:45a • Exhibit Hall 4

**Bright Ideas • Thu. 9:15a-9:45a • HS,MS,SS**

(Repeat: Thu. Set 6 (11a-11:50a) • Room: 14)

*Stephanie Harris, Student Council Advisor; Bobby Atchley, Principal, Brock Jr. HS, Brock ISD*

#### **Student Council Helping to Raise the School Climate, Culture, Care, and Inclusion**

The Brock Junior High Student Council would like to present to both middle and high school principals how an effective student council on campus can improve and have a positive impact on the school climate, culture, care and inclusion at our schools using house bill 5. We would like to provide specific examples of projects hosted by student council that set the stage. We would also like to include information about creating a leader council to connect student leaders with both campus principals and district superintendent.

**Innovative Exchange • Thu. 9:15a-9:45a • HS,MS**

(Repeat: Set 6 (11a-11:50a) • Room: 19A)

*Danny Gex, Principal; Ysmael Lujan, Associate Principal; Carole Bubr, Instructional Services Director, Permian HS, Ector County ISD*

#### **How to Develop, Plan and Execute the Opening of a Large Public Comprehensive High School**

Pre-Game: The two weeks prior to the first day of instruction--is everyone on the same page? Game Day: The first day of school is here!?! Touchdown or fumble? Post Game: Celebration or back to the drawing board? (the first six weeks of school) My name is Danny Gex and I have been a school administrator for 23 years in Katy ISD, Spring Branch ISD and Ector County ISD. Having been the principal of a 5A and two 6A high schools, we all know there is no more important time than the few weeks leading up to the first day of school. From the teachers returning to the beginning of the first six weeks, you have one chance as a principal or assistant principals to get it right from motivating your teachers, increasing instructional time and handing out your first set of progress reports. Join us for the critical Do's and Don'ts of the best practices for opening school so you can celebrate touchdowns all year mainly due to the great and successful start of a new year!

**Learning Lab • Thu. 9:15a-9:45a • MS, SS**

*Melissa Blank, Principal; Kyle Hercules, Assistant Principal; Derek Phillips, Band Director/Aspiring Admin., Armstrong MS, Plano ISD*

#### **Transformation Through Collaboration: Developing a Shared Leadership Design Structure at a Title I MS**

Building leadership on campus is challenging work, especially when the same people are on every committee. As campus leaders, how do we expand opportunities to build capacity in our teachers while creating ownership and buy-in for campus initiatives? Furthermore, how do we engage our community members to assume leadership roles on campus so that our small but committed PTA doesn't suffer from burn-out? In this session, we will share the journey that we have embarked on at Armstrong Middle School in Plano ISD to create a shared leadership design structure that utilizes the talents of each staff member on campus while also establishing community partnerships with parents, local businesses, and the community college to transform how we lead and learn on our campus.

**The Hub • Thu. 9:15a-9:45a • HS,MS,SS**

(Repeat: Set 6 (11a-11:50a) • Room: 15)

*Kristin Hebert, Director, Region 10 ESC; Justin Vawter, Gifted & Talented Consultant, Region 10 ESC*

#### **Effective Coaching in a Digital World**

Quality feedback is essential for cultivating incredible teachers, and we know that the most effective coaches provide the right type of feedback at the right time. Teachers need coaches, but it is difficult to navigate the financial obligations associated with full-time ICs. It's even more laborious to deliver timely feedback, resources, and follow through--leaving the coaching relationship stagnate, at best. Come see how we have harnessed the power of the digital medium to provide teachers with effective and timely coaching. You'll have the opportunity to participate in a live, hands-on demonstration. This session will change the way you look at coaching!

### FLASH LEARNING • SET 6

#### THU. 10:15a-10:45a • Exhibit Hall 4

**Bright Ideas • Thu. 10:15a-10:45a • HS**

*Adrian Washburn, Assistant Principal; Dr. Amber Rhoades, Assistant Principal; David Drake, Principal, Clear Lake HS, Clear Creek ISD*

#### **The Way to a Students Heart Is Through Their Stomach: Implementing Second Order Change for Your Campus During Lunch**

Clear Lake High School, faced with rapidly changing demographics and anticipating several years of reconstruction, confronted a unique lunchtime challenge: how can a campus feed 2500 students in half an hour with a single cafeteria located half a mile away from most of the student body. The solution - "Falcon Lunch" - revolutionized lunch service, turning this logistical impossibility into an innovative, paradigm-shifting program, one that not only ensures that all students are fed but also improves base-line campus culture and provides academic support for the students who most need it: those who work after school, ride the bus, take care of siblings, or are involved in after-school activities. We will discuss methods that we employed as we initiated and maintained a one-hour lunch period, including procedural issues related to implementation and a tailored campus-fit, building consensus with community stakeholders, designing adequate duty coverage, and successfully introducing the concept to students. We will also discuss the various challenges, both expected and unexpected, that we encountered and overcame with regard to the provision of meaningful academic intervention; teacher-led tutorials; SAT, ACT, STAAR, and AP test prep; peer tutoring; and time to complete homework. By the end of the presentation, you will see how a deep-seated problem caused by construction challenges engendered a program that has quickly become an absolute game-changer for students, staff, and parents.

**Innovative Exchange • Thu. 10:15a-10:45a • MS**

*Alan Lowman, Lowman Consulting, Richardson ISD*

#### **Hack the 8th Grade Social Studies STAAR**

A tweak here and a tweak there is all your campus needs to dominate the 8th Grade Social Studies STAAR Test to earn your distinction. Mr. Lowman will show you how his Title I campus has earned a distinction 4 years in a row!





Principals' Playground • Thu. 10:15a-10:45a  
(Repeat: Thu. Set 5 (9a-9:50a) • Room: 19B)

*Tim Ziegler, Director of Community Involvement, Circuit Scribe*

### **Integrating Circuits into the Classroom**

Circuits are everywhere, from the cars we drive (or soon won't drive!) to our phones and calculators; they are the building blocks for the connected world. Learning the basics of circuitry help students not only in the sciences, but also develop critical thinking skills that can be applied to all areas of life. Help your students by integrating circuits into your classroom! Whether it's creating a Morse code interpreter in history class, teaching color theory in an art class, coding or AP Physics; circuits are an engaging way to teach integrative lessons in the classroom.

The Hub • Thu. 10:15a-10:45a • HS

*Susan Nozick, Campus Coordinator; Tammy Underwood, Principal, City Lab HS, Dallas ISD*

### **Adventures of a New School: How Online Learning Increased Students' Opportunity**

Opening a new school, City Lab High School, in a large district comes with a unique set of challenges. City Lab is a school of choice with a focus on Project Based Learning and Architecture. In order to ensure our programming met all of our students' diverse needs in earning 8 credits during the academic year, we have used digital resources to personalize student learning based upon their individual needs. From blended learning to credit recovery, digital resources have freed up our teachers to focus on building relationships with our students while facilitating their learning. Come learn how our City Lab team supports "Learning Today. Leading Tomorrow."

## **FLASH LEARNING • SET 7 THU. 11:15a-11:45a • EH4**

Bright Ideas • Thu. 11:15a-11:45a • HS, MS, SS

*Brad Wisdom, Senior Manager, Relay For Life, American Cancer Society*

### **Cancer Campus Action Day**

Want to unify your campus, create awareness, educate your students, and help the American Cancer Society? Learn how to do all of these with Cancer Campus Action Day-- a out of the box, turnkey program, designed to make cancer awareness and education easy all while engaging your student body in understanding the impacts of the disease on everyone.

Principals' Playground • Thu. 11:15a-11:45a • MS

(Repeat: Set 7 (4:10p-5p) • Room: 18A)

*Tracy Vineyard, Assistant Principal; Ruben Dominguez, Assistant Principal, Timberview MS, Keller ISD*

### **Supporting the Whole MS Student with Advisory**

It is extremely important in schools to ensure we as educators give students opportunities to feel a sense of belonging while they are with us. At Timberview Middle School, over the past two years, we have developed an advisory program that allows students to have another place to belong. Teachers work closely with each of their advisory students and serve as the students' own individual case manager, working to do whatever it takes to help them be successful. Students have a structured game plan during each of their advisory classes. The way the master schedule is built allows our students to receive Tier 2 interventions in necessary core contents, if needed. Student also receive important guidance while creating their four year plans, choose their endorsements and build their high school schedules. Advisory for our middle school students has become a place for students to get help, have quality time to read, be exposed to lessons that build their character and also engage in fun activities. Teachers work daily with students to provide amazing opportunities for our kids, support them if there is an academic or emotional need and hold them accountable to be the best they can be. Come learn how we have developed a time for each of our middle school students to feel like they have at least one person looking out for their success.

Innovative Exchange • Thu. 11:15a-11:45a • HS

*Kim Eixman, Assistant Principal; Dr. Johnny Briseno, Principal; Heather Heil, Assistant Principal, Alvin HS, Alvin ISD*

### **Together We Swarm!**

Jacket Day is about a community of ONE! This event takes place after school at our high school campus and is comprised of various field day activities and tournaments, local business vendors and sponsors, as well as AHS student clubs, organizations, and athletes coming together to celebrate what being an AHS Yellowjacket is all about. Our special event invites kindergarten to eighth grade students to experience Jacket Pride through teamwork, good sportsmanship, integrity, and commitment. This has been a successful annual event for the last 6 years. In that time, Jacket Day has become a part of our community's culture that parents, students, community members, and local businesses all look forward to. Jacket Pride Never Dies!

Learning Lab • Thu. 11:15a-11:45a

*Leilani Cauthan, CEO & Publisher, The Learning Counsel*

### **Understanding Digital Curriculum: from Algorithms to Zombies (with Terms handout)**

This session will provide a layman's terms handout to describe the various functions inside digital curriculum to help you in selection and knowing what the "hostile" characteristics might be. Included in the session will be a description of the process of creating a digital curriculum map.

The Hub • Thu. 11:15a-11:45a • HS,MS

(Repeat: Wed. Set 1 (9a-9:50a) • Room: 12A)

*CJ Lowery, Associate Principal, Richardson ISD; Alan Lowman, Eukolos*

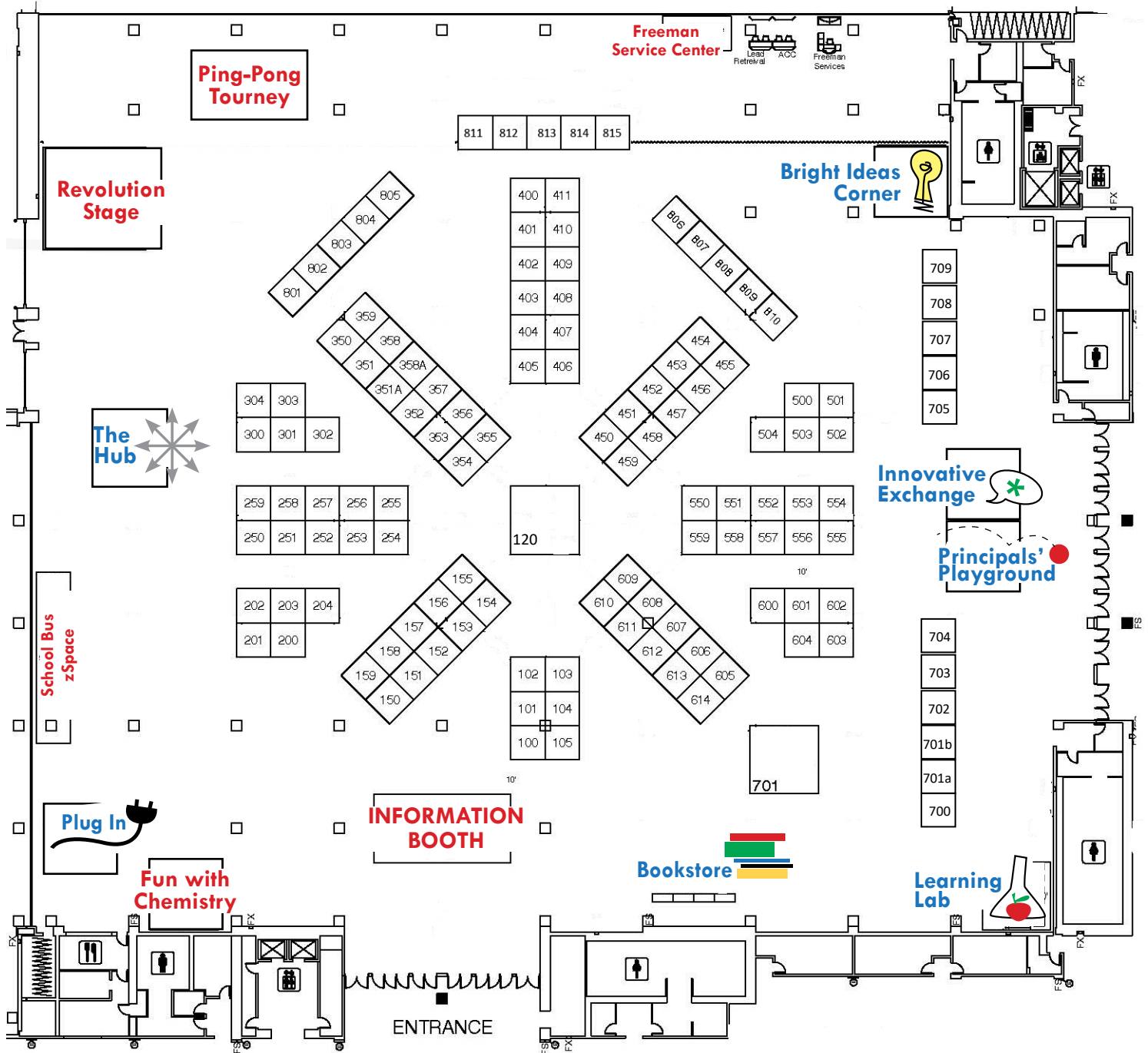
### **How Every School Can Get an 'A'**

We're bringing "Moneyball" to education. Learn how to systematically prioritize the correct TEKS and students for RTI 1 and RTI 2.

## **Please Tell Us What You Think!**

**Please complete the Summer Workshop survey on the TASSP mobile app. Enter the survey using the link posted on each session page. Your voice matters!**

# 34 • EXHIBIT HALL 4 MAP



**YELLOW:**  
**WEDNESDAY**  
**DOOR PRIZE**  
**EXHIBIT**  
**PASSPORT**  
**CARD**

**BLUE:**  
**THURSDAY**  
**DOOR PRIZE**  
**EXHIBIT**  
**PASSPORT**  
**CARD**

## Door Prizes - Exhibit Showcase Passport Booths

Exhibitor Passport cards (included in the program inserts) must be validated to be eligible for one of the six \$500 cash prizes. **Two Exhibitor Passport cards are included in the program inserts. YELLOW is designated for Wednesday's door prize drawing, and BLUE is designated for Thursday's drawing and BOTH will be used for Friday's drawing.**

Drop off the validated card each day at the TASSP Information Booth. Two \$500 door prizes will be awarded at the end of the 1st, 3rd and Closing General Sessions. Participants must be in attendance at the general session to claim the prize.

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The Legal Framework is a statewide leadership project partnering the Texas Education Agency and Region 18 Education Service Center. The project is a compilation of state and federal requirements for special education organized by topic in a user-friendly format. The site includes frameworks, publications, and resources helpful in the special education process as well as a glossary, links to laws, rules and guidance, a search feature, and local school board policies linked to each framework. The Mobile Site resizes content for use on devices such as smartphones and tablets.

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## Texas Association of Student Councils

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Terry Hamm • 512-443-2100 ext. 8520

[terry@tassp.org](mailto:terry@tassp.org)

The Texas Association of Student Councils (TASC) is a non-profit organization serving high school and middle level student councils in Texas. Sponsored by TASSP, TASC is the Texas Affiliate of the National Student Council. Its purposes are to develop leadership abilities in students, promote democracy as a way of life and establish and uphold high standards for local councils. Any junior or senior high school, public, parochial or private, may become a member of this organization by paying the annual membership. Association memberships for individuals or groups are also available.

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# EXCELLENCE IN EDUCATION<sup>®</sup>

## — AWARDS —

# CONGRATULATIONS 2018 WINNERS!

Texas educators and schools awarded  
**over \$700,000**

**Rising Star Winners awarded \$5,000**  
Each school also received a \$5,000 matching grant.



**ALLIE  
DUFFY**  
Joe Lee Johnson Elementary  
Austin, Texas



**DENISSE  
HERNANDEZ**  
Christa McAuliffe Middle School  
San Antonio, Texas



**STEPHANIE  
MILLER**  
Skyview Elementary  
Dallas, Texas



**ANDREA  
GARZA**  
United South High School  
Laredo, Texas

**Leadership Winners awarded \$10,000**  
Each school also received a \$10,000 matching grant.

**Lifetime Achievement Winners awarded \$25,000**  
Each school also received a \$25,000 matching grant.



**BONNIE  
ANDERSON**  
Coronado Village Elementary  
Universal City, Texas



**PAMELA  
BROUSSARD**  
Cypress Falls High School  
Houston, Texas



**ZAIDA  
GONZALEZ**  
Andrew Trautmann Elementary  
Laredo, Texas



**JERRY  
JERABEK**  
Frenship Middle School  
Wolfforth, Texas

**Principal Winners awarded \$10,000**  
Each school also received a \$25,000 grant.

**Early Childhood  
Winner  
awarded \$25,000**



Levelland Academic Beginnings Center  
Levelland, Texas

**School Board  
Winner  
awarded \$25,000**



Humble ISD  
Humble, Texas

**Small District  
Winner  
awarded \$50,000**



Lancaster ISD  
Lancaster, Texas

**Large District  
Winner  
awarded \$100,000**



Fort Bend ISD  
Sugar Land, Texas

Over 250 finalists and semi-finalists were also recognized  
with awards ranging from \$250 to \$5,000.



Now accepting nominations for 2019.  
Nominate great educators at  
[heb.com/nominate](http://heb.com/nominate) today!



Helping Here.

# Break free from student loan debt

Get on the road to financial success

*Horace Mann offers a suite of solutions to help TASSP members manage student loan debt.*

We can help you explore ways to **remove** or **reduce** monthly payments and **redirect** any savings to retirement to help you get on the road to financial success.

## **Remove**

Forgiveness programs may remove some or all of student loan debt.

---

## **Reduce**

Repayment and refinance options may reduce monthly payments.

---

## **Redirect**

Redirect any savings to help you achieve financial goals.

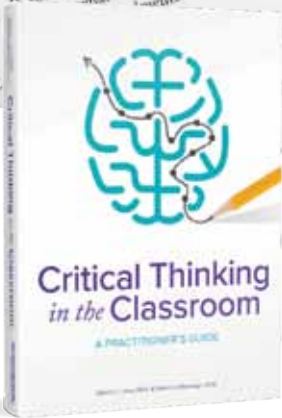
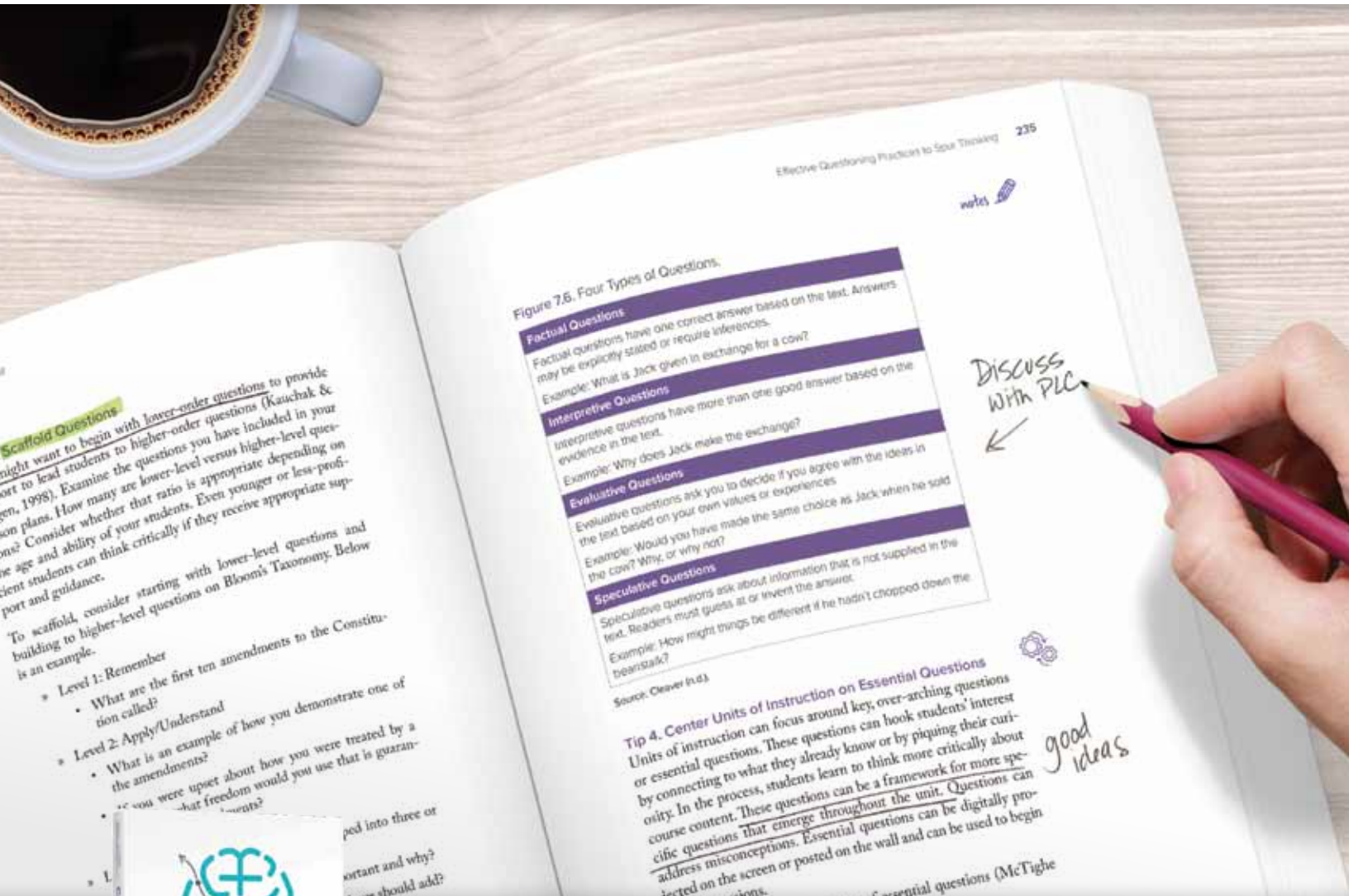
**For more information, contact your local agent or visit [horacemann.com/workshops](https://horacemann.com/workshops)**



Student loan refinancing is provided through an unaffiliated third-party financial services firm. Refinancing a federal student loan will make the borrower ineligible for loan forgiveness programs and could lengthen the repayment period of the loan. The borrower's overall repayment amount may be higher than the loans they are refinancing even if their monthly payments are lower.

# Children need to be taught how to think, not what to think.

— MARGARET MEAD



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## NEW PRINCIPAL ACADEMY

July 5 - 8, 2018 | Trinity University, San Antonio

If your school district will be hiring new principals, is in the process of grooming you for the principalship, or if you aspire to become a campus administrator this professional development is a must. The 2018 program will be the 20th annual TASSP New Principal Academy held in the serene retreat setting of Trinity University in San Antonio. The Academy offers any grade-level new principal (0-3 years) and aspiring principals a very practical hands-on training in skills for the principalship: Leadership and Team-building Skills; Best Hiring Practices and Human Resource Information; Crisis Management Training; Campus and Activity Fund Training; Documentation Skills; School Law as it relates to the campus principal; How to Avoid Career Derailing Mistakes; and so much more. This academy has been acclaimed as being very valuable and timely for any grade-level new and aspiring principal; here are just a few comments from the 2017 class:

*"I am so happy that I came. I have learned a ton of valuable information and met many new colleagues. This academy has clarified questions that I had about scheduling my time, documentation, and activity accounts. The presenters were great ..."*

*~ Brandi Hendrix, Associate Principal of Curriculum and Instruction, Montgomery HS*

**The cost of the academy includes all of your registration materials, lodging, and food during the program. You won't be disappointed! Register before Friday, June 15th and you save \$100! There is a limit of 70 participants for this program.**

**\$850 EarlyBird: March 1st - June 15th  
\$950 After June 15th, registration ends June 29th, 2018**



For more information visit [www.tassp.org/events](http://www.tassp.org/events) or visit the 4th floor TASSP Registration booth



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free college-prep resources today!

[TexasGEARUP.com](http://TexasGEARUP.com)



## Congratulations to our TASSP Winners!

### Congratulations to Frank Kemerer Award Recipient

Cynthia Leatherman, Government & History Teacher, Granbury High School, Granbury ISD

Nominated by: Jeremy Ross, Principal

### Congratulations to Eddie G. Bull Professional Development Scholarship Recipient

Michael Williams, Brazoswood High School, Brazosport ISD

### Congratulations to the winner of the 2018 Summer Workshop registration sponsored by Horace Mann, a TASSP Diamond-Level Partner

Ricky G. Nicholson, Jr., Principal, La Marque HS/Texas City ISD in Region 4

### Congratulations to the winner of the 2018-19 TASSP ACTIVE membership

Charlie Falcon, Principal, Andrews Education Center, Andrews ISD in Region 18

### Congratulations to these TASSP ACTIVE members who won four nights of FREE lodging at the TASSP Summer Workshop:

DeeAnna Blanton, Principal, Leakey ISD

Erik Galindo, Moody High School, Fort Bend ISD

Aretha Cortez, Talkington School for Young Women Leaders, Lubbock ISD

Gregory Pierce, Principal, S&S Consolidated Middle School, S&S CISD

### FUTURE DATES for TASSP Summer Workshop

June 12-14, 2019 at the Austin Convention Center

June 10-12, 2020 at the Anatole by Hilton, Dallas

### YOU too have a chance to win! You must:

- Be an ACTIVE member of TASSP for the 2018-19 school year
- Be in attendance at your fall meeting (Drawing for Summer Workshop registration and 2019-20 TASSP Membership) and/or
- Be in attendance at your spring meeting (Drawing for housing at the 2019 Summer Workshop)
- Drop your business card with the TASSP staff.

### Deadline for Frank Kemerer Award:

February 18, 2019

### Deadline for Eddie G. Bull Award:

February 18, 2019

### Deadlines for Texas Study Submission:

Fall 2018: October 4, 2018

Spring 2019: February 4, 2019

## **STANDARD CERTIFICATE RENEWAL REQUIREMENTS**

**OVERVIEW:** All educators should model the philosophy of life-long learning and participate in professional development activities that focus on the need to continually update knowledge in content, best practice, research, and technology that is relevant to the individual's role as an educator. Each individual who holds a Standard Certificate is responsible for renewing the certificate. The rules adopted by the Board for renewing certificates are codified at Title 19, Part VII, Texas Administrative Code, Chapter 232, Subchapter A, and are available through the Texas Education Agency (TEA) web site [tea.texas.gov](http://tea.texas.gov).

**STANDARD CERTIFICATE RENEWAL CYCLE:** The renewal cycle will be every five years at the end of the educator's birth month. For example, an educator born in March issued a certificate in December 1999 would be subject to renewal requirements on March 31, 2005. Educators holding lifetime certificates are exempt from the renewal process. However, current educators adding Standard Certificates must renew the certificate.

**STANDARD CERTIFICATE RENEWAL REQUIREMENTS:** All certified educators seeking to renew a certificate must:

- complete the appropriate continuing professional education clock hours;
- complete the online standard renewal application;
- pay the appropriate renewal fee;
- successfully complete a criminal history review; and
- not be in default on a student loan or in arrears of child support

**CONTINUING PROFESSIONAL EDUCATION (CPE) REQUIREMENTS:** CPE requirements for each class of certificate are as follows:

- classroom teachers must complete 150 clock hours every five years;
- school counselors, learning resource specialists/librarians, educational diagnosticians, reading specialists, master teachers, superintendents, principals, and assistant principals must complete 200 clock hours every five years; and
- dyslexia CPE training is required for educators who teach students with dyslexia and must include new research and practices in educating students with dyslexia

An educator must complete a total of 150 or 200 clock hours of continuing professional education every five years. A classroom teacher who also holds a principal certificate would need a total of 200 clock hours to renew both the teacher and principal certificates.

**Please note that educational aides are not required at this time to complete any CPE hours for certificate renewal.**

**CONTINUING PROFESSIONAL EDUCATION ACTIVITIES:** CPE clock hours can be accrued through the following:

- workshops, conferences, and in-service or staff development given by an approved registered provider;
- undergraduate and graduate coursework through an accredited institution of higher education, with one semester credit being equivalent to 15 CPE clock hours;
- interactive distance learning, video conferencing, or on-line activities;
- independent study, not to exceed 20% of the required clock hours, which may include: self-study of relevant professional materials (e.g., books, journals, periodicals, video and audio tapes, computer software, interactive distance learning, video conferencing, or online activities); developing curriculum; or authoring a published work;
- developing, teaching, or presenting CPE activities, not to exceed 10% of the required clock hours; and
- providing professional guidance as a mentor to another educator, not to exceed 30% of the required clock hours

Written documentation and verification of all CPE activities for Standard Certificate renewal must be maintained by the educator. Worksheets to assist educators in tracking their CPE clock hours can be found on the TEA website. It is the responsibility of the educator to determine which CPE activities meet the requirements for standard certificate renewal.

**CONTINUING PROFESSIONAL EDUCATION PROVIDERS:** All persons or organizations providing CPE activities to educators for Standard Certificate renewal must be registered with TEA. Providers must furnish each educator with written documentation to include:

- provider's name and ID number;
- educator's name;
- date and content of the activity completed; and
- number of clock hours awarded

Only those CPE activities from TEA registered providers will be recognized for Standard Certificate renewal purposes. All CPE providers approved by TEA are listed under the "Texas Educators", then "Certification Renewals" link on the TEA website.



# Continuing Professional Education (CPE)

## Tracking Work Sheet - Principal and/or Superintendent



### Section A - Instructions

Written documentation and verification of completed activities applied toward CPE requirements are required. Educators are responsible for maintaining a record of their CPE credits. The tracking worksheet is provided for personal use and does not have to be submitted to TEA. It is the responsibility of the educator and the school district to determine which workshops or training sessions meet the requirements for standard certificate renewal. TEA staff will not make these determinations. This allows maximum flexibility for educators to identify appropriate CPE activities to meet their individual needs. TEA is not requiring educators to submit written evidence of completed CPE hours, but rather keep that information available in a personal file in the event your certification records are chosen for an audit. Renewal and CPE information can be found [here](#).

### Section B - Educator information

Last Name	First Name	Initial
TEA ID Number	Certificate Effective Date	Certificate Expiration Date

### Section C - Worksheet

Years	Learner Centered Standards (no limit)	Independent Study (40 hour limit)	Teaching or Presenting CPE's (20 hour limit)	Mentor Educator (60 hour limit)	Serving as an assessor (20 hour limit)	Totals
Year 1						
Year 2						
Year 3						
Year 4						
Year 5						
Totals						

Personal Notes

# 50 • 2018 TASSP STUDENT AWARD WINNERS

Twenty outstanding seniors have been named to the 2018 TASSP All-State Academic Team. Designed to recognize high school seniors for their outstanding academic achievements, the program focuses attention on the rewards of superior scholarship. Many outstanding senior students were nominated by their high school principals based on the students' scores on the SAT or ACT test, overall academic grade point average, pursuit of advanced diploma and other evidence of exceptional academic ability. Each nominee was asked to write a 300-500 word essay to submit with the application. The program will recognize these twenty graduating Texas seniors with an unrestricted scholarship of \$500. Thirty finalists were recognized locally with plaques donated by Jostens.

The Texas Association of Secondary School Principals and its members recognize that students' achievements often go beyond academic accomplishments. The TASSP Teens Serving Texas Recognition Program was established to honor and recognize high school seniors who have demonstrated excellence in areas of community service, leadership and personal accomplishment through unique endeavors, obstacles overcome or special talents. The program will recognize five graduating Texas seniors with an unrestricted scholarship of \$500. Twenty finalists were recognized locally with plaques provided by TASSP.

## Congratulations and Good Luck to All the Winners!

### ALL STATE ACADEMIC EXCELLENCE TEAM

Blaire Berry, Texas HS, Texarkana Principal: Brad Bailey	Caden Mathis, Stamford HS Principal: Jeremy West
Analyn Bohensky, San Saba HS Principal: Dr. Scott Snyder	Grace Nguyen, MB Lamar HS, Houston Principal: Dr. James A McSwain
Evelyn Cai, Shadow Creek HS, Pearland Principal: Kelly Hestand	Riley Nicks, Canton HS Principal: Dusty Spencer
Peyton Dietze, Sulphur Springs HS Principal: Derek Driver	Samaya Pattim, Lone Star HS, Frisco Principal: Karen Kraft
Julia Evans, Sundown HS Principal: Brent Evans	Ashan Ranmuthu, Plano West Sr HS Principal: Katherine King
Mariano Garcia, Pasadena Memorial HS Principal: Jeremy Richardson	Alyssa Simmons, Atlanta HS Principal: Nancy Rinehart
Smiti Ghandi, Clear Brook HS, Houston Principal: Dr. Michele Staley	Rayni Skaggs, Granbury HS Principal: Jeremy Ross
Antoine Joubran, Jersey Village HS, Houston Principal: Ralph Funk	James Southwell, Hyde Park HS, Austin Principal: Dr. Christopher Coy
Da Hee Lee, James Madison HS, San Antonio Principal: Steven Zimmerman	Vivie Tran, Brazoswood HS, Lake Jackson Principal: Rita Pintavalle
Anne Mahaffey, Carthage HS Principal: Jason Harris	Jason Zhu, Centennial HS, Frisco Principal: Dr. Alicia Maphies

### TEENS SERVING TEXAS

Michael Marbach, Harper HS Principal: Bonnie Stewart
Gregory Phea, Cedar Park HS Principal: John Sloan
Payton Travis, Carthage HS Principal: Jason Harris
Joel White, Levelland HS Principal: Robbie Phillips
Noah Woods, Wimberley HS Principal: Jason Valentine

### Abilene ISD: Revolution and Soundwave





# LEAD YOUR SCHOOL

## 2018 SUMMER TOUR

# Lead Your School 2018 SUMMER TOUR

- |            |              |               |
|------------|--------------|---------------|
| Austin     | Hot Springs  | Panhandle     |
| Chicago    | Houston      | Raleigh       |
| Corrigan   | Ingleside    | San Augustine |
| Dallas     | Laredo       | Slayton       |
| Diboll     | Louisville   | Taft          |
| Fort Worth | Monahans     | Tomball       |
| Graham     | Mont Belvieu | Victoria      |
| Grandbury  | Orlando      | Whittingham   |

## Book your date now!



**On-Site Training**  
**Coaching**  
**Support**

The Ultimate Formative Observation Tool

# POWER Walks



Ask for our  
**Summer Conference Special**

## TASSP Conference Schedule

### Wednesday, June 13

1:00 p.m. - 1:50 p.m.

**"The Fundamental 5:  
Delivering Quality Instruction  
to All Students"**

Ballroom E

4:10 p.m. - 5 p.m.

**"Checkpoints 101:  
The Hardest Easy Thing  
in Education"**

Ballroom E

### Thursday, June 14

10:00 a.m. - 11:00 a.m.

**Booksining in the Bookstore.**

7:30 a.m. - 8 a.m.

**LYS breakfast**

2nd Floor Lobby

11 a.m - 11:50 a.m.

**"Cultivate to Great:  
Leveraging the Formative  
to Summative Process"**

Ballroom G

### Friday, June 15

8:00 a.m - 8:50 a.m.

**"Coaching 1 on 1:  
How to Coach Your Staff  
Better, Today"**

Ballroom G

11:30a-2p: Post-Con

**"Powerwalks: The Ultimate  
Formative Observation Tool"**

Ballroom G



# LEVEL 4

Ballrooms D, E, F, G  
Rooms 11-19

LOWER LEVELS

### At the Hilton...

Wed. 12:00n - 1:30p  
Women in Leadership Seminar/Luncheon:  
Dr. Robin Battershell, Speaker Hilton Hotel,  
Salon JK (Purchase ticket at the TASSP  
Registration Booth See p17)

Thu. 12:00n - 2:00p  
Teens Serving Texas/Academic Excellence  
Luncheon (by invitation only)  
Hilton Hotel, Salon DE



# LEVEL 1

Exhibit Hall 4

